

SURVEY OF COLLEGE LIFE AND EXPERIENCE

SECOND WAVE INSTRUMENT

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COURSES AND GRADES

Thank you for agreeing to speak with us again. When we first spoke with you last Fall we asked a lot of questions about how you grew up—your family background, the neighborhoods where you lived, and the schools you attended. This interview will be much shorter and will focus on your experiences since coming to college. To begin with, I'd like to ask about your course work and grades so far.

1. Is (Student's University) on a quarter or semester system?

Quarter ____ Semester

2. About what was the date that classes began at (Student's University)?

Date _____

3. About what date did classes end?

Date: _____

4. At the beginning of Fall term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses:

5. Could you please tell me the department, number, and title for each course you registered in last Fall? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

<u>Department</u>	<u>Number</u>	<u>Title</u>	<u>Dropped?</u>	<u>Grade</u>
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- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

6. **Quarter System Only:** At the beginning of Winter term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses:

7. **Quarter System Only:** Could you please tell me the department, number, and title of each course you registered in during Winter Term? In each case, please indicate whether you eventually dropped it, and if you completed it what your final grade was.

<u>Department</u>	<u>Number</u>	<u>Title</u> _____	<u>Dropped?</u>	<u>Grade</u>
1.				
2.				
3.				
4.				
5.				
6.				

8. At the beginning of Spring term, how many courses did you register for? Include each course in which you originally registered, even if you later dropped it.

Number of courses:

9. Could you please tell me the department, number, and title for each course you registered in last Fall? In each case, please indicate whether you are still registered and what grade you expect to earn.

<u>Department</u>	<u>Number</u>	<u>Title</u> _____	<u>Still Registered?</u>	<u>Expected Grade</u>
1.				
2.				
3.				
4.				
5.				
6.				

10. Have you declared a major yet? If yes, what major? _____

LIVING ARRANGEMENTS

11. In which of the following do you presently live:
 On campus dormitory?
 On campus apartment?
 Off campus apartment?
 Fraternity or sorority?
 Off campus house?
 With parents or other relative?
 Other: _____

12. With how many others do you share your dorm, apartment, or house?

13. Do you have a separate bedroom?

14. Do you share a bathroom with others?

15. Is there someplace in your dorm, apartment, or house where you can be alone to read or study?
16. In the dorm, apartment, or house where you now live, indicate on a scale of 0 to 100 how often the following things have occurred, where 0 indicates they never happened and 100 indicate they happened virtually every day,:
- 0 Never100 Every Day
- I was trying to study but was distracted by talking or conversation
 - I was trying to study but was distracted by someone playing a stereo
 - I was trying to study but was distracted by someone watching TV
 - I was trying to study but was distracted by friends partying
 - I was trying to study but friends talked me into going out
 - I had to leave home to get my schoolwork done
 - I stayed late at the library to avoid going home
 - I felt lonely and homesick
 - I felt like I just wanted to get away from campus for a while
17. During the Fall Term, how many times did you visit your mother or father? How many total days did you spend away from campus on these visits?
18. About how much do you pay a month to live in your dorm, apartment, or house?
19. About how much does it cost you each month to eat regular daily meals?

WORK, STUDY, AND SOCIAL HABITS

20. I want you to think back to the most recent Tuesday on which school was in session. Beginning at the time you awakened, could you please tell me what you did during each hour of the day until you retired for the night. On that Tuesday, what time did you awake? At what time did you retire for the evening to go to sleep?

Exact Time Awakened: X

Exact Time Went to Bed: Y

For simplicity, let's classify your activities into a few general categories:

- Grooming
- Eating
- Sleeping
- Attending Class
- Playing Sports
- Studying
- Working for Pay
- Socializing
- Relaxing
- Doing Volunteer Work
- Other

Beginning at (next whole hour from X), take me through that most recent Tuesday when school was in session and account for your time. During the first hour, from X to X+1, were you mostly grooming yourself, eating, sleeping, attending class, studying, socializing, or relaxing?

How about from X+1 to X+2? What was your principal activity then?

Continue hour by hour from X+2 to Y.

21. Now I want you to consider the last week, from Monday through Friday, on which classes were held at (Student's University). Could you please estimate the total number of hours that you spent:

Attending class or lab?
Studying?
Doing extracurricular activities?
Watching television?
Listening to music?
Working for pay?
Doing volunteer work in community?
Playing or practicing sports?
Attending a sporting event?
Attending parties?
Socializing with friends (besides at parties)?
Sleeping?
Other: _____

1. Now, let's think about the most recent weekend between two weeks when classes were being held and you were on campus. Beginning on Saturday morning and continuing through Sunday night, about how many hours did you spend:

Attending class or lab?
Studying?
Doing extracurricular activities?
Watching television?
Listening to music?
Working for pay?
Doing volunteer work in community?
Playing or practicing sports?
Attending a sporting event?
Attending parties?
Socializing with friends (besides at parties)?
Sleeping?
Other: _____

2. On a scale of 0 to 100, where 0 indicates you never engage in a behavior and 100 indicates you always do it, please indicate the frequency with which you:

Never
0.....100 Always

- Ask professors questions in class.
- Raise your hand during a lecture when you don't understand something.
- Approach professors after class to ask a question.
- Meet with professors in their offices to ask about material you don't understand.
- Meet with professors in their offices to talk about other matters.
- Study in library.
- Look for a book or article in the library.
- Use campus computer lab.
- Use the internet for course-related research.
- Study with other students.
- Study by yourself.
- Organize study groups with friends or classmates.
- Seek help from a formal tutor.
- Use services available for disabled students.
- Seek help from a friend or classmate.
- Take special instruction to improve writing skills.
- Take special instruction to improve reading skills.
- Take special instruction to improve mathematical skills.
- Take special instruction to improve test-taking skills.
- Take special instruction to improve study skills
- Used the college career placement service
- Visit an academic advisor to discuss your progress.
- Speak to a financial aid counselor about money matters.
- Visit the student health clinic about a physical problem.
- Visit a counselor about a psychological issue.

INTERFERING PROBLEMS

25. Lots of things may happen in families to affect young people. In the last two years, have any of the following happened within your family? (Mark All That Apply)

- My parent or guardian moved to a new home
- One of my parents got married or remarried
- My parents got divorced or separated
- A parent lost a job (which one?)
- A parent started a new job (which one?)
- I became seriously ill or disabled
- An unmarried sister got pregnant
- A brother or sister dropped out of school
- A parent went on public assistance
- Another member of my immediate family went on public assistance
- A member of my immediate family used illegal drugs

- A member of my immediate family spent time in a drug/alcohol rehabilitation program
- A member of my immediate family was the victim of crime
- A member of my immediate family got into trouble with the law
- A member of my immediate family became seriously ill or disabled
- A member of my immediate family became homeless for a period of time
- A parent died (which one?)
- Another close relative died

FINANCIAL MATTERS

26.. About how much money do you think you will need to attend college this academic year, including tuition, academic fees, room and board, and your daily expenses for living and entertainment?

Amount Needed: _____

27. Of this total amount, how much will be funded from each of the following sources?

- Parental contributions:
- Contributions from other family members:
- Grant or fellowship from university:
- Grant or fellowship from other funding agency:
- Student loan:
- Personal savings:
- Earnings from work/study job:
- Earnings from other work:
- Other source:

28. At any time during the current academic year have you held a job on which you worked for pay?

- a. If yes: Since the day that classes began last Fall, about how many weeks have your worked in total?
- b. If yes: During that time, about how many hours per week did you work, on average?
- c. If yes: How much do you earn per hour working at your job?
- d. If yes: What kind of work did you do for pay on your most recent job (Interviewer codes into categories)?

- Fast food worker
- Waiter or waitress
- Store clerk, salesperson
- Office or clerical worker
- Library worker
- Babysitting or child care

Hospital or health worker
Other

- e. If yes: Are you required to work as part of your school's financial aid package??
- f. If yes: Apart from financial aid requirements, do *you* feel it is necessary to work to finance your college education?

29. Other than birthday or holiday gifts, have you received any money from family members since you have been at college?

If yes:	Amount?	From whom?
	_____	_____
	_____	_____
	_____	_____
	_____	_____

30. Other than birthday or holiday gifts, have you *sent* any money to family members since you have been at college?

If yes:	Amount?	To whom?
	_____	_____
	_____	_____
	_____	_____
	_____	_____

31. Do you have access to a credit card that you can use while you are at college?

If yes: About how much, in total, did you charge during the past 30 days?

If yes: Who typically makes payments on your credit card bills?

Respondent	_____
Parent(s)	_____
Other Family Member:	_____
Other person:	_____

RESPONDENT'S ATTITUDES TOWARD COLLEGE

32. On a scale of 0 to 100, where 0 indicates total disagreement and 100 indicates complete agreement, how much do you agree or disagree with each of the following statements about college?

Total	Total
Disagreement	Agreement
0.....	100

- I am doing less well in college than I would like:
- I am having problems with my financial aid:
- I am having problems at home with a family member:
- I have too little time to do school work:
- I have too little time to do things at home or in the community:
- My high school prepared me well for college work.
- I am afraid of failing out of college.

33. Using the same scale, how much do you agree or disagree with the following statements?

	Total	Total
	Disagreement	Agreement
0.....		100

- My test scores in class are an accurate indicator of my academic abilities.
 - My course grades are an accurate indicator of my academic abilities.
 - If I am having trouble with course material, other students probably are as well.
 - If I let my instructors know that I am having difficulty in class, they will think less of me.
 - If I let other students know that I am having difficulty in class, they will think less of me.
 - If instructors hold negative stereotypes about certain groups, it will not affect their evaluations of individual students from that group.
 - If other students hold negative stereotypes about certain groups, it will not affect their evaluations of individual students from that group.
 - If I excel academically, it reflects positively on my racial or ethnic group.
 - If I do poorly academically, it reflects negatively on my racial or ethnic group.
- 34, On a scale of 0 to 100, where 0 indicates no effort at all and 100 indicates the maximum possible effort, how hard would you say you have been trying during this past year of college?

Effort rating: _____

35. Measuring the degree of difficulty on a scale of 0 to 100, where 0 is not difficult at all and 100 is extremely difficult, how hard were each of the following subjects for you?

0 Not Difficult at All100 Extremely Difficult

- English
- History
- Mathematics
- Natural Sciences
- Social Studies
- Foreign Languages

36. In thinking about how hard to try in your college studies, how important for you is each of the following considerations? Use a scale of 0 to 100, where 0 indicates no importance whatsoever and 100 indicates the utmost importance.

Completely Unimportant 0.....100
 Extremely Important

- I want to make my parents proud of me.
- I don't want to embarrass my family
- My family is making sacrifices for my education
- I want to learn the material
- I need the grades to get into graduate/professional school.
- Graduating from college will help me get a job
- I want to keep up with my friends
- My teachers expect me to do well.
- My teachers encourage me to work hard
- I don't want to look foolish or stupid in class
- If I don't do well, people will look down on others like me.

ATTITUDES OF PARENTS AND PEERS

37. Once again using a scale of importance that goes from 0 to 100, how important is it to your *parents* (or guardian) that you:

Completely Unimportant 0.....100
 Extremely Important

- Attend (student's college)?
- Work hard in college?
- Get good grades in college?
- Graduate from college?
- Play sports in college?
- Go on to graduate or professional school?
- Study something "practical."
- Study whatever interests me.

38. Considering the views of your friends and close acquaintances here at (student's college), how important is it to them to:

Completely	Extremely
Unimportant	Important
0.....	100

- Attend classes regularly?
- Study hard?
- Play sports?
- Get good grades?
- Be popular/well-liked by students?
- Graduate from college?
- Have a steady boyfriend/girlfriend?
- Spend time with friends just "hanging out?"
- Be willing to party, get wild?
- Go on to graduate or professional school?
- Participate in religious activities?
- Be happy and personally satisfied?
- Do community work or volunteer?
- Have a part time job to pay for school?
- Study something "practical?"
- Study something interesting and creative?

PERCEPTIONS OF PREJUDICE

39. In your college classes, have other students ever made you feel uncomfortable or self-conscious because of your race or ethnicity?

If yes: How often? Rarely, Sometimes, Often, or Very Often?

40. In your college classes, have any of your professors ever made you feel uncomfortable or self-conscious because of your race or ethnicity?

If yes: How often? Rarely, Sometimes, Often, or Very Often?

41. Walking around campus, have you ever been made to feel uncomfortable or self-conscious because of your race or ethnicity?

If yes: How often? Rarely, Sometimes, Often, or Very Often?

42. Have the campus police ever asked you to present identification?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
If yes: Did you feel the requests were justified? Yes / No
43. Have you ever heard derogatory remarks made about your racial or ethnic group by fellow students?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
44. Have you ever heard derogatory remarks made about your racial or ethnic group by professors?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
45. Have you ever heard derogatory remarks made about your racial or ethnic group by other college staff?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
46. Have you ever experienced any other form of harassment on campus simply because of your race or ethnicity?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
47. Have you ever experienced harassment from members of your own racial or ethnic group because you interacted or associated with members of some other group?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
48. Have you ever felt you were given a bad grade by a professor because of your race or ethnicity?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
49. Have you ever felt you were discouraged by a professor from speaking out in class because of your race or ethnicity?
If yes: How often? Rarely, Sometimes, Often, or Very Often?
50. Have you ever been discouraged from a course of study by your advisor or professor?
If yes: How often? Rarely, Sometimes, Often, or Very Often?

51. In the courses you have taken so far this year, how many of your professors have been:
- Female?
 - Black?
 - Hispanic?
 - Asian?
52. Thinking back to the very first class you attended at (college or university), roughly what percentage of the students were:
- Female?
 - Black?
 - Hispanic?
 - Asian?
53. Considering the 10 closest friends you have made since coming to college, how many are:
- Female?
 - White?
 - Black?
 - Hispanic?
 - Asian?

ROMANTIC RELATIONSHIPS

54. Since the beginning of the Fall term have you had any steady romantic relationships?
- If yes: How many steady relationships have you had?
For each relationship: Is this someone you met at college, someone you knew from before, or someone you met off campus?
55. Since the beginning of the Fall term have you engaged in sexual intercourse?
56. Have you ever shared a household with anyone as part of a romantic relationship?
- If yes: Are you currently living with someone?
If yes: What is the duration of time you lived with this person, in months?

57. Have you ever dated anyone from a racial or ethnic group different from your own?

If yes, what other group members have you dated?

Whites?

Blacks?

Hispanics?

Asians?

58. Have you ever been married?

If yes: Are you currently married?

If yes: How long have you been married?

59. For women: Have you ever given birth to any children?

For men: Have you ever fathered any children?

If yes: How many children have you borne?

If yes: Have you given any of these children up for adoption?

If yes: How many children currently live with you?

If yes: Who has legal custody of your child(ren)?

60. If respondent reports children living with him/her:

On Monday through Friday, how many hours per day do you typically spend caring for your child(ren)?

On a typical weekend, how many hours per day do you spend caring for your child(ren)?

In a typical month, how many school days do you miss because of child care duties?

How often do child care responsibilities interfere with studying? Never, Sometimes, Frequently, or Very Frequently?