

NATIONAL LONGITUDINAL SURVEY OF FRESHMEN

THIRD WAVE INSTRUMENT FOR 2001

SPRING TERM OF SOPHOMORE YEAR

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COMPUTER ASSISTED TELEPHONE INTERVIEW**

Thank you for agreeing to speak with us again. When we first interviewed you last Fall we asked a lot of questions about how you grew up—your family background, the neighborhoods where you lived, and the schools you attended. During the telephone re-interview we did last Spring we asked about your social and academic experiences as a college freshman. Now we'd like to catch up on your life since we last talked to you. As with the interview last Spring, this conversation will be much shorter than the original Fall survey. Naturally, **you are free to stop the interview at any time and can refuse to answer any question.** May I proceed? Then let's start with the basics.

1. Are you still enrolled as a student (full- or part-time) at (*name of college or university*)?

No (Answer Questions 2-6)

Yes (Go to Question 7)

FOR RESPONDENTS NOT CURRENTLY ENROLLED AT SAME INSTITUTION

2. How important were the following factors in your deciding to leave (*college or university*)? Very unimportant, somewhat unimportant, somewhat important, or very important?

High cost of education

Too much debt

Poor grades

Courses too difficult

Not enough course credits

Poor teaching

Classes too large

Lack of interest

Lack of effort

Lack of friends

Didn't fit in

Family unsupportive

Friends unsupportive

Family responsibilities

Campus racial/ethnic climate

3. Could you please tell me the department, number, title, and grade for each course you took during your **last completed term** at (*name of college or university*)? List Term: Fall 1999, Winter 2000, or Spring 2000.

| <u>Department</u> | <u>Number</u> | <u>Title</u> | <u>Final Grade</u> |
|-------------------|---------------|--------------|--------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |

4. Are you currently enrolled in another college or university?
Yes (specify: _____) Go to Question 7

5. What is the likelihood that you will re-enroll at some college or university in the next two years?
Very Unlikely
Somewhat Unlikely
Somewhat Likely
Very Likely

6. Are you currently working at a paid job?
No (Skip to 75)
Yes:
a. What is your current job? _____
b. What is your hourly wage? _____
c. How many hours per week? _____ (Skip to 75)

ACADEMIC PROGRESS AT CURRENT INSTITUTION

7. During your final term as a freshman last year, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses: _____

8. Could you please tell me the department, number, and title for each course in which you registered during that term? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

| <u>Department</u> | <u>Number</u> | <u>Title</u> | <u>Dropped?</u> | <u>Grade</u> |
|-------------------|---------------|--------------|-----------------|--------------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |

- 5.
- 6.

9. Is (current college or university) on a quarter or semester system?

Quarter ____ Semester

10. About what was the date that classes began at (college or university) in the Fall of 2000?

Date _____

11. At the beginning of Fall Term 2000, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses:

12. Could you please tell me the department, number, and title for each course you registered in last Fall? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

| <u>Department</u> | <u>Number</u> | <u>Title</u> _____ | <u>Dropped?</u> | <u>Grade</u> |
|-------------------|---------------|--------------------|-----------------|--------------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |

13. **Quarter System Only:** At the beginning of Winter term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses:

14. **Quarter System Only:** Could you please tell me the department, number, and title of each course you registered in during Winter Term? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

| <u>Department</u> | <u>Number</u> | <u>Title</u> _____ | <u>Dropped?</u> | <u>Grade</u> |
|-------------------|---------------|--------------------|-----------------|--------------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |

15. At the beginning of Spring term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses:

16. Could you please tell me the department, number, and title for each course you registered in last Fall? In each case, please indicate whether you are still registered and what grade you expect to earn.

| <u>Department</u> | <u>Number</u> | <u>Title</u> _____ | <u>Still Registered?</u> | <u>Expected Grade</u> |
|-------------------|---------------|--------------------|--------------------------|-----------------------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |

17. Have you declared a major yet? If yes, what major? _____
18. At this point in your college career, what is the highest degree you expect to obtain?
Less Than BA or BS
BA or BS
MA or Equivalent (MBA, MPH, MSW, etc.)
Ph.D., MD, LLD, or Equivalent
19. When you were applying to college or university, how many applications did you send out?
20. To how many schools were you admitted as a freshman?
21. In terms of your preferences, what rank was (name of college or university) among those to which you applied?
22. How confident are you that you made the right choice in coming to (name of college or university)? Not at all confident, somewhat unconfident, somewhat confident, or very confident?
23. How important is it for you to graduate from (name of college or university)? Very unimportant, somewhat unimportant, neither important nor unimportant, somewhat important, or very important?
24. How satisfied are you with your intellectual development since enrolling in (name of college or university)? Very dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, very satisfied?
25. How satisfied are you with your social life since enrolling in (name of college or university)? Very dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, very satisfied?

26. Considering everything, how would you rate your experience so far at (*name of college or university*)? Extremely negative, very negative, somewhat negative, neither positive nor negative, somewhat positive, very positive, or extremely positive?
27. Did you take the SAT or the ACT test when you were applying to colleges and universities for your freshman year?
- If SAT:** Do you happen to recall the verbal score? ____ The quantitative score? ____
- If ACT:** Do you happen to recall the composite score? _____

LIVING ARRANGEMENTS

28. In which of the following do you presently live:
- On campus dormitory?
 - On campus apartment?
 - Off campus apartment?
 - Fraternity or sorority?
 - Off campus house?
 - With parents or other relative?
 - Other: _____
29. Do you presently live in a “theme” dorm or apartment, such as one devoted to a foreign language or cultural orientation?
- If yes: What is the theme or orientation? _____
30. With how many others do you share your dorm, apartment, or house?
- Total Number: _____
 - How many are white? _____
 - How Many Are Asian? _____
 - How Many Are Black?: _____
 - How Many are Latino? _____
31. Do you have a separate bedroom?
32. Do you share a bathroom with others?
33. Is there someplace in your dorm, apartment, or house where you can be alone to read or study?
34. In the dorm, apartment, or house where you now live, how often have the following things occurred? Never, sometimes, often, or very often?

I was trying to study but was distracted by talking or conversation
 I was trying to study but was distracted by someone playing a stereo
 I was trying to study but was distracted by someone watching TV
 I was trying to study but was distracted by friends partying

I was trying to study but friends talked me into going out
I had to leave home to get my schoolwork done
I stayed late at the library to avoid going home
I felt lonely and homesick
I felt like I just wanted to get away from campus for a while

35. About how much do you pay a month to live in your dorm, apartment, or house?
36. About how much does it cost you each month to eat regular daily meals?
37. Between the start of school in the Fall and the beginning of Christmas vacation, how many times did you visit your mother or father? How many total days did you spend away from campus on these visits?
38. Between the start of school in the Fall and the beginning of Christmas vacation, how many other trips away from campus did you take? How many total days did you spend on these visits?

USE OF TIME

39. Now I want you to consider the last week, from Monday through Friday, on which classes were held at (*college or university*). Could you please estimate the total number of hours that you spent:

Attending class or lab?
Studying?
Doing extracurricular activities?
Watching television?
Listening to music?
Working for pay?
Doing volunteer work in community?
Playing or practicing sports?
Attending a sporting event?
Attending parties?
Socializing with friends (besides at parties)?
Sleeping?
Other: _____

40. Now, let's think about the most recent weekend between two weeks when classes were being held and you were on campus. Beginning on Saturday morning and continuing through Sunday night, about how many hours did you spend:

Attending class or lab?
Studying?
Doing extracurricular activities?
Watching television?
Listening to music?

Working for pay?
Doing volunteer work in community?
Playing or practicing sports?
Attending a sporting event?
Attending parties?
Socializing with friends (besides at parties)?
Sleeping?
Other: _____

41. How often during the most recent week of classes did you do each of the following things? Never, sometimes, often, or very often?

Ask professors questions in class.
Raise your hand during a lecture when you don't understand something.
Approach professors after class to ask a question.
Meet with professors in their offices to ask about material you don't understand.
Meet with professors in their offices to talk about other matters.
Study in library.
Look for a book or article in the library.
Use campus computer lab.
Use the internet for course-related research.
Study with other students.
Organize study groups with friends or classmates.
Seek help from a formal tutor.
Seek help from a friend or classmate.
Used the college career placement service
Visit an academic advisor to discuss your progress.
Speak to a financial aid counselor about money matters.
Visit the student health clinic about a physical problem.
Visit a counselor about a psychological issue.

LIFE ON CAMPUS

42. In which of the following groups are you currently involved? For those in which you are involved, which have members who are predominantly of your own ethnic or racial group?
- A varsity or junior varsity sports team?
An intramural sports team?
A sports club?
A foreign language group?
A sorority or fraternity?
A political group?
An environmental group?
A career development group?
A religious group?
A music, arts, or theater group?

Other voluntary group?

43. How much do you agree or disagree with each of the following statements about college? Do you strongly disagree, disagree somewhat, neither agree nor disagree, agree somewhat, or strongly agree?

I am doing less well in college than I would like:

I am having problems with my financial aid:

I am having problems at home with a family member:

I have too little time to do school work:

I have too little time to do things at home or in the community:

My high school prepared me well for college work.

I am afraid of failing out of college.

44. Using the same scale, how much do you agree or disagree with the following statements? Do you strongly disagree, disagree somewhat, neither agree nor disagree, agree somewhat, or strongly agree?

My test scores in class are an accurate indicator of my academic abilities.

My course grades are an accurate indicator of my academic abilities.

If I am having trouble with course material, other students probably are as well.

If I let my instructors know that I am having difficulty in class, they will think less of me.

If I let other students know that I am having difficulty in class, they will think less of me.

If instructors hold negative stereotypes about certain groups, it affects their evaluations of individual students from that group.

If other students hold negative stereotypes about certain groups, it affects their evaluations of individual students from that group.

If I excel academically, it reflects positively on my racial or ethnic group.

If I do poorly academically, it reflects negatively on my racial or ethnic group.

45. On a scale of 0 to 10, where 0 indicates no effort at all and 10 indicates the maximum possible effort, how hard would you say you have been trying to succeed academically during the current year of college?

Effort rating: _____

46. Using the same scale, how hard were you trying in each of the following subjects for you?
- English
 - History
 - Mathematics
 - Natural Sciences
 - Social Studies
 - Foreign Languages

47. In thinking about your college studies, how important for you is each of the following considerations? Very unimportant, somewhat unimportant, somewhat important, or very important?
- Graduating from college
 - Making parents proud of me.
 - Not embarrassing my family
 - Learning course material
 - Getting good grades
 - Getting into graduate or professional school
 - Getting a good job
 - Keeping up with my friends
 - Meeting professors' expectations
 - Not looking foolish or stupid in class
 - Not having people look down on me
48. What is the level of faculty interest in students at (*name of college or university*)? Very low, somewhat low, neither low nor high, somewhat high, very high?
49. How would you rate the overall quality of the faculty you have interacted with so far? Awful, very poor, somewhat poor, neither poor nor good, somewhat good, very good, or excellent?

SOCIAL NETWORKS

50. Please give the first names of the six people you consider to be closest to you. These are people that you talk to about things going on in your life, do things with, etc.

PERSON1 _____ PERSON2 _____ PERSON3 _____
 PERSON4 _____

51. Do for PERSON1 TO PERSON4
- a. What is the race/ethnicity of PERSONX?
 - b. What is the gender of PERSONX?
 - c. How old is PERSONX?
 - d. What is PERSONX's relationship to you? (can list more than one)
 - Classmate or Coworker
 - Friend
 - Teacher
 - Romantic Partner
 - Family Friend
 - Brother or Sister
 - Parent
 - Spouse

- Other Relative
- e. What is PERSONX's level of education?
Less Than High School
High School graduate
Currently in Same College of University
Currently in Other College or University
College Graduate
Graduate/Professional Degree
- f. How long have you known PERSONX?
<1 Year =0
No. of Years
- g. How often do you interact with PERSONX, by telephone, email, letters, or in-person?
Daily
A few times a week
Once a week
Once a month
A few times a year
Once a year
- h. How much do you go to this person for advice?
always
often
sometimes
rarely
never
- i. How much does this person accept you no matter what you do?
always
often
sometimes
rarely
never

- j. How much does this person understand what you are really like?
 always
 often
 sometimes
 rarely
 never
- k. How much do you share your inner feelings with this person?
 always
 often
 sometimes
 rarely
 never
- l. In what situations do you make contact with PERSONX (check all that apply)?
 Studying
 On campus leisure activities
 Telephone
 Email
 Off-campus leisure activities
 On-campus extracurricular activities
 On or off campus work
- m. How supportive is PERSONX of your educational goals?
 Very unsupportive
 Somewhat unsupportive
 Neither supportive nor unsupportive
 Somewhat supportive
 Very supportive

INTERFERING PROBLEMS

53. Lots of things may happen in families to affect young people. Since we interviewed you last year, have any of the following happened within your family? (Indicate All That Apply)

My parent or guardian moved to a new home
 One of my parents got married or remarried
 My parents got divorced or separated
 A parent lost a job (which one?)
 A parent started a new job (which one?)
 I became seriously ill or disabled
 An unmarried sister got pregnant
 A brother or sister dropped out of school
 A member of my immediate family went on public assistance
 A member of my immediate family used illegal drugs

- A member of my immediate family spent time in a drug/alcohol rehabilitation program
- A member of my immediate family was the victim of crime
- A member of my immediate family got into trouble with the law
- A member of my immediate family became seriously ill or disabled
- A member of my immediate family became homeless for a period of time
- A parent died (which one?)
- Another member of my immediate family died?
- A member of my extended family died?
- A friend died?

FINANCIAL MATTERS

54. About how much money do you think you will need to attend college this academic year, including tuition, academic fees, room and board, and your daily expenses for living and entertainment?

Tuition
 Academic Fees
 Room and Board
 Daily Expenses
 Total Needed:

55. Of this total amount, how much will be funded from each of the following sources?

Parental contributions:
 Contributions from other family members:
 Grant or fellowship from university:
 Grant or fellowship from other funding agency:
 Student loan:
 Personal savings:
 Earnings from work/study job:
 Earnings from other work:
 Other source:

56. At any time during the current academic year have you held a job on which you worked for pay?
- a. If yes: Since the day that classes began last Fall, about how many weeks have you worked in total?
 - b. If yes: During that time, about how many hours per week did you work, on average?
 - c. If yes: How much do you earn per hour working at your job?
 - d. If yes: Are you required to work as part of your school's financial aid package??
 - e. If yes: Apart from financial aid requirements, do *you* feel it is necessary to work to finance your college education?

64. Have you ever heard derogatory remarks made about your racial or ethnic group by fellow students? Never, rarely, sometimes, often, or very often?
65. Have you ever heard derogatory remarks made about your racial or ethnic group by professors? Never, rarely, sometimes, often, or very often?
66. Have you ever heard derogatory remarks made about your racial or ethnic group by other college staff? Never, rarely, sometimes, often, or very often?
67. Have you ever experienced harassment from members of your own racial or ethnic group because you interacted or associated with members of some other group? Never, rarely, sometimes, often, or very often?
68. Have you ever felt you were given a bad grade by a professor because of your race or ethnicity? Never, rarely, sometimes, often, or very often?
69. Have you ever felt you were discouraged by a professor from speaking out in class because of your race or ethnicity? Never, rarely, sometimes, often, or very often?
70. Have you ever been discouraged from a course of study by your advisor or professor? Never, rarely, sometimes, often, or very often?
71. In the courses you have taken so far this academic year, how many of your professors have been:
 - Female?
 - Black?
 - Hispanic?
 - Asian?

ROMANTIC RELATIONSHIPS

72. Have been on any dates since the school year began?
 - If yes, what other group members have you dated?
 - Whites?
 - Blacks?
 - Hispanics?
 - Asians?
 - Other? Specify: _____

73. **If R reports dates with a partner in another group:** have you suffered negative reactions because you dated another racial or ethnic group? Never, sometimes, often, or very often?

From friends or acquaintances in your own group?

From family members?

From strangers of own group?

From strangers in partner's group?

From other strangers?

74. Do you currently have a steady romantic partner?

If yes, what is your partner's race or ethnicity?

White?

Black?

Hispanic?

Asian?

Other? Specify: _____

TRACKING INFORMATION

In closing, we would like to update your contact information.

75. What is your current telephone number?"

76. What is the name, address, and phone number of your mother?

77. Did she attend (*name of college or university*)?

78. What is the name, address, and phone number of your father?

79. Did he attend (*name of college or univesity*)?

80. Could you please give the name and phone number of at least three other people who would always know how to contact you?

| Name | Relationship | Phone Number |
|------|--------------|--------------|
|------|--------------|--------------|

Person 1:

Person 2:

81. How Supportive is (PERSON 1) of your educational goals? Very unsupportive, somewhat unsupportive, neither supportive nor unsupportive, somewhat supportive, or very supportive? PERSON2?

82. Finally, we would like to update the information on your family's socioeconomic status. What is your parent or guardian's household income? In thinking about household income you should include the wages and salaries of all household members, plus any self-employment income they may have had, along with interest, dividends, alimony payments, social security, and pensions.

<\$20,0000

\$20,000 - \$24,999

\$25,000 - \$34,999

\$35,000 - \$49,999

\$50,000 - \$74,999

\$75,000 - \$99,999

\$100,000 - \$124,999

\$125,000 - \$149,999

\$150,000 - \$174,999

\$175,000 - \$199,999

>\$200,000