

**NATIONAL LONGITUDINAL SURVEY OF FRESHMEN
FIFTH WAVE INSTRUMENT FOR 2003
SPRING TERM OF SENIOR YEAR**
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**NATIONAL LONGITUDINAL SURVEY OF FRESHMEN
FIFTH WAVE INSTRUMENT FOR 2003
COMPUTER ASSISTED TELEPHONE INTERVIEW**

Thank you for agreeing to speak with us again. As always, you are free to stop the interview at any time and can refuse to answer any questions. Let's get started.

1. Are you still enrolled as a student at (*name of college or university*)?

No- Graduated (Answer Questions 3-6)

No- Left for other reason (Answer Questions 2-6)

Yes (Skip to Question 7**)

FOR RESPONDENTS NOT CURRENTLY ENROLLED AT SAME INSTITUTION

2. How important were the following factors in your deciding to leave (*college or university*)? Very unimportant, somewhat unimportant, somewhat important, or very important?

High cost of education

Too much debt

Poor grades

Courses too difficult

Not enough course credits

Poor teaching

Classes too large

Lack of interest

Lack of effort

Lack of friends

Didn't fit in

Family unsupportive

Friends unsupportive

Family responsibilities

Campus racial/ethnic climate

3. Could you please tell me the department, number, title, and grade for each course you took during your **last completed term** at (*name of college or university*)? List Term: Fall 2000, Winter 2001, Spring 2001, or Fall 2001, Winter 2002, Spring 2002, Fall 2002.

Department	Number	Title	Grade
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1.

2.

3.

4.

5.

6.

- 4. Are you currently enrolled in another college or university?
Yes (specify: _____) Skip to Question 7**
- 5. On a scale of 0 to 10, where zero indicates no chance at all and 10 indicates complete certainty, what is the likelihood that you will re-enroll at some college or university in the next two years?
- 6. Are you currently working at a paid job?
No (Skip to Question 113**)
 - Yes:
 - a. What is your current job?
 - b. What is your hourly wage?
 - c. How many hours per week?

Go to Question 113**

ACADEMIC PROGRESS AT CURRENT INSTITUTION

- 7. During the Spring Term of 2002, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: ____

- 8. Could you please tell me the department, number, and title for each course in which you registered during that term? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

Department	Number	Title	Dropped?	Grade
1.				
2.				
3.				
4.				
5.				
6.				

- 9. Is (current college or university) on a quarter or semester system?

Quarter ____ Semester ____

- 10. About what was the date that classes began at (college or university) this year?

Date _____

- 11. At the beginning of Fall Term 2002, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: ____

12. Could you please tell me the department, number, and title for each course you registered in during the Fall of 2002? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

Department	Number	Title	Dropped?	Grade
1.				
2.				
3.				
4.				
5.				
6.				

13. **Quarter System Only:** At the beginning of Winter term 2003, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: ____

14. **Quarter System Only:** Could you please tell me the department, number, and title of each course you registered in during Winter Term 2003? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

Department	Number	Title	Dropped?	Grade
1.				
2.				
3.				
4.				
5.				
6.				

15. At the beginning of Spring 2002 term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: ____

16. Could you please tell me the department, number, and title for each course you registered in last Fall? In each case, please indicate whether you are still registered and what grade you expect to earn.

<u>Department</u>	<u>Still Number</u>	<u>Expected Title</u>	<u>Registered?</u>	<u>Grade</u>
1.				
2.				
3.				
4.				
5.				
6.				

17. What is your major? (Probe: what else?) Major 1: _____
 Major 2: _____
 Major 3: _____
 Major 4: _____
18. How many times, if ever, have you changed majors?
19. What is your cumulative grade point average at (*college or university*)? (For current school)
20. What is your cumulative grade point average in your major(s)?
 GPA in Major 1:
 GPA in Major 2:
 GPA in Major 3:
21. Many students choose to minor in something. Did you have a minor? If yes:
 Minor 1 _____
 Minor 2 _____
 Minor 3 _____
 Minor 4 _____
22. How many times, if any, have you studied abroad?
23. Not counting summers, in the past four years have you ever taken time off from your studies and not attended school? For how many terms?
24. In the past four years, how many courses, if any, have you taken during the summer?
25. On a scale of 0 to 10, where 0 indicates no effort at all and 10 indicates the maximum possible effort, how hard would you say you have been trying to succeed academically during the current year of college?

PAST SUMMER JOBS

26. Did you have a job or internship last summer? If yes, ask:
- a. What type of job did you have?
 - b. What was your job title?
 - c. How much were you paid (w/option of not paid)
 - d. How did you find out about the job?
 - a.) Responded to an ad (newspaper or internet)
 - b.) Career services at school
 - c.) Post resume on internet job matching site
 - d.) Job placement service (not school related)
 - e.) Parent or friends of the family
 - f.) Parents' coworker or boss
 - g.) Professor from college

- h.) Friend from college
- i.) Parent of a college friend
- j.) Co-workers from a previous job
- k.) Other (please specify)

DISTRACTIONS

27. Lots of things may happen in families to affect people your age and distract them from their studies. Since we interviewed you last year, have any of the following happened within your family? (Indicate All That Apply)

My parents got divorced or separated

A parent lost a job

A member of my immediate family went on public assistance

A member of my immediate family was the victim of crime

A member of my immediate family got into trouble with the law

A member of my immediate family became seriously ill or disabled

A member of my immediate family died?

A member of my extended family died?

A close friend died?

28. Sometimes the requirements of a job can conflict with the demands of course work or studying. At any time during the current academic year have you held a job on which you worked for pay? If yes then ask:

a. Since the day that classes began last Fall, about how many weeks have you worked in total?

b. During that time, about how many hours per week did you work, on average?

c. How much do you earn per hour working at your job?

d. Are you required to work as part of your school's financial aid package??

e. Apart from financial aid requirements, do *you* feel it is necessary to work to finance your college education?

29. A problem that students often encounter in college is the debt they incur to pay for their education. Right now, what is the total amount you or your parents have borrowed from any lender to attend college or university?

Amount: _____ If nonzero then ask:

a. How much of this amount do you or your parents still owe?

b. Do you expect to receive any help in paying back what you or your parents owe?
If yes, from whom: (SPECIFY)

c. How concerned are you about the amount of money you or your parents owe? Not concerned at all, somewhat concerned, neither concerned nor unconcerned, very concerned, or extremely concerned?

d. On a scale of 0 to 10, where 0 means not at all and 10 means very much, to what extent does the amount you or your parents owe affect planning for life after college?

- 30.
- a. How many credit cards do you, by yourself, have?
 - b. What is the total amount that you owe on all cards?
 - c. How much do you pay each month to credit card companies?
 - d. Who, if anyone, helps you to pay these bills? (SPECIFY)
31. Do you currently have a steady romantic partner? If yes then ask:
- a. Did you meet this person on campus?
 - b. Is this person a different race/ethnicity than you?
 - c. If yes, what is your partner's race or ethnicity?
 - White?
 - Black?
 - Hispanic?
 - Asian?
 - Other? Specify:
 - d. Is this person a spouse? If yes, skip to 33
32. Since the beginning of the Fall Term 2002 have you been on any dates? If yes then ask:
- a. How many dates have you been on?
 - b. How many of these dates have been with people whom you have met on campus?
 - c. Have you dated anyone outside of your race/ethnic group?
 - d. If yes, what other group members have you dated?
 - Whites?
 - Blacks?
 - Hispanics?
 - Asians?
 - Other? Specify: _____
33. In general, would you say your health is: poor, fair, good, very good, or excellent?
34. What is your height in feet and inches?
35. What is your weight in pounds?
36. In the last month, how often did a health or emotional problem cause you to miss a day of school? (0=never, 1=just a few times, 2=about once a week, 3= almost every day, 4=every day)
37. In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity? (0=never, 1=just a few times, 2=about once a week, 3= almost every day, 4=every day)
38. Since September, how many times have you sought medical treatment for a physical ailment or sickness?

39. Since September, how many times have you sought counseling for emotional distress or a mental problem?
40. Now I want to ask you about how you feel emotionally and about how you feel in general. How often was each of the following things true during the past week? (0=never, 1=rarely, 2=sometimes, 3=a lot of the time, 4=most of the time or 5=all of the time)
- a. You were bothered by things that usually don't bother you.
 - b. You felt that you could not shake off the blues, even with help from family and friends.
 - c. You had trouble keeping your mind on what you were doing
 - d. You felt depressed
 - e. You felt hopeful about the future
 - f. You thought your life had been a failure
 - g. You were happy
 - h. You talked less than usual
 - i. You felt lonely
 - j. You enjoyed life.
 - k. You felt sad.
 - l. You felt that people disliked you
 - m. It was hard to get started doing things
41. On a 0 to 10 scale where 0 indicates total disagreement and 10 total agreement, to what extent would you disagree or agree with the following statements:
- a. If I had it to do all over again, I would choose to attend (*current college or university*).
 - b. My college experience has made me a better person
 - c. My college experience has made me more tolerant of other racial and ethnic groups.
 - d. My college experience has improved my relationships with other racial and ethnic groups.
 - e. I am very satisfied with the friends and acquaintances I made at college.
 - f. My college experiences have prepared me for the future.
 - g. College has given me a sense of mastery of the subjects I studied.
 - h. College has better prepared me to deal with the real world.
 - i. I am satisfied with the courses I took at college.
 - j. I am satisfied with the professors I had at college.
 - k. I am satisfied with the quality of instruction I received at college.
 - l. I would recommend (*current college or university*) to a friend or relative as a place to attend college.
 - m. I am likely to contribute to (*current college or university*)'s future fund raising efforts.
42. On a scale of 0 to 10, where 0 indicates no importance and 10 indicates the greatest importance, how important have each of the following been in guiding you through your college career:
- a. Professors in major courses
 - b. Professors in general

- c. Major advisor
- d. Freshman advisor
- e. Financial aid advisor
- f. Career counselors
- g. Resident advisors
- h. Friends met at college
- i. Friends from outside of college
- j. Family members

43. Using a 0 to 10 scale, where 0 indicates never and 10 indicates always, how often would you say you procrastinated in completing the following tasks as a college student?

- a. Writing term papers
- b. Studying for exams
- c. Doing weekly reading assignments
- d. Doing problem sets
- e. Meeting with a professor

If all=zero then skip to q 45

44. Thinking about all the times you have put off tasks , appointments, or deadlines in the past few years, on a 0 to 10 scale how important are each of the following reasons for your procrastination?

- a. Anxiety about being evaluated
- b. Perfectionism
- c. Don't like to make decisions
- d. Didn't know who to ask for help or advice
- e. Fear of failing
- f. Fear of success
- g. Laziness
- h. Lack of self-confidence
- i. Dislike of task
- j. Difficulty managing time
- k. Other activities more attractive
- l. Afraid of risks
- m. Friends influenced me

45. On a 0 to 10 scale where 0 indicates total disagreement and 10 total agreement, to what extent would you disagree or agree with the following statements about the relative benefits of a college education:

- a. Sometimes I think the cost of a college degree outweighs the benefits for me.
- b. My going to college has led to the loss of some of my friends
- c. My going to college has made me feel less a part of my family.
- d. My going to college has made me an outsider in my home community
- e. My education makes people think I have answers when I don't
- f. Other people of my race or ethnicity resent my going to college

PLANS FOR THE FUTURE

Graduation

46. Do you plan to complete or have you completed the academic requirements to graduate at the end of Spring 2003?
If answer is yes then skip to 51**
If answer is no, then continue
47. What is your expected date of graduation? (month and year)
48. For someone with your major at (*current college or university*), how many credits are needed to graduate?
49. By the end of Spring 2003, how many credits will you have completed?
50. In academic year 2003-2004 do you plan to attend school full time, part time, or not at all?

Plans for Summer

51. During twelve weeks of June, July, and August of 2003 about how many weeks do you expect to devote to each of the following activities:
Leisure or vacation?
Full-time or part-time work?
Internship in for-profit organization?
Internship in non-profit organization?
Volunteering in community?
Training, education, or study, either full or part time?

Employment

52. In the Fall of 2003 do you plan to be working full time, part time, or not at all?
If not at all skip to 65**
If full or part time then continue
53. What is the title of the occupation you expect to hold next Fall? (code using BLS occupational codes)
54. In what industry do you expect to be working next Fall? (code using BLS industry codes)
55. How many hours per week do you expect to work at this job?
56. How much do you expect to be earning on this job? (Take units)
57. Do you view this job as a step towards a career you wish to have?

If no skip to 65**
If yes then continue

58. What career is that?
59. Please indicate whether the following people or experiences have been important in leading you to want this career? (Yes/ No)
- Internship with off-campus organization
 - Research experience with professor
 - Classroom experience with professor
 - Independent study with professor
 - Extracurricular experience in college
 - Volunteer experience in community
 - Teaching or tutoring experience
 - Parental preferences
 - Preferences of other relatives
 - Advice from campus career counselor
 - College peer pressure
 - Prior job or work experience
60. On a scale of 0 to 10 where 0 indicates no importance and 10 indicates maximum importance, how important were each of the following in finding out about the job where you plan to work next Fall?
(Free Response: SPECIFY)

Advanced Study

61. At this point in your college career, what is the highest degree you expect to obtain?
- Less Than BA
BA or BS
MA or Equivalent (MBA, MPH, MSW, etc.)
Ph.D.
MD, LLD, or Equivalent
62. Do you plan to attend graduate or professional school sometime in the next five years?
If no then skip to 72**
If yes then continue
63. In what field of study do you plan to continue your education?
64. To how many graduate or professional schools have you applied?
If zero skip to 67**
If 63=1 then 67a should read “were you accepted?” and then skip to 65
- At how many graduate or professional schools were you accepted?
 - From how many schools have you not yet heard?
If 64 a=none, then skip to 67

65. Have you decided to accept an offer of admission to graduate or professional school in the Fall of 2003?
 If no then skip to 67**
 If yes then
- a. Name of college or university:
 - b. What is the highest degree you seek to earn from {School 65a)?
 - c. How many years do you expect to take to earn this degree?
66. Of the total cost for your graduate or professional schooling, what percent will be funded by the following source?
- a. Personal savings
 - b. Parental contributions
 - c. Parental loans
 - d. Contributions from other relatives
 - e. Loans from other relatives
 - f. Bank loans/student loans
 - g. Scholarship or fellowship
 - h. Full or part time work
67. Please indicate whether the following people or experiences have been important in leading you to pursue this field of study? (Yes/ No)
- a. Internship with off-campus organization
 - b. Research experience with professor
 - c. Classroom experience with professor
 - d. Independent study with professor
 - e. Extracurricular experience in college
 - f. Volunteer experience in community
 - g. Teaching or tutoring experience
 - h. Parental preferences
 - i. Preferences of other relatives
 - j. Advice from campus career counselor
 - k. College peer pressure
 - l. Prior job/internship experience

Other Future Activities

68. Beginning in the Fall of 2003 do you expect to participate either full or part time in a voluntary organizations? **If yes, specify the organization.**

FRIENDS

69. Now I would like to you think of the four people at {SCHOOL} with whom you have been closest to at your college during your college years. (take names, then ask the following questions for each person)

Person 1: Gender person 1. If not obvious, ask: is PERSON 1 male or female?
Person 2:
Person 3:
Person 4:

74. Do for Person 1 to Person 4:
- How long have you known X?
 - Where did you meet person X?
Specify
 - Is person x white, black, Latino, Asian, something else (specify)?

RACIAL ATTITUDES AND IDENTITY

75. To what extent do you think that what happens to other members of your own racial and ethnic group will affect what happens to you in your life: not at all, a little, somewhat, or a lot?

The following questions (76- 77) should be asked only of Asians, Latinos, and blacks with reference to their own group.

76. For Blacks ask this variant:

What do you think should be more important to blacks in the United States, being black, being American, or should both identities be equally important?

For Latino's and Asian's ask this variant:

What do you think should be most important for (*Latinos or Asians*) such as (*Mexicans or the Chinese*), doing you think it should be more important for them to be (*Mexican, Chinese*), American, or should both identities be equally important?

77. On a scale of 0 to 10, please indicate the extent you agree with each of the following statements, where 0 means total disagreement and 100 indicates total agreement. (where X= respondent's major group) **ask only of blacks, Latino's and Asians with regard to their own group**

X's should vote only for candidates who are X.

X women should only date X men.

X men should only date X women.

X people should only marry other X's.

X consumers should shop in X-owned stores

X children should have mostly X friends.

X students should attend predominantly X schools.

X families should live in predominantly X neighborhoods

78. On a scale of 0 to 10, where 0 means very distant and 10 means very close, how close do you feel to whites in term of your ideas and feelings about things?

Whites
Blacks
Latinos
Asians

Poor whites
Poor blacks
Poor Latinos
Poor Asians

Middle-class whites
Middle-class blacks
Middle-class Latinos
Middle-class Asians

Rich whites
Rich blacks
Rich Latinos
Rich Asians

Whites who benefit from Legacy Admissions
African Americans who benefit from Affirmative Action
Hispanics or Latinos who benefit from Affirmative Action

White students at (*college or university*)
African American students at (*college or university*)
Hispanic or Latino students at (*college or university*)
Asian students at (*college or university*)

79. Now I would like to rate each racial or ethnic group on a seven-point scale on which the characteristics of people in a group can be rated. In the first statement, a score of 1 means that you think almost all of the people in that group are “rich”. A score of 7 means that you think that almost everyone in the group is “poor”. A score of 4 means you think that the group is not towards one end or the other, and, of course, you may choose any number in between that comes closest to where you think people in the group stand.

Where would you rate whites on this scale, where 1 means they tend to be rich and 7 means they tend to be poor?:

Asians?
Blacks?
Latinos?

80. Next, for each group I want to know whether you think they tend to be lazy or hardworking. A score of 1 means that you think almost all of the people in that group are “hard-working”. A score of 7 means that you think almost everyone in the group is “lazy”. A score of 4 means you think

that the group is not towards one end or the other, and, of course, you may choose any number in between that comes closest to where you think people in the group stand.

Where would you rate whites on this scale, where 1 means tends to be hard working and 7 means they tend to be lazy?

Asians?

Blacks?

Latinos?

81. Where would you rate whites on a scale, where 1 means tends to be intelligent and 7 means tends to be unintelligent?

Asians?

Blacks?

Latinos?

82. Where would you rate whites on this scale, where 1 means tends to prefer to be self-supporting and 7 means tends to prefer to live off welfare?

Asians?

Blacks?

Latinos?

83. Where would you rate whites on this scale, where 1 means to be easy to get along with and 7 means tends to be hard to get along with?

Asians?

Blacks?

Latinos?

84.

Where would you rate whites on this scale, where 1 means tends to stick with a task until the end and means tends to give up easily.

Asians?

Blacks?

Latinos?

85. Where would you rate whites on this scale, where 1 means tends to treat members of other groups equal and 7 tends to discriminate against members of other groups.

Asians?

blacks?

Latinos?

86. I am now going to read some statements about various situations that affect people in the United States. On a scale of 0 to 10, tell me how much you disagree or agree. If you completely disagree, say 0; if you completely agree, say 10; and if you are neutral, say 5. Feel free to use any number

between 0 and 10.

- a. Many blacks have only themselves to blame for not doing better in life. If they tried harder, they would do better.
- b. When two qualified people, one black and one white, are considered for the same job, the black won't get the job no matter how hard he or she tries.
- c. The best way to overcome discrimination is for each individual black person to be even better trained and more qualified than the most qualified white person.
- d. Many Latino have only themselves to blame for not doing better in life. If they tried harder, they would do better.
- e. When two qualified people, one Latino and one white, are considered for the same job, the Latino won't get the job no matter how hard he or she tries.
- f. The best way to overcome discrimination is for each individual Latino person to be even better trained and more qualified than the most qualified white person.
- g. Many Asian have only themselves to blame for not doing better in life. If they tried harder, they would do better.
- h. When two qualified people, one Asian and one white, are considered for the same job, the Asian won't get the job no matter how hard he or she tries.
- i. The best way to overcome discrimination is for each individual Asian person to be even better trained and more qualified than the most qualified white person.

87. Use a scale of 0 to 10, where 0 indicates total disagreement and 10 indicates total agreement, how much do you disagree or agree with the following statements:

I don't want to look foolish or stupid in class

If I don't do well, people will look down on others like me.

If I am having trouble with course material, other students probably are as well.

If I let my instructors know that I am having difficulty in class, they will think less of me.

If I let other students know that I am having difficulty in class, they will think less of me.

If instructors hold negative stereotypes about certain groups, it will not affect their evaluations of individual students from that group.

If other students hold negative stereotypes about certain groups, it will not affect their evaluations of individual students from that group.

If I excel academically, it reflects positively on my racial or ethnic group.

If I do poorly academically, it reflects negatively on my racial or ethnic group.

88. On a scale of 0 to 10, where 0 indicates no interaction at all and 10 indicates a great deal of interaction, how much interaction have you had over the past four years with members of the following groups:
- Whites
 - Blacks or African Americans
 - Latinos or Hispanics
 - Asians
89. Using a 0 to 10 scale where 0 stands for very poor and 10 for excellent, how would you describe the following intergroup relations among students on (*school*)'s campus?
- Whites and blacks
 - Whites and Latinos
 - Whites and Asians
 - Blacks and Latinos
 - Blacks and Asians
 - Latinos and Asians
90. On a scale of 0 to 10 where 0 indicates you strongly disagree and 10 indicates you strongly agree, to what extent do you disagree or agree with the following statements.
- Affirmative action has lowered academic standards on (schools) campus
 - White students are visible on campus
 - Black students are visible on campus.
 - Asian students are visible on campus
 - Latino students are visible on campus
91. How do you see (*college or university*)'s commitment to racial and ethnic diversity on campus? Is diversity emphasized way too little, somewhat too little, just enough, somewhat too much, or way to much?

TRACKING INFORMATION

In closing, we would like to update your contact information.

- 92. What is your current telephone number?"
 - a. What is your permanent telephone number?
 - b. At what other number can you be reached?
- 93. What is the name, address, and phone number of your mother?
- 94. What is the name, address, and phone number of your father?
- 95. Please give the name and phone number and email address of at least two other people who would always know how to contact you?

	Name	Relationship	Phone Number	Email
Person 1:				
Person 2:				

- 96. What is your current primary email address?
- 97. At what other email addresses can you be reached?
 - Address 1:
 - Address 2:
 - Address 3:

To what address should we mail your \$20 U.S. Postal money order?
Address Line 1
Address Line 2
Box or Apt #
City
State
Zip

Your money order should arrive in 2 to 3 weeks. With proper ID, you may cash it free of charge at any post office. IF you have any questions you may contact Yvonne Shands toll-free at 1-800-827-5477 weekdays between 9:00 am and 4 pm EST. Thank you.