

**NATIONAL LONGITUDINAL SURVEY OF FRESHMEN  
FOURTH WAVE INSTRUMENT FOR 2002  
SPRING TERM OF JUNIOR YEAR**  
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**NATIONAL LONGITUDINAL SURVEY OF FRESHMEN  
FOURTH WAVE INSTRUMENT FOR 2001  
COMPUTER ASSISTED TELEPHONE INTERVIEW**

Thank you for agreeing to speak with us again. When we first interviewed you in the Fall of your first year in college we asked a lot of questions about how you grew up—your family background, the neighborhoods where you lived, and the schools you attended. During our subsequent telephone interviews we conducted the past two years in the Spring, we asked about your social and academic experiences in college. Now we'd like to catch up on your life since we last talked to you. As with the previous two Spring interviews, this conversation will be much shorter than the original Fall survey. Naturally, you are free to stop the interview at any time and can refuse to answer any questions. May I proceed? Then let's start with the basics.

1. Are you still enrolled as a student at (*name of college or university*)?

No (Answer Questions 2-6)

Yes (Go to Question 7)

**FOR RESPONDENTS NOT CURRENTLY ENROLLED AT SAME INSTITUTION**

2. How important were the following factors in your deciding to leave (*college or university*)? Very unimportant, somewhat unimportant, somewhat important, or very important?

High cost of education

Too much debt

Poor grades

Courses too difficult

Not enough course credits

Poor teaching

Classes too large

Lack of interest

Lack of effort

Lack of friends

Didn't fit in

Family unsupportive

Friends unsupportive

Family responsibilities

Campus racial/ethnic climate

3. Could you please tell me the department, number, title, and grade for each course you took during your **last completed term** at (*name of college or university*)? List Term: Fall 2000, Winter 2001, Spring 2001, or Fall 2001.

Final

Department	Number	Title	Grade
1.			
2.			
3.			
4.			
5.			
6.			

4. Are you currently enrolled in another college or university?  
Yes (specify: \_\_\_\_\_) Go to Question 7
5. What is the likelihood that you will re-enroll at some college or university in the next two years?  
Very Unlikely  
Somewhat Unlikely  
Somewhat Likely  
Very Likely
6. Are you currently working at a paid job?  
No (Skip to **75**)  
Yes:  
a. What is your current job? \_\_\_\_\_  
b. What is your hourly wage? \_\_\_\_\_  
c. How many hours per week? \_\_\_\_\_ (**Skip to 75**)

### ACADEMIC PROGRESS AT CURRENT INSTITUTION

7. During your final term as a sophomore last year (Spring 2001), how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

**Number of courses:** \_\_\_\_\_

8. Could you please tell me the department, number, and title for each course in which you registered during that term? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

Department	Number	Title	Dropped?	Grade
1.				
2.				
3.				

- 4.
- 5.
- 6.

9. Is (current college or university) on a quarter or semester system?

Quarter \_\_\_\_ Semester \_\_\_\_

10. About what was the date that classes began at (college or university) this year?

**Date** \_\_\_\_\_

11. At the beginning of Fall Term 2001, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: \_\_\_\_

12. Could you please tell me the department, number, and title for each course you registered in last Fall? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

Department	Number	Title	Dropped?	Grade
1.				
2.				
3.				
4.				
5.				
6.				

13. **Quarter System Only:** At the beginning of Winter term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: \_\_\_\_

14. **Quarter System Only:** Could you please tell me the department, number, and title of each course you registered in during Winter Term? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

Department	Number	Title	Dropped?	Grade
1.				
2.				
3.				
4.				
5.				

6.

15. At the beginning of Spring 2002 term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: \_\_\_\_

16. Could you please tell me the department, number, and title for each course you registered in last Fall? In each case, please indicate whether you are still registered and what grade you expect to earn.

<u>Department</u>	<u>Number</u>	<u>Title</u> _____	<u>Still Registered?</u>	<u>Expected Grade</u>
1.				
2.				
3.				
4.				
5.				
6.				

17. What is your major? \_\_\_\_\_

18. At this point in your college career, what is the highest degree you expect to obtain?

Less Than BA

BA or BS

MA or Equivalent (MBA, MPH, MSW, etc.)

Ph.D.

MD, LLD, or Equivalent

If MA or more specified, ask 18a. Else, skip to 19.

18a. In what area of study or field do you wish to obtain an advanced degree? (specify)

19. How would you characterize the degree of racial separation on campus?

(very little, slight, some, substantial, very substantial):

### SUMMER JOBS AND EMPLOYMENT

I would now like to ask you some questions about your summer activities since entering college and your plans for this summer.

20. What did you do the summer after your first year in college? (can choose more than one)

a. Took classes on campus

- b. Took classes at another school
- c. Full-time job
- d. Part-time job
- e. Paid Internship (include summer research on campus)
- f. Unpaid internship
- g. Traveled
- h. Other (specify)

21. Did you have a job or internship last summer?

If yes,

- a. What type of job did you have?
- b. What was your job title?
- c. How much were you paid (w/option of not paid)
- d. How did you find out about the job?
  - a.) Responded to an ad (newspaper or internet)
  - b.) Career services at school
  - c.) Post resume on internet job matching site
  - d.) Job placement service (not school related)
  - e.) Parent or friends of the family
  - f.) Parents' coworker or boss
  - g.) Professor from college
  - h.) Friend from college
  - i.) Parent of a college friend
  - j.) Co-workers from a previous job
  - k.) Other (please specify)

**If a personal contact, responses e- j above, then ask the following**

- e. How often were you in direct contact with this person (either in person, by phone, or email) prior to getting the job?
  - a.) Almost every day
  - b.) A few times a week
  - c.) A few times a month
  - d.) Every few months
  - e.) A few times a year
  - f.) Once a year
  - g.) Never

22. Do you have a job or internship lined up for this summer? Yes/no

If no ask next question, if yes skip to 23

Are you planning to get a job or do an internship this summer? Yes/no

## LIVING ARRANGEMENTS

23. In which of the following do you presently live:

**SKIP TO q29**



- <1> an on-campus dormitory,
- <2> an off-campus dormitory,
- <3> an on-campus apartment,
- <4> an off-campus dormitory,
- <5> a (fraternity/sorority) house,
- <6> with your parents,
- <7> with another relative, or
- <s> what is your living arrangement?
- <8> on-campus house/co-op/apartment (Not a dorm)
- <9> off-campus house/co-op/apartment (Not a dorm)
- <77> Other unable to recode
- <98> Don't Know
- <97> Refused

**If 6 or 7, skip to 29**

24. Do you presently live in a “theme” dorm or apartment, such as one devoted to a foreign language or cultural orientation?

If yes: What is the theme or orientation? \_\_\_\_\_ **TAKE ANSWER AND CODE USING FOLLOWING CATEGORIES, OR ADD IF NECESSARY**

- <1> Academic Enhancement & Community Service
- <2> African American/WB Dubois Dorm
- <3> Asian/East Asian/Asian American
- <4> Athletics/Health/Physical Education/Sports
- <5> Communications
- <6> Diversity (cultural/inter-/multi-)/Multi-theme//Mosaic
- <7> Foreign Language (EXCEPT SPANISH)(French/German/Russian, etc)
- <8> Honors
- <9> Inter-sorority/Sorority
- <10> International
- <11> Latin American/SPANISH/Hispanic/Chicano
- <12> Native American
- <13> Performing Arts
- <14> Public Affairs/Public Policy/Urban Development
- <15> Science and Technology/Engineering
- <16> Substance Free
- <17> Women's/All-female
- <18> Men's/All-male
- <19> Freshman/First year initiative
- <20> Sophomore

**OTHER- SPECIFY**

25 With how many others do you share your dorm, apartment, or house

*IF IT'S A DORM, ASK ABOUT THE COMPOSITION OF THE HALL*

OTHERWISE, ASK OF THE ENTIRE DWELLING

Total Number: \_\_\_\_\_

How many are white? \_\_\_\_\_

How Many Are Asian? \_\_\_\_\_

How Many Are Black?: \_\_\_\_\_

How Many are Latino? \_\_\_\_\_

26. Is there someplace in your dorm, apartment, or house where you can be alone to read or study?

27. In the dorm, apartment, or house where you now live, how often have the following things occurred? Never, sometimes, often, or very often?

I was trying to study but was distracted by talking or conversation

I was trying to study but was distracted by someone playing a stereo

I was trying to study but was distracted by someone watching TV

I was trying to study but was distracted by friends partying

I was trying to study but friends talked me into going out

I had to leave home to get my schoolwork done

I stayed late at the library to avoid going home

I have conflicts with my roommate(s) or housemate(s)

I felt lonely and homesick

I felt like I just wanted to get away from campus for a while

28. Between the start of school in the Fall and the beginning of Christmas vacation, how many trips away from campus did you take? How many total days did you spend on these visits?

***USE OF TIME***

29. Now I want you to consider the last week, from Monday through Friday, on which classes were held at (*college or university*). Could you please estimate the total number of hours that you spent:

Attending class or lab?

Studying or doing research?

Meeting with professors?

Doing extracurricular activities?

Watching television?  
Using your computer (internet, email, chatting)?  
Listening to music?  
Reading/writing/drawing for pleasure?  
Working for pay?  
Doing volunteer work in community?  
Playing or practicing sports?  
Attending a sporting event?  
Attending parties?  
Socializing with friends (besides at parties)?  
Sleeping?  
Running errands/Grocery Shopping/Shopping/Appointments (non-academic)?  
Eating?  
Other: \_\_\_\_\_

30. Now, let's think about the most recent weekend between two weeks when classes were being held and you were on campus. Beginning on Saturday morning and continuing through Sunday night, about how many hours did you spend:

Attending class or lab?  
Studying with other students?  
Studying or doing research (alone)?  
Meeting with professors?  
Doing extracurricular activities?  
Watching television?  
Using your computer (internet, email, chatting)?  
Listening to music?  
Reading/writing/drawing for pleasure?  
Working for pay?  
Doing volunteer work in community?  
Playing or practicing sports?  
Attending a sporting event?  
Attending parties?  
Socializing with friends (besides at parties)?  
Sleeping?  
Running errands/Grocery Shopping/Shopping/Appointments (non-academic)?  
Eating?  
Other: \_\_\_\_\_

### ***Mentoring Questions***

Many people have someone in their lives, other than their parents or the person who raised them, who has been a role model, guide, and source of encouragement and inspiration. These people are often called

“mentors.” The next group of questions will explore whether there has been anyone like that in your life, who has guided and encouraged you with your schoolwork and education. When we first conducted this survey with you in 1999, we asked you about your experiences in high school. I’d like you to imagine right now that you are back at that time, at the time of your first interview, (as a senior in high school?).

31. Looking back over your four years in high school, was there anyone besides your parents or the person who raised you who served as a role model, guide, and source of encouragement and inspiration, in other words, a mentor?

(If no, skip to question 34)

I’d like you to think about the most significant mentor you had during that time.

32 a. What was this person’s primary relationship to you (pick one)?

- a.) mentor from a formal mentoring program
- b.) relative
- c.) neighbor
- d.) family friend
- e.) teacher
- f.) high school counselor
- g.) spiritual or religious leader
- h.) extracurricular or summer program staff
- i.) friend
- j.) employer
- k.) other (specify)

b. What was your mentor’s gender?

c. What was your mentor’s ethnicity or race?

White, Black/African American, Hispanic, Asian, Bi-Racial (specify), Other (specify)

d. To the best of your knowledge, what is the highest level of education that your mentor has completed?

e. To the best of your knowledge, what type of work does this person do?

33. On a scale of zero to 10, where zero indicates total disagreement and 10 indicates total agreement, how much do you agree or disagree with each of the following statements about your high school mentor?

- a. My mentor believed in me.
- b. My mentor made me believe in myself.
- c. My mentor gave me the confidence to attend college.
- d. My mentor exposed me to new activities.
- e. My mentor helped me with my schoolwork.
- f. My mentor taught me new skills.
- g. My mentor exposed me to new types of people.
- h. My mentor provided me with financial help.

34. Now, in college, is there anyone besides your parents or the person who raised you who serves as a mentor, that is, a role model, guide, and source of encouragement and inspiration?

***LIFE ON CAMPUS***

35. Many people are involved in some sort of activity or group while they are in college. Are you involved in any extracurricular groups or activities? If YES, continue, if NO go on to next section

I would like you to think about the two groups with which you are most involved. What are the names of these two groups?

GROUP1 \_\_\_\_\_

GROUP2 \_\_\_\_\_

(ask the following series of questions for each group)

A. What is the main function of this group?

(let respondent give response, then code into categories)

- a. Varsity or junior varsity sports
- b. Intramural sports or sports club
- c. social (fraternity or sorority)
- d. political/social awareness, including environmental (ex. NOW)
- e. social service outreach (ex. Habitat for humanity)
- f. career development group
- g. religious group
- h. music, arts, or theatre group?
- i. Foreign language group
- j. Race/ethnic interest
- k. Sex or gender issues
- l. Gay/lesbian/transgendered issues
- m. Other type of group (please list)
- n.

B. Of what race/ethnicity are most of the group's members?

C. How often do you interact with group members in a formal setting (group meetings, events, etc.)?

Every day

Almost every day

Once a week

A couple of times a month

Once a month

D. How often do you interact with group members informally (around the dorm, dining hall, just hanging out)?



Now I would like to ask you some questions about how you are doing at school.

36. On a scale of 0 to 10, where 0 indicates no effort at all and 10 indicates the maximum possible effort, how hard would you say you have been trying to succeed academically during the current year of college?

**Effort rating:** \_\_\_\_\_

37. How much do you agree or disagree with each of the following statements about college? Do you strongly disagree, disagree somewhat, neither agree nor disagree, agree somewhat, or strongly agree?

I am doing less well in college than I would like:

I am having problems with my financial aid:

I am having problems at home with a family member:

I have too little time to do school work:

I have too little time to do things in the community:

38. On a scale of 0 to 10, where 0 indicates no confidence at all and 10 indicates the maximum possible confidence, how much confidence would you say you have in your academic abilities?

**Confidence rating:** \_\_\_\_\_

39. Using the same scale, how much confidence do you have in your abilities in the following subjects?

English

History

Mathematics

Natural Sciences

Social Studies

Foreign Languages

### ***INTERFERING PROBLEMS***

40. Lots of things may happen in families to affect young people. Since we interviewed you last year, have any of the following happened within your family? (Indicate All That Apply)

My parents got divorced or separated

A parent lost a job

A member of my immediate family went on public assistance

A member of my immediate family was the victim of crime

- A member of my immediate family got into trouble with the law
- A member of my immediate family became seriously ill or disabled
- A member of my immediate family died?
- A member of my extended family died?
- A close friend died?

#### FINANCIAL MATTERS

41. About how much money do you think you will need to attend college this academic year, including tuition, academic fees, room and board, and your daily expenses for living and entertainment?

- Tuition
- Academic Fees
- Room and Board
- Daily Expenses
- Total Needed:

42. Of this total amount, how much will be funded from each of the following sources?

Parental contributions:

Contributions from other family members:

Grant or fellowship from university:

Grant or fellowship from other funding agency:

Student loan:

Personal savings:

Earnings from work/study job:

Earnings from other work:

Other source:

43. At any time during the current academic year have you held a job on which you worked for pay?
- a. If yes: Since the day that classes began last Fall, about how many weeks have you worked in total?
  - b. If yes: During that time, about how many hours per week did you work, on average?
  - c. If yes: How much do you earn per hour working at your job?
  - d. If yes: Are you required to work as part of your school's financial aid package??
  - e. If yes: Apart from financial aid requirements, do *you* feel it is necessary to work to finance your college education?

## PERCEPTIONS OF PREJUDICE

Now I would like to ask you a few questions about your perceptions of race relations on campus during the current academic year. Since the beginning of the Fall Term:

44. Have you ever you ever felt uncomfortable or self-conscious in your classes because of your race or ethnicity? Never, rarely, sometimes, often, or very often?
45. Have you ever been made to feel uncomfortable or self-conscious walking around campus because of your race or ethnicity? Never, rarely, sometimes, often, or very often?
46. Have you ever heard derogatory remarks made about your racial or ethnic group on campus? Never, rarely, sometimes, often, or very often?
47. Have you ever experienced harassment from members of your own racial or ethnic group because you interacted or associated with members of some other group? Never, rarely, sometimes, often, or very often?
48. Have you ever felt you were given a bad grade by a professor because of your race or ethnicity? Never, rarely, sometimes, often, or very often?
49. Have you ever felt you were discouraged by a professor from speaking out in class or from a course of study because of your race or ethnicity? Never, rarely, sometimes, often, or very often?

**If respondent's race=white then skip to question 53**

50. CENTRALITY SCALE (on a scale from 0 to 10, with 0 indicating no agreement, 10 indicating complete agreement)
  - a. Overall, being [R's Race: **Black, Latino, Asian**] has very little to do with how I feel about myself
  - b. In general, being [R's Race: **Black, Latino, Asian**] is an important part of my self-image.
  - c. My destiny is tied to the destiny of other [R's Race: **Black, Latino, Asian**] people.
  - d. Being [R's Race: **Black, Latino, Asian**] is unimportant to my sense of what kind of person I am
  - e. I have a strong sense of belonging to [R's Race: **Black, Latino, Asian**] people
  - f. I have a strong attachment to other [R's Race: **Black, Latino, Asian**] people.
  - g. Being [R's Race: **Black, Latino, Asian**] is an important reflection of who I am.
  - h. Being [R's Race: **Black, Latino, Asian**] is not a major factor in my social relationship.
51. Assimilation Subscale (on a scale from 0 to 10, with 0 indicating no agreement, 10 indicating complete agreement)
  - a. [R's Race: **Blacks, Latinos, Asians**] who espouse separatism are as racist as White people who also espouse separatism.

- b. A sign of progress is that **[R's Race: Blacks, Latinos, Asians]** are in the mainstream of America more than ever before.
  - c. Because America is predominantly White, it is important that **[R's Race: Blacks, Latinos, Asians]** go to White schools so that they can gain experience interacting with Whites.
  - d. **[R's Race: Blacks, Latinos, Asians]** should strive to be full members of the American political system.
  - e. **[R's Race: Blacks, Latinos, Asians]** should try to work within the system to achieve their political and economic goals
  - f. **[R's Race: Blacks, Latinos, Asians]** should strive to integrate all institutions which are segregated.
  - g. **[R's Race: Blacks, Latinos, Asians]** should feel free to interact socially with White people.
  - h. **[R's Race: Blacks, Latinos, Asians]** should view themselves as being Americans first and foremost.
  - i. The plight of **[R's Race: Blacks, Latinos, Asians]** in America will improve only when (black, Latino, Asian)s are in important positions within the system.
52. Nationalist Subscale (on a scale from 0 to 10, with 0 indicating no agreement, 10 indicating complete agreement)
- a. It is important for **[R's Race: Black, Latino, Asian]** people to surround their children with Black art, music and literature.
  - ~~b.~~—**[R's Race: Black, Latino, Asian]** people should not marry interracialy.-
  - c. **For Blacks: Blacks** would be better off if they adopted **Afrocentric** values, that is traditional customs and beliefs specific to people of **African** descent.
- For Latino/Asian: [R's Race: Latinos, Asians]** would be better off if they adopted traditional customs and beliefs specific to people of **[R's Race: Latino, Asian]** descent.
- d. **[R's Race: Black, Latino, Asian]** students are better off going to schools that **are controlled and organized by [R's Race: Blacks, Latinos, Asians]:**
  - e. **[R's Race: Black, Latino, Asian]** people must organize themselves into a separate **[R's Race: Blacks, Latinos, Asians]** political force.
  - f.—Whenever possible, **[R's Race: Blacks, Latinos, Asians]** should buy from other Black businesses.
  - g. A thorough knowledge of **[R's Race: Black, Latino, Asian]** history is very important for **[R's Race: Blacks, Latinos, Asians]** today.
  - h. **[R's Race: Blacks, Latinos, Asians]** and Whites can never live in true harmony because of racial differences.
  - i. White people can never be trusted where **[R's Race: Blacks, Latinos, Asians]** are concerned.

## ***ROMANTIC RELATIONSHIPS***

53. Have been on any dates since the school year began?

If yes, how many dates have you been on?

How many of these dates have been with people whom you have met on campus?

Have you dated anyone outside of your race/ethnic group?

If yes, what other group members have you dated?

Whites?

Blacks?

Hispanics?

Asians?

Other? Specify: \_\_\_\_\_

54. **If R reports dates with a partner in another group:** have you suffered negative reactions because you dated another racial or ethnic group? Never, sometimes, often, or very often?

From friends or acquaintances in your own group?

From family members?

From strangers of own group?

From strangers in partner's group?

From other strangers?

55 .Do you currently have a steady romantic partner?

Did you meet this person on campus?

Is this person a different race/ethnicity than you?

If yes, what is your partner's race or ethnicity?

White?

Black?

Hispanic?

Asian?

Other? Specify: \_\_\_\_\_

## **PERSONAL HEALTH**

We would now like to ask you some questions about your health.

56. In general, how is your health? Would you say (1) excellent, (2) very good, (3) good, (2) fair, or (1) poor?

57. Has there been any time over the past year when you thought you should get medical care, but you did not? (Yes/ no )

if yes ask the following

What kept you from seeing a health professional when you really needed to?

**If there was more than one reason, choose more than one answer.**

(1=marked, 0=not marked)

- a. Didn't know whom to go see
- b. Had no transportation
- c. No one available to go along
- d. Parent or guardian would not go
- e. Didn't want parents to know
- f. Difficult to make appointment
- g. Afraid of what the doctor would say or do
- h. Thought the problem would go away
- i. Couldn't pay
- j. Concerns about student health
- k. other

58. In the last month, how often did a health or emotional problem cause you to miss a day of school? (0=never, 1=just a few times, 2=about once a week, 3= almost every day, 4=everyday)

59. In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity? (0=never, 1=just a few times, 2=about once a week, 3= almost every day, 4=everyday)

60. What is your height in feet and inches?

61. What is your weight in pounds?

### **MENTAL HEALTH**

62 These questions will ask you about how you feel emotionally and about how you feel in general. How often was each of the following things true during the past week? (0=never or rarely, 1=sometimes, 2=a lot of the time, 3=most of the time or 4=all of the time)

- a. You were bothered by things that usually don't bother you.
- b. You didn't feel like eating, your appetite was poor.
- c. you felt that you could not shake off the blues, even with help from your family and your friends.
- d. You felt like you were just as good as other people
- e. You had trouble keeping your mind on what you were doing
- f. You felt depressed
- g. You felt that you were too tired to do things
- h. You felt hopeful about the future
- i. You thought your life had been a failure
- j. You felt fearful
- k. You were happy
- l. You talked less than usual
- m. You felt lonely

- n. People were unfriendly to you.
- o. You enjoyed life.
- p. You felt sad.
- q. You felt that people disliked you
- r. It was hard to get started doing things
- s. You felt life was not worth living

**TRACKING INFORMATION**

In closing, we would like to update your contact information.

63. What is your current telephone number?"

64. What is the name, address, and phone number of your mother?

65. What is the name, address, and phone number of your father?

66. Could you please give the name and phone number of at least three other people who would always know how to contact you?

Name	Relationship	Phone Number
Person 1:		
Person 2:		
Person 3:		