

APPENDIX A
SURVEY OF COLLEGE LIFE AND EXPERIENCE

FIRST WAVE INSTRUMENT

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2. Thinking back to the area where you lived at age 6, I'd like you to estimate the percentage of African Americans, Latinos, and Asians in your neighborhood, say, within a three-block radius of your house or apartment.

Estimated Percentage of African Americans or Blacks: _____

Estimated Percentage of Latinos or Hispanics: _____

Estimated Percentage of Asians: _____

Were other nonwhite racial or ethnic minorities present? Yes / No

If yes, estimated percentage: _____

3. During the summer after your first grade year, which of the following activities did you undertake (indicate all that apply):

Summer school Yes / No

Recreational Day Camp Yes / No

Educational Day Camp Yes / No

Sleep-away Camp Yes / No

Organized Day Care Yes / No

Family Vacation Yes / No

Academic Enrichment Program (Specify) Yes / No

1. As a child in this neighborhood, before the age of 10, do you remember any of the following?

Homeless people on the street? Yes / No

Prostitutes on the street? Yes / No

Gang members hanging out on the street? Yes / No

Drug paraphernalia on the street? Yes / No

People selling illegal drugs in public? Yes / No

People using illegal drugs in public? Yes / No

People drinking or drunk in public? Yes / No

Physical violence in public? Yes / No

The sound of gunshots? Yes / No

MIDDLE SCHOOL ENVIRONMENT

Now I'd like you to think back to when you were in middle school or junior high, roughly at age 13. I'd like to find out something about the family, school, and neighborhood conditions you experienced as a middle school student, or wherever you were at the age of about 13 years.

Take you to plays or concerts?
Take you to sporting events?
Take you traveling within the U.S.?
Take you on foreign trips?

3. About how often did you participate in the following extracurricular activities when you were roughly 13 years old:

Never Rarely Sometimes Often **Very Often**

Organized sports at school?
Organized sports outside of school?
Dance lessons?
Music lessons?
Art lessons?
Scouting activities?
4H Club?

4. At age 13 did you attend a public school, a private religious school, or a private nonreligious school? If you attended more than one school, consider the one where you spent the most time.

Public Private Religious Private Nonreligious Other (specify)

5. Thinking back to the ethnic and racial composition of your school at age 13, I'd like you to estimate the percentage of African Americans, Latinos, and Asians among students in the student body:

Estimated Percentage of African Americans or Blacks: _____

Estimated Percentage of Latinos or Hispanics: _____

Estimated Percentage of Asians: _____

Were other nonwhite racial or ethnic minorities present? Yes / No

If yes, estimated percentage: _____

4. As a middle school student, say roughly between the ages of 12 and 14, how often do you recall witnessing the following behaviors in school, that is on school property during school hours:

Never Rarely Sometimes Often **Very Often**

Students fighting?
Students smoking?
Students kissing or "making out?"

- Students being late for class?
- Students cutting class?
- Students cutting school?
- Verbal abuse of teachers by students?
- Physical violence directed at teachers by students?
- Vandalism of school or personal property?
- Theft of school or personal property?
- Students consuming alcohol?
- Students taking illegal drugs?
- Students carrying knives?
- Students carrying guns?
- Robbery of students by other students?

5. During first summer after your 13th birthday, which of the following activities did you undertake (indicate all that apply):

- | | |
|-----------------------|----------|
| Summer school | Yes / No |
| Recreational Day Camp | Yes / No |
| Educational Day Camp | Yes / No |
| Sleep-away Camp | Yes / No |
| Vacation | Yes / No |
| A summer job | Yes / No |

6. Thinking back to the area where you lived at age 13, I'd like you to estimate the percentage of African Americans, Latinos, and Asians in your neighborhood, say, within a three-block radius of your house or apartment.

- Estimated Percentage of African Americans or Blacks: _____
- Estimated Percentage of Latinos or Hispanics: _____
- Estimated Percentage of Asians: _____

Were other nonwhite racial or ethnic minorities present? Yes / No

If yes, estimated percentage: _____

2. As child aged 12-14 living in this neighborhood, how often do you recall seeing the following:

- | | | | | | |
|---|-------|--------|-----------|-------|------------|
| | Never | Rarely | Sometimes | Often | Very Often |
| Homeless people on the street? | | | | | |
| Prostitutes on the street? | | | | | |
| Gang members hanging out on the street? | | | | | |
| Drug paraphernalia on the street? | | | | | |
| People selling illegal drugs in public? | | | | | |

Talk with your friends?
 Reward you for good grades?
 Punish you for bad grades?
 Punish you for disobedience?
 Limit your TV watching?
 Limit your playing of video games?
 Limit the time you spent with friends?
 Set an hour to return home at night?
 Ask you to do household chores?
 Take you to museums?
 Take you to plays or concerts?
 Take you to sporting events?
 Take you traveling in the U.S.?
 Take you on foreign trips?

3. About how often did you participate in the following extracurricular activities when you were roughly 17 or 18 years old:

Very
 Never Rarely Sometimes Often Often

Organized sports at school?
 Organized sports outside of school?
 Drama or theater activities?
 School band or orchestra?
 School debate?
 School cheerleading?
 Pep club or related activities?
 Student government?
 Dance lessons?
 Private music lessons?
 Private art lessons?
 Scouting activities?
 4H Club?
 Volunteer work in community?

4. How often did you, yourself, make use of the following items when you were a senior in high school?

Very Didn't Have
 Never Rarely Sometimes Often Often in home

A daily newspaper?
 A Sunday newspaper?
 A weekly news magazine?
 An encyclopedia?
 A dictionary?
 An atlas?

A typewriter or wordprocessor?
 A computer?
 The internet?
 Pocket calculator?
 Piano?
 Other musical instrument?

5. How often did your mother or father make use of the following items when you were a senior in high school?

Very Didn't Have
Often in Home

Never Rarely Sometimes Often

A daily newspaper?
 A Sunday newspaper?
 A weekly news magazine?
 An encyclopedia?
 A dictionary?
 An atlas?
 A typewriter or wordprocessor?
 A computer?
 The internet?
 Pocket calculator?
 Piano?
 Other musical instrument?

6. What is the latest you were allowed to stay out on a school night?
 Approximate Time: _____

7. What is the latest you were allowed to stay out on a weekend night?
 Approximate Time: _____

8. Did you have a room of your own in your senior year? Yes / No

9. Did you have a specific place where you could study without being disturbed? Yes / No

10. By the time of your senior year, how many books did your household contain?
 None
 1-25
 26-50
 51-75
 76-100
 >100

11. How many televisions did your household contain? Number: _____

12. How many VCR's did your household contain?

Number: _____

13. During a typical seven-day week as a high school senior, please estimate the following about **yourself** (estimate all that apply):

The number of hours you watched TV or videos
The number of hours you played video games
The number of hours you studied or did homework
The number of hours you read for information or pleasure
The number of hours you listened to recorded music
The number of hours you did chores or housework
The number of hours you looked after brothers or sisters at home
The number of hours you were employed outside the house
The number of hours spent socializing with friends outside of school

30. During a typical seven-day week as a high school senior, please estimate the following about **your mother** (estimate all that apply):

The number of hours she watched TV or videos
The number of hours she read for information or pleasure
The number of hours she listened to recorded music
The number of hours she did chores or housework
The number of hours she was employed outside the home

31. During a typical seven-day week as a high school senior, please estimate the following about **your father or mother's partner** (estimate all that apply):

The number of hours he watched TV or videos
The number of hours he read for information or pleasure
The number of hours he listened to recorded music
The number of hours he did chores or housework
The number of hours he was employed outside the home
No father or partner in home

32. Please tell me how much you agree or disagree with the following statements about how your parents or guardians treated you during your senior year in high school:

Strongly Somewhat Somewhat Strongly
Agree Agree Disagree Disagree

I could count on my parents to help me out with problems..
My parents thought you shouldn't argue with adults.
My parents pushed me to do my best.
My parents thought you should give in on arguments rather than make people angry.
My parents pushed me to think independently.

When I got a poor grade in school, my parents made life miserable.
 My parents helped me with schoolwork whenever I didn't understand.
 My parents thought they were always right and that I shouldn't question them.
 When my parents wanted me to do something, they always explained why.
 Whenever I argued with my parents, they said "you'll understand when you grow up."
 Whenever I got a poor grade in school, my parents encouraged me to try harder.
 My parents knew who my friends were.
 My parents acted cold and unfriendly if I did something they didn't like.
 My parents spent a lot of time just talking with me.
 If I got a poor grade in school, my parents made me feel guilty.
 My family did fun things together.
 My parents wouldn't let me do things with them whenever I did something they didn't like.

HIGH SCHOOL ENVIRONMENT: SCHOOL

33. What was the name and address the last high school you attended?
 (Get as specific address as possible, but at least name, city, and state).
1. In your senior year, did you attend a public school, a private religious school, or a private nonreligious school? If you attended more than one school, consider the one where you spent the most time.

Public Private Religious Private Nonreligious Other (specify)

36. Thinking back to the ethnic and racial composition of your high school, I'd like you to estimate the percentage of African Americans, Latinos, and Asians in the student body:

Estimated Percentage of African Americans or Blacks: _____
 Estimated Percentage of Latinos or Hispanics: _____
 Estimated Percentage of Asians: _____

Were other nonwhite racial or ethnic minorities present? Yes / No

If yes, estimated percentage: _____

37. In order to get an idea of what your high school was like, please tell us which of the following it contained during your senior year:

A swimming pool?
 Tennis courts?
 A track?
 An indoor gym?
 A weight room
 A library?

5. In high school, how much course work did you take in each of the following subjects-- none, one half year, one year, one and one half years, two years, or more than two years?

Advanced Placement

None ½ Year 1 Year 1½ Year 2+Years Took? Passed?

Mathematics:

Algebra
 Geometry
 Trigonometry
 Calculus
 General Mathematics

Natural Sciences:

Biology
 Chemistry
 Physics
 Computer Science
 Earth Science or Geology
 Other or General Sciences:

Social Studies:

U.S. History
 World History
 Economics
 Business
 Government, Politics, or Civics
 Sociology
 Psychology

Arts and Humanities:

English Language or Literature
 Foreign Language or Literature
 Religious Studies or Philosophy
 Music
 Drama
 Art

Life Skills:

Typing
 Computing
 Wood or metal shop
 Auto shop
 Home economics

Health
Sex education

6. For each of the following subjects, did you get mostly A's, mostly B's, mostly C's, mostly D's, or mostly grades below D in your high school years?

Mostly A's	Mostly B's	Mostly C's	Mostly D's	Mostly Below D	Not Applicable
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English
History
Mathematics
Natural Sciences
Social Studies
Foreign Languages

7. Measuring the degree of difficulty on a scale of 0 to 100, where 0 is not difficult at all and 100 is extremely difficult, how hard were each of the following subjects for you?

0 Not Difficult at All 100 Extremely Difficult

English
History
Mathematics
Natural Sciences
Social Studies
Foreign Languages

HIGH SCHOOL ENVIRONMENT: PEERS

8. In your high school, do you think your friends and acquaintances viewed the following behaviors as very uncool, somewhat uncool, neither cool nor uncool, somewhat cool, or very cool, where "cool" refers to behavior that is respected or admired by students?

			Neither		
Very	Somewhat	Cool nor	Somewhat	Very	
Uncool	Uncool	Uncool	Cool	Cool	

Studying hard outside of class?
Asking challenging questions in class?
Volunteering information in class?
Answering teachers' questions in class?
Solving problems using new and original ideas?
Helping other students with their homework?
Getting good grades in difficult subjects?
Planning to go to college?

9. Among the friends you hung out with in your senior year of high school, how important was it to:

Not at all Important	A little Important	Somewhat Important	Very Important
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- Attend classes regularly
- Study hard
- Play sports
- Get good grades
- Be popular or well-liked
- Finish high school
- Go to college
- Have a steady boyfriend or girlfriend
- Be willing to party and get wild
- Participate in religious activities
- Do community or volunteer work
- Hold a steady job

10. To what extent do you agree with the following statements about your experiences in high school:

Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
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- I acted and thought like most people my age
- I hung out where most people my age went
- I felt comfortable around other people my age
- I valued the same things as other students

11. To what extent do you agree with the following statements:

Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
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- Doing well in school helps you later in life
- I feel my future is limited
- What you are taught in school is pretty useless once you graduate
- There are better things to do than spend my time on school work
- Trying hard in school is a waste of time

12. Altogether, by the time you, yourself had graduated, how many of your close friends from high school had:

None	Some	Most	All
------	------	------	-----

- Dropped out without graduating?
- Used illegal drugs at least once?
- Got drunk on alcohol at least once?

Had sexual intercourse at least once?

13. I want you now to think of your ten closest friends in your senior year of high school. How many were:

Black?
Latino?
Asian?
White?
Other?

14. Please think of *your very best friend* during your senior year of high school. To what extent are the following statements true about this person:

	Very Untrue	Somewhat True	Very True
Gets good grades			
Is interested in school			
Studies hard			
Attends classes regularly			
Plans to go to college			
Is popular with others			
Plays sports			
Reads a lot			
Watches TV a lot			
Has had sexual intercourse			
Takes illegal drugs			
Gets drunk on alcohol			

15. Do what extent do you think the following characteristics were true of you, yourself, as a senior in high school:

	Very Untrue	Somewhat True	Very True
Socially popular?			
Good athlete?			
Good student?			
Class leader?			
Trouble maker?			
Class clown?			
Politically active?			

16. Thinking of the high school you attended in your senior year, please rate the quality of the following:

	Poor	Fair	Good	Excellent	Outstanding	Didn't Have
Buildings						
Classrooms						
Audio-visual equipment						
Library						
Computing equipment						
Teacher interest						
Teacher preparedness						
Strictness of discipline						
Fairness of discipline						
School spirit						
Overall quality of school						
School's reputation in community						

17. How often did you find yourself engaging in the following behaviors as a senior in high school?

	Never	Rarely	Sometimes	Often	Very Often
Not telling my friends when I got good grades					
Acting less intelligent than I really was					
Worrying about what others thought of me					
Doing things so that others would like me					
Worrying about being called a "nerd" or "braniac"					

18. To what extent did your high school teachers encourage independent and critical thinking?

Never Rarely Sometimes Often Always

19. On a scale of 0 to 100, how self-conscious were you about how black students perceived you, with 0 meaning you were not self-conscious at all and 100 meaning that you were extremely sensitive to what they thought?

0 Not conscious at all 100 Extremely sensitive

20. How self-conscious were you about the way that white students perceived you, with 0 meaning you were not conscious at all and 100 meaning that you were extremely sensitive to what they thought?

0 Not conscious at all 100 Extremely sensitive

21. How self-conscious were you about the way that Latino students perceived you?
 0 Not conscious at all 100 Extremely sensitive
22. How about the way that Asian students perceived you?
 0 Not conscious at all 100 Extremely sensitive
23. Finally, how self-conscious were you about the way that your teachers perceived you?
 0 Not conscious at all 100 Extremely sensitive

HIGH SCHOOL ENVIRONMENT: NEIGHBORHOOD AND WORK

24. What was the complete address of the place where you lived in the month before you graduated from high school?
25. Now I'd Thinking back to the area where you lived as a high school senior, I'd like you to estimate the percentage of African Americans, Latinos, and Asians in your neighborhood, say, within a three-block radius of your house or apartment.

Estimated Percentage of African Americans or Blacks: _____
 Estimated Percentage of Latinos or Hispanics: _____
 Estimated Percentage of Asians: _____

Were other nonwhite racial or ethnic minorities present? Yes / No

If yes, estimated percentage: _____

63. While your were living in this neighborhood as a high school senior, how often do you recall seeing the following:

	Never	Rarely	Sometimes	Often	Very Often
Homeless people on the street?					
Prostitutes on the street?					
Drug paraphernalia on the street?					
People selling illegal drugs in public?					
People using illegal drugs in public?					
People drinking or drunk in public?					
Graffiti on neighborhood businesses?					
Graffiti on neighborhood homes?					
Gang members hanging out on the street?					
Physical violence in public?					

The sound of gunshots?
Someone stabbed by a knife?
Someone shot by a gun?
Someone getting mugged?

64. In your senior year in high school, did you ever get paid for doing work outside your own home?

If yes, what was it that you usually did?

Odd jobs
House cleaning
Baby sitting
Lawn or garden work
Fast food worker
Waiter or waitress
Store clerk or salesperson
Factory worker
Manual laborer
Construction work
Office of clerical worker
Hospital or health worker
Mechanic
Other: Specify

65. During a typical week in the Fall of your senior year, how many hours did you work?
66. During the summer after your graduation, about how many weeks did you spend in each of the following activities:

Working at a summer job?
Pre-college program?
Summer school?
Day camp?
Sleep-away camp?
Vacation or travel?
Volunteer work in community?
Other (specify)?

67. On the last thing you did for pay before coming to college, either during the school year or during the summer, how much did you earn per hour?

THINKING ABOUT COLLEGE

Complete a graduate or professional degree?

71. Have you already chosen a major? If yes, what? _____

GROUP STEREOTYPES

Now I have some questions about different racial and ethnic groups in our society. I want you to rate each group on a 0 to 100-point scale, where 0 means that no one in the group displays the characteristic or trait in question and 100 means that everyone does. A score of 50 would mean that half do and half don't share the trait.

72. Suppose, for example, that I ask you to judge how poor or rich a group is, where 0 indicates that all are poor and 100 indicates that all are rich. A score of 50 means that the group is half rich and half poor. In the United States, how rich would you say:

0 poor 100 rich

- Whites are?
- Blacks are?
- Latinos are?
- Asians are?

1. The second set of characteristics ask if people in the group tend to be lazy or if they tend to be hardworking. On this scale, where would you generally place:

0 lazy 100 hard-working

- Whites?
- Blacks?
- Latinos?
- Asians?

2. The next set of questions asks if people in each group tend to be peaceful or prone to violence. On this scale, where would you generally place:.

0 peaceful100 prone to violence

- Whites?
- Blacks?
- Latinos?
- Asians?

3. Do you think people in these groups tend to be unintelligent or intelligent? How about:

0 unintelligent100 intelligent

- Whites?

Blacks?
Latinos?
Asians?

4. Do people in each group tend to be self-supporting, or do you think they prefer to live off welfare? In general, how would you rate:

0 live off welfare 100 self-supporting

Whites?
Blacks?
Latinos?
Asians?

5. Next for each group I want to know if you think they tend to be hard or easy to get along with. On this scale, where would you place:

0 hard to get along with 100 easy to get along with

Whites?
Blacks?
Latinos?
Asians?

6. In general, how dishonest or honest are the members of each group? How would you rate:

0 dishonest 100 honest

Whites?
Blacks?
Latinos?
Asians?

7. How the characteristic of persistence, where people either give up easily or stick with a task until the end? In general, how persistent are:

0 give up easily 100 stick with it

Whites?
Blacks?
Latinos?
Asians?

8. Finally, think of a scale of discrimination. For each group I want to know if you think its members tend to treat members of other groups equally, or whether they tend to discriminate against people who aren't in their group. On this scale, how would you rate:

0 treat equally 100 discriminate against others

Whites?

Blacks?

Latinos?

Asians?

PERCEPTIONS OF SOCIAL DISTANCE

In the next set of questions, I want to see how you feel about various facets of interaction with different groups to get a sense of how close or distant you feel from them.

9. Would you personally prefer to live in a neighborhood with all blacks, mostly blacks, about half blacks, mostly whites, or almost all whites?

What percentage of blacks would you most prefer in your neighborhood?

What is the highest percentage of blacks you would be willing to have in your neighborhood?

82. What about Latinos? Would you personally prefer to live in a neighborhood with all Latinos, mostly Latinos, about half Latinos, mostly whites, or almost all whites?

What percentage of Latinos would you most prefer in your neighborhood?

What is the highest percentage of Latinos you would be willing to have in your neighborhood?

1. And now Asians—would you personally prefer to live in a neighborhood with all Asians, mostly Asians, about half Asians, mostly whites, or almost all whites?

What percentage of Asians would you most prefer in your neighborhood?

What is the highest percentage of Asians you would be willing to have in your neighborhood?

1. Now consider schools. If you had children, would you personally prefer to send your children to a school with all blacks, mostly blacks, about half blacks, mostly whites or almost all whites?

What percentage of blacks would you prefer in your children's school?

What is the highest black percentage you would be willing to accept in your children's school?

2. What about Latinos. If you had children, would you personally prefer to send your children to a school with all Latinos, mostly Latinos, about half Latinos, mostly whites or almost all whites?

What percentage of Latinos would you most prefer in your children's school?
 What is the highest percentage of Latinos you would be willing to accept in your children's school?

3. And finally again Asians—if you had children, would you personally prefer to send your children to a school with all Asians, mostly Asians, about half Asians, mostly whites or almost all whites?

What percentage of Asians would you most prefer in your children's school?

What is the highest percentage of Asians you would be willing to accept in your children's school?

87. Now I'm going to read you a list of different categories of African Americans. For each category, tell me how close you feel to the people in terms of your ideas and feelings about things.

0 Very Distant 100 Very Close

- Religious, church-going blacks
- Young black men
- Young black women
- Middle class blacks
- Rich blacks
- Black elected officials
- Black business owners
- Black sports figures
- Black newscasters
- Black doctors, lawyers and other professionals
- Blacks with African first names
- Black rappers and hip-hop artists
- Blacks who benefit from affirmative action

1. Now we'll repeat the exercise for different categories of Hispanics or Latinos. For each category, tell me how close you feel to the people in terms of your ideas and feelings about things.

0 Very Distant 100 Very Close

- Religious, church-going Latinos
- Young Latino men
- Young Latina women
- Middle class Latinos
- Rich Latinos

- Latino elected officials
- Latino business owners
- Latino sports figures
- Latino newscasters
- Latino doctors, lawyers and other professionals
- Latinos with Spanish first names
- Latino rappers and hip-hop artists
- Latinos who benefit from affirmative action

1. For the sake of completeness, we'll also consider different categories of Asians. For each category, on a scale of 0 to 100 tell me how close you feel to the people in terms of your ideas and feelings about things.

0 Very Distant 100 Very Close

- Religious, church-going Asians
- Young Asian men
- Young Asian women
- Middle class Asians
- Rich Asians
- Asian elected officials
- Asian business owners
- Asian sports figures
- Asian newscasters
- Asian doctors, lawyers and other professionals
- Asians with foreign-sounding first names
- Asians who benefit from affirmative action

PERCEPTIONS OF PREJUDICE

I am now going to read some statements about various situations that affect minorities in the United States. Please listen to the statements carefully and on a scale of 0 to 100 tell me whether you strongly disagree or strongly agree. If you completely disagree say 0; if you completely agree say 100; and if you are neutral say 50, but feel free to use all numbers in-between.

Strongly Strongly
0 Disagree100 Agree

Blacks

- 90. Any black who is educated and does what is considered "proper" will be accepted and eventually get ahead
- 91. Many blacks have only themselves to blame for not doing better in life. If they tried harder, they would do better.
- 92. When two qualified people, one black and one white, are

considered for the same job, the black won't get the job no matter how hard he or she tries.

- 93. The best way to overcome discrimination is for each individual black person to be even better trained and more qualified than the most qualified white person.
- 94. The future looks very promising for educated blacks.

Latinos

- 95. Any Latino who is educated and does what is considered "proper" will be accepted and eventually get ahead
- 96. Many Latinos have only themselves to blame for not doing better in life. If they tried harder, they would do better.
- 97. When two qualified people, one Latino and one white, are considered for the same job, the Latino won't get the job no matter how hard he or she tries.
- 98. The best way to overcome discrimination is for each individual Latino person to be even better trained and more qualified than the most qualified white person.
- 99. The future looks very promising for educated Latinos.

Asians

- 100. Any Asian who is educated and does what is considered "proper" will be accepted and eventually get ahead
- 101. Many Asians have only themselves to blame for not doing better in life. If they tried harder, they would do better.
- 102. When two qualified people, one Asian and one white, are considered for the same job, the Asian won't get the job no matter how hard he or she tries.
- 103. The best way to overcome discrimination is for each individual Asian to be even better trained and more qualified than the most qualified white person.
- 104. The future looks very promising for educated Asians.
- 105. Thinking about the way things are today compared to how they were before the civil

rights movement of the 1960s, would you say there is more, less, or about the same discrimination against:

	More	Less	Same
	Discrimination	Discrimination	Discrimination
Blacks?			
Latinos?			
Asians?			

106. Twenty years from now, do you think there will be more, less, or the same amount of discrimination against

	More	Less	Same
	Discrimination	Discrimination	Discrimination
Blacks?			
Latinos?			
Asians?			

COMMON FATE IDENTITY

1. What do you think should be more important to blacks in the United States, being black, being American, or should both identities be equally important?
2. How about Latinos such as Mexicans--do you think it should be more important for them to be Mexican, American, or should both identities be equally important?
3. And for Asian groups such as the Chinese--do you think it should be more important for them to be Chinese, American, or should both identities be equally important?
4. To what extent do you think that what happens to each of the following groups will affect what happens to you in your life:

	Will not affect me at all	Will affect me a little	Will affect me somewhat	Will affect me a lot
Blacks?				
Latinos?				
Asians?				

RACIAL/ETHNIC IDENTITY

5. On a scale of 0 to 100, please indicate the extent you agree with each of the following statements, where 0 means total disagreement and 100 indicates total agreement.

Total disagreement	Total agreement
0.....	100

Black children should study an African language
 Blacks should always vote for black candidates
 Black women should not date white men
 Black men should not date white women
 Blacks should marry other blacks.
 Black children should have mostly black friends
 Black consumers should shop in black-owned stores
 Black parents should give their children African names
 Black students should attend predominantly black schools
 Black families should live in predominantly black neighborhoods
 Predominantly black schools should have black teachers and administrators

6. Again on a scale of 0 to 100, please indicate the extent you agree with each of the following statements, where 0 means total disagreement and 100 indicates total agreement.

Total disagreement	Total agreement
0.....	100

Latino children should study Spanish
 Latinos should always vote for Latino candidates
 Latino women should not date white men
 Latino men should not date white women
 Latino children should have mostly Latino friends
 Latino consumers should shop in Latino-owned stores
 Latino parents should give their children Spanish names
 Latino students should attend predominantly Latino schools
 Latino families should live in predominantly black neighborhoods
 Predominantly Latino schools should have Latino teachers and administrators

7. Finally consider Asians. Again on a scale of 0 to 100, please indicate the extent you agree with each of the following statements, where 0 means total disagreement and 100 indicates total agreement.

Total disagreement	Total agreement
0.....	100

Asian children should study an Asian language
 Asians should always vote for Asian candidates
 Asian women should not date white men
 Asian men should not date white women
 Asian children should have mostly Asian friends
 Asian consumers should shop in Asian-owned stores
 Asian parents should give their children Asian names
 Asian students should attend predominantly Asian schools

Asian families should live in predominantly Asian neighborhoods
Predominantly Asian schools should have Asian teachers and administrators

SELF ESTEEM

8. The next few items assess how you feel about yourself. On a scale of 0 to 100, please indicate the extent you agree with each of the following statements, where 0 means total disagreement and 100 indicates total agreement:

Total disagreement	Total agreement
0.....	100

- I feel that I am a person of worth, equal to others
- I feel that I have a number of good qualities
- All in all, I am inclined to feel that I am a failure
- I am able to do things as well as most people
- I feel that I do not have much to be proud of
- I take a positive attitude toward myself
- On the whole, I am satisfied with myself.
- I wish I could have more respect for myself
- I feel useless at times
- At times, I think I'm no good at all

SELF EFFICACY

115. Thinking about your life at the moment, on a 100-point scale please indicate the extent you agree with each of the following statements, where 0 means total disagreement and 100 indicates total agreement.

Total disagreement	Total agreement
0.....	100

- I don't have control over the direction my life is taking
- In life, good luck is more important than hard work for success
- Every time I try to get ahead something or somebody stops me
- When I make plans, I am almost certain I can make them work
- I feel left out of things going on around me
- If I work hard, I can do well

DEMOGRAPHIC AND SOCIOECONOMIC BACKGROUND

1. What is your date of birth?

2. Are you male or female?
3. What is the highest level of schooling achieved by your mother?
Grade School
Some High School
High School Graduate
Some College
College Graduate
Some Post-Graduate
Graduate or Professional Degree
Don't Know
4. What is the highest level of school achieved by your father?
Grade School
Some High School
High School Graduate
Some College
College Graduate
Some Post-Graduate
Graduate or Professional Degree
Don't Know
5. Has your mother ever worked?

If yes, what is/was her occupation?
6. Is your mother currently working?

If yes, how many hours per week?
7. Has your father ever worked?

If yes, what is/was his occupation?
8. Is your father currently working?

If yes, how many hours per week?
9. Including half-brothers and half-sisters, how many of your siblings are aged 18 or older?

If greater than 0, how many have graduated from high school?
10. Including half-brothers and half-sisters, how many of your siblings are aged 25 or older?

If greater than 0, how many have graduated from college?

11. Which term best describes your racial and ethnic origins?

White

Non-Hispanic Black

Asian

Chinese

Japanese

Vietnamese

Korean

Filipino

Indian

Other

Hispanic Black

Mexican

Puerto Rican

Cuban

Dominican

Central American

South American

Hispanic White

Mexican

Puerto Rican

Cuban

Dominican

Central American

South American

Mixed Race (Specify):

12. Was your mother born in the United States?

If no, where?

122. Was your father born in the United States?

If no, where?

13. Were you born in the United States?

If no: where?

date you first entered the United States?

total number of visits to United States?

total time spent in United States?

citizen or legal resident alien?

14. What is your religious background?

Catholic
Protestant
Jewish
Moslem
Hindu
Buddhist
Other

15. On a scale of 0 to 100, how religious would you say are you, where 0 indicates you are extremely unreligious and 100 indicates you are extremely religious:

0 Extremely unreligious 100 Extremely religious

16. On a scale of 0 to 100, how observant would you say you are of your religion's customs, ceremonies, and traditions?

0 Extremely observant 100 Extremely observant

17. How often do you attend religious services?

Never

Rarely

Often but not every week

Once a week

More than once a week

18. Did one of your parents own the home or apartment where you spent your senior year of high school?

If yes, how much do you think that home or apartment is worth? That is, how much do you think it would sell for if it were put up for sale?

19. Could you estimate the annual income of the household in which you spent your senior year of high school? In thinking about household income you should include the wages and salaries of all household members, plus any self-employment income they may have had, along with interest, dividends, alimony payments, social security, and pensions.

20. During the time you were in school—from 1st through 12th grade—did your family ever receive public assistance?

21. Did you apply for financial aid when you sought admission to college?

If yes: It would be very helpful for this study if we could link the information on your financial aid application to the information we collect from this survey? Would you be willing to give permission for us to use information from your application if we promised to take your name off of all the resulting data files and kept everything strictly confidential?

22. Would you be willing to allow us access to your college application, so that we could connect the data it contains with information from this survey? Again, this would significantly advance the goals of the study and we promise to strip all identifying information from the application form and keep all the data we use strictly confidential.

TRACKING INFORMATION

23. What is your current telephone number?"
24. What is the name, address, and phone number of your mother?
25. What is the name, address, and phone number of your father?
26. Could you please give the name and phone number of at least two other people who would always know how to contact you?

	Name	Relationship	Phone Number
Person 1:			
Person 2:			