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UNIQUE CASE IDENTIFIERS

**VARIABLE**  **LABEL**

**caseid**  Case ID number

**college**  Type of College Attended

1 Liberal Arts College
2 Private Research University
3 Public Research University

BACKGROUND VARIABLES

**VARIABLE**  **LABEL**

**sex**  Sex of Respondent

M  Male
F  Female

**w1qzeth**  Respondent’s Ethnicity

B  Black/African American
W  Caucasian/White
A  Asian
H  Hispanic or Latino

**skincolr**  **Interviewer Observation Question:**
To The Best Of Your Ability, Give Your Judgment As To The Lightness Or Darkness Of The Respondent’s Skin Color.

0  Very Light
0-9
10  Very Dark

**fborn**  Student born in the U.S.

1……Yes
2……No

996  Other
998  ..Don’t Know
997  ..Refused

(see w1q166 and w1q167 for parents’ nativity)
**w2result** Wave 2 Interview Result
(Use these codes for w2result and w3result)

- 41 Complete
- 51 Partial
- 52 Away for Duration of Study
- 53 Final Refusal
- 72 Located, but unavailable
- 73 Not located
- 74 Deceased

**w3result** Wave 3 interview result
(See codes for w2result)

**w4result** Wave 4 interview result
(Use codes for w4result and w5result)

- 104, 178 Not Located
- 142 Complete
- 143 Partial, unavailable
- 144 Partial, refused
- 152 Final respondent refusal
- 153 Final informant refusal
- 170 Deceased
- 177 Located, but unavailable
- 178, 104 Not Located
- 252 Refused previously, not attempted

**w5result** Wave 5 interview result
(Use codes for w4result)

- 104, 178 Not Located
- 142 Complete
- 143 Partial, unavailable
- 144 Partial, refused
- 152 Final respondent refusal
- 153 Final informant refusal
- 170 Deceased
- 177 Located, but unavailable
- 178, 104 Not Located
- 252 Refused previously, not attempted
HOUSEHOLD SUMMARY VARIABLES, AGE 6, 13 AND RESPONDENT’S LAST YEAR BEFORE COLLEGE

hsiz6  Number of people in household (respondent age 6)
         1-13

lforc6  Number of household members in labor force (respondent age 6)
         0-8

parnt6  Parents in household (respondent age 6)
         1  Mother only
         2  Father only
         3  Both mother and father
         4  Neither mother nor father

depnd6  Number of children 18 or under in household (respondent age 6)
         0-10

ysib6  Number of younger brothers and sisters (respondent age 6)
         0-10

osib6  Number of older brothers and sisters (respondent age 6)
         1-10

school6 Number of household members in school (respondent age 6)
         1-10
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>hsize13</td>
<td>Number of people in household (respondent age 13)</td>
<td>1-24</td>
</tr>
<tr>
<td>labforce13</td>
<td>Number of household members in labor force (respondent age 13)</td>
<td>1-24</td>
</tr>
<tr>
<td>parnt13</td>
<td>Parents in household (respondent age 13)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Mother only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 Father only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 Both mother and father</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 Neither mother nor father</td>
<td></td>
</tr>
<tr>
<td>depend13</td>
<td>Number of children 18 or under in household (respondent age 13)</td>
<td>1-10</td>
</tr>
<tr>
<td>ysib13</td>
<td>Number of younger brothers and sisters (respondent age 13)</td>
<td>0-10</td>
</tr>
<tr>
<td>osib13</td>
<td>Number of older brothers and (respondent sisters age 13)</td>
<td>0-10</td>
</tr>
<tr>
<td>school13</td>
<td>Number of household members in school (respondent age 13)</td>
<td>1-10</td>
</tr>
<tr>
<td>hsizey</td>
<td>Number of people in household (respondent last year before college)</td>
<td>1-36</td>
</tr>
<tr>
<td>iforclyr</td>
<td>Number of household members in labor force (respondent last year)</td>
<td>1-36</td>
</tr>
</tbody>
</table>
parntlyr  Parents in household (respondent last year before college)

   1 Mother only
   2 Father only
   3 Both mother and father
   4 Neither mother nor father

derndlyr  Number of children under 18 (respondent last year before college)

   1-10

ysiblyr  Number of younger brothers and sisters (respondent last year before college)

   0-10

osiblyr  Number of older brothers and sisters (respondent last year before college)

   0-10

schoolyr  Number of household members in school (respondent last year before college)

   1-10
PARENTAL CULTIVATION OF HUMAN AND CULTURAL CAPITAL AGE 6

**variable**  **label**

**w1q8a**  
To make it easier for you to answer some questions, I will be giving you cards with responses to look at during the interview. You may just choose the answers that come closest to how you feel.

Still thinking about when you were six years old, how often did your parents, older siblings, or other adults in your household read to you? Please look at this card and tell me if it was never, rarely, sometimes, often, or very often. You can just tell me the number of your answer.

(Use codes given below for w1q8a-w1q8o)

1. Never
2. Rarely
3. Sometimes
4. Often
5. Very Often
8. Don’t Know
7. Refused

**w1q8b**  
Check if you’d done your homework?

6. Didn’t have homework

**w1q8c**  
Participate in a parent-teacher association?

6. Didn’t have a parent-teacher association

**w1q8d**  
Help you with your homework?

6. Didn’t have homework

Blank – coded 6 for w1q8b

**w1q8e**  
Reward you for good grades?

6. Didn’t have grades

Blank – coded 6 for w1q8e
w1q8f  Punish You For Bad Grades?
       6  Didn’t Have Grades

Blank – Coded 6 For Q8e

w1q8g  Punish You For Disobedience?

w1q8h  Limit Your Tv Watching?

w1q8i  Ask You To Do Household Chores?

w1q8j  Take You To An Art Museum?

w1q8k  Take You To A Science Center Or Museum?

w1q8l  Take You To A Library?

w1q8m  Take You To The Zoo Or Aquarium?

w1q8n  Take You Traveling Within The U.S.?

w1q8o  Take You On Trips To Foreign Countries?

SCHOOL TYPE AGE 6

VARIABLE    LABEL

w1q9     Did You Attend All Or Most Of First Grade In?

1  A Public School
2  A Religious School
3  A Private Non-Religious School
4  Home Schooled
5  Other
9  Refused
EDUCATIONAL EXPERIENCE AGE 6

**VARIABLE**  **LABEL**

**w1q10a**  During The Summer When You Were Six, (After Your First Grade Year) Did You Participate In:

- Summer School?

(Use Codes Given Below For w1q10a-w1q10f)

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>5</td>
<td>No</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
</tr>
</tbody>
</table>

**w1q10b**  A Recreational Day Camp?

**w1q10c**  Educational Day Camp?

**w1q10d**  Sleep-Away Camp?

**w1q10e**  Organized Day Care?

**w1q10f**  A Family Vacation?

**w1q10g**  An Academic Enrichment Program?

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>5</td>
<td>No</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
</tr>
</tbody>
</table>

**w1q10s**  What was that? (Academic enrichment program)

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Art</td>
</tr>
<tr>
<td>2</td>
<td>Math</td>
</tr>
<tr>
<td>3</td>
<td>Reading</td>
</tr>
<tr>
<td>5</td>
<td>Enrichment, other or unspecified</td>
</tr>
<tr>
<td>6</td>
<td>Tutor, other or unspecified</td>
</tr>
<tr>
<td>77</td>
<td>Specify</td>
</tr>
<tr>
<td>98</td>
<td>Don’t know</td>
</tr>
<tr>
<td>99</td>
<td>Refused</td>
</tr>
</tbody>
</table>

Blank – coded 5, 7, or 8 for q10g
ETHNIC AND RACIAL COMPOSITION OF SCHOOL AND NEIGHBORHOOD AGE 6

**VARIABLE**  
w1q11a

**LABEL**  
When You Were In First Grade, What Was The Ethnic And Racial Composition Of All First Graders In Your School. I’ll Be Asking You About All Ethnic And Racial Groups, One Group At A Time. Out Of A Total Of 100% Of All The First Graders, What Percentage Were African Americans? (Use Codes Given Below For w1q11a-w1q11e)

- 0-100: Zero To One-Hundred Percent
- 998: Don’t Know (Please Give Me Your Best Guess)
- 997: Refused
- Blank: Coded 4, 5 Or S In Q9

**w1q11b**  
What Percentage Were Hispanics Or Latinos?

**w1q11c**  
What Percentage Were Asians?

**w1q11d**  
What Percentage Were Whites?

**w1q11e**  
What Percentage Of Other Racial Or Ethnic Backgrounds I Have Not Already Mentioned?

**w1q12a**  
Now Think Back To The Ethnic And Racial Composition Of The Three-Block Radius Where You Lived When You Were About Six Years Old.

What Is Your Estimate Of The Percentage Of African Americans? (Use Codes Given Below For w1q12a-w1q12e)

- 0-100: Zero To One-Hundred Percent
- 998: Don’t Know
- 997: Refused

**w1q12b**  
What percentage were Hispanics or Latinos?

**w1q12c**  
What percentage were Asians?

**w1q12d**  
What percentage were whites?

**w1q12e**  
What percentage were of other racial or ethnic backgrounds I have not already mentioned?
EXPOSURE TO SCHOOL AND NEIGHBORHOOD VIOLENCE AGE 6

**VARIABLE** | **LABEL**
---|---
w1q13a | In Your Grade School, When You Were Between The Ages Of Six And Ten, Did You See Students Fighting?  
(Use Codes Given Below for w1q13a-w1q13j)
1 | Yes  
5 | No  
8 | Don’t Know  
7 | Refused  
Blank – Coded 4, 5 Or S For w1q9
w1q13b | Students Smoking?  
w1q13c | Students Cutting Class?  
w1q13d | Students Cutting School?  
w1q13e | Students Verbally Abusing Teacher’s?  
w1q13f | Did You See Physical Violence Directed At Teachers By Students?  
w1q13g | Vandalism Of School Or Personal Property?  
w1q13h | Theft of school or personal property?  
w1q13i | Students consuming alcohol?  
w1q13j | Students taking illegal drugs?  
w1q13k | Students carrying knives as weapons?  
w1q13l | Students with guns?  
w1q14a | In your neighborhood, before you were ten, do you remember seeing homeless people on the street?  
1 | Yes  
5 | No  
8 | Don’t Know  
7 | Refused  
w1q14b | Prostitutes on street?  
w1q14c | Gang members hanging out on the street?
w1q14d  Drug paraphernalia on the street?
w1q14e  People selling illegal drugs in public?
w1q14f  People using illegal drugs in public?
w1q14g  People drinking or drunk in public?
w1q14h  Physical violence in public?
w1q14i  Hearing the sound of gunshots?
**SCHOOL TYPE AGE 13**

**VARIABLE   LABEL**

w1q22  
At Age 13, Did You Attend All Or Most Of The Year In:  
1  A Public School,  
2  A Private Religious School, Or  
3  A Private Non-Religious School?  
4  Home Schooled  
5  Other Specify, End With Iii [Specify]  
6  Half In Private Catholic School  
   Half In Public School  
98  Don’t Know  
97  Refused  

**PARENTS’ CULTIVATION OF HUMAN AND CULTURAL CAPITAL AGE 13**

**VARIABLE   LABEL**

w1q22a  
Still Thinking About When You Were 13 Years Old, How Often Did Your Parents Or Other Adults In Your Household Check If You’d Done Your Homework? You Can Just Tell Me The Number Of Your Answer. (Use Codes Given Below For w1q22a-w1q22s)  
1  Never  
2  Rarely  
3  Sometimes  
4  Often  
5  Very Often  
6  Did Not Have Homework  
8  Don’t Know  
7  Refused  

w1q22b  
Help You With Your Homework?  
Blank – Coded 6 For w1q22a  

w1q22c  
Participate In A Parent-Teacher Association?  
Blank – Coded 4 for w1q22  

w1q22d  
Talk With Your Friends?  

w1q22e  
Reward You For Good Grades?  
6 Did Not Get Grades
w1q22f Did Your Parents Or Other Adults/Punish You For Bad Grades?
Blank – Coded 6 In w1q22e
w1q22g Punish You For Disobedience?
w1q22h Limit Your Tv Watching?
w1q22i Limit Your Playing Of Video Games?
w1q22 Limit The Time You Spent With Friends?
w1q22k Set An Hour To Return Home At Night?
w1q22l Ask You To Do Household Chores?
w1q22m Take You To An Art Museum?
w1q22n Take You To A Science Center Or Museum?
w1q22o Take You To A Library?
w1q22p Take You To Plays Or Concerts?
w1q22q Take You To Sporting Events?
w1q22r Take You Traveling Within The U.S.?
w1q22s Take You On Trips To Foreign Countries?

EDUCATIONAL EXPERIENCE AGE 13

VARIABLE LABEL

w1q23a About How Often Did You Participate In The Following Activities When You Were 13 Years Old:

Organized Sports At School?

1 Never
2 Rarely
3 Sometimes
4 Often
5 Very Often
8 Don’t Know
7 Refused

Blank – Coded 4 for w1q22
w1q23b (About How Often Did You Participate In (Item Below) When You Were 13 Years Old?)

Organized Sports Outside Of School?  
(Use Codes Given Below For w1q23b-w1q23g)

1    Never
2    Rarely
3    Sometimes
4    Often
5    Very Often
8    Don’t Know
7    Refused

w1q23c Dance Lessons?
w1q23d Music Lessons?
w1q23e Art Lessons?
w1q23f Scouting Activities?
w1q23g 4h Club?

w1q25a During the summer after your 13th birthday, did you participate in:

Summer school?  
(Use Codes Given Below For w1q25a-w1q25f)

1    Yes
5    No
8    Don’t know
7    Refused

w1q25b Recreational day camp?
w1q25c Educational day camp?
w1q25d Sleep-away camp?
w1q25e A family vacation?
w1q25f A summer job?
NEIGHBORHOOD AND SCHOOL COMPOSITION AGE 13

VARIABLE   LABEL

w1q26a   The next question is about the ethnic and racial composition of your school when you were 13.

Let’s start with your estimate of the percentage of African Americans? (USE CODES GIVEN BELOW FOR w1q26a-w1q26e)

<0-100>    ZERO TO ONE HUNDRED PERCENT

<998>     DON’T KNOW

<997>     REFUSED

BLANK – CODED 4, 6 OR s FOR q22

w1q26b   What percentage were Hispanics or Latinos?

w1q26c   What percentage were Asians?

w1q26d   What percentage were whites?

w1q26e   What percentage were of other racial or ethnic backgrounds I have not mentioned already?

w1q27a   Now Think Back To The Ethnic And Racial Composition Of The Three-Block Radius Of Where You Lived When You Were 13.

Let’s Start With Your Estimate Of The Percentage Of African Americans (Use Codes Given Below For w1q27a-w1q27e)

0-100   Zero To One Hundred Percent

998     Don’t Know
997     Refused

w1q27b   What percentage were Hispanics or Latinos?

w1q27c   What percentage were Asians?

w1q27d   What percentage were whites?

w1q27e   What percentage were of other racial or ethnic
backgrounds I have not mentioned already?

SCHOOL AND NEIGHBORHOOD DISORDER AGE 13

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>w1q28a</td>
<td>When You Were 13, How Often Do You Recall Witnessing Students Fighting In School, That Is, On School Property During School Hours? You Can Just Tell Me The Number Of Your Answer. (Use Codes Given Below For w1q28a-w1q28o)</td>
</tr>
<tr>
<td>1</td>
<td>Never</td>
</tr>
<tr>
<td>2</td>
<td>Rarely</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes</td>
</tr>
<tr>
<td>4</td>
<td>Often</td>
</tr>
<tr>
<td>5</td>
<td>Very Often</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
</tr>
<tr>
<td>w1q28b</td>
<td>Students smoking?</td>
</tr>
<tr>
<td>w1q28c</td>
<td>Students kissing or “making out”</td>
</tr>
<tr>
<td>w1q28d</td>
<td>Students being late for class</td>
</tr>
<tr>
<td>w1q28e</td>
<td>Students cutting class</td>
</tr>
<tr>
<td>w1q28f</td>
<td>Students cutting school</td>
</tr>
<tr>
<td>w1q28g</td>
<td>Verbal abuse of teachers by students</td>
</tr>
<tr>
<td>w1q28h</td>
<td>Physical violence directed at teachers by students</td>
</tr>
<tr>
<td>w1q28i</td>
<td>Vandalism of school or personal property</td>
</tr>
<tr>
<td>w1q28j</td>
<td>Theft of school or personal property</td>
</tr>
<tr>
<td>w1q28k</td>
<td>Students consuming alcohol</td>
</tr>
<tr>
<td>w1q28l</td>
<td>Students taking illegal drugs</td>
</tr>
<tr>
<td>w1q28m</td>
<td>Students carrying knives as weapons</td>
</tr>
<tr>
<td>w1q28n</td>
<td>Students carrying guns</td>
</tr>
<tr>
<td>w1q28o</td>
<td>Robbery of students by other students</td>
</tr>
</tbody>
</table>
w1q29a  In your neighborhood, when you were 13, how often do you recall seeing homeless people on the street? (Use Codes Given Below For w1q29a-w1q29i)

1  Never
2  Rarely
3  Sometimes
4  Often
5  Very Often
8  Don’t Know
7  Refused

w1q29b  Prostitutes on the street?

w1q29c  Gang members hanging out on the street?

w1q29d  Drug paraphernalia on the street?

w1q29e  People selling illegal drugs in public?

w1q29f  People using illegal drugs in public?

w1q29g  People drinking or drunk in public?
Physical violence in public?

The sound of gunshots?

**SCHOOL TYPE SENIOR YEAR**

**VARIABLE LABEL**

**w1q38**  Did You Attend All Or Most Of Your Senior Year In:

1. A Public School
2. A Private Religious School
3. A Private Nonreligious School?
4. Home Schooled
8. Seminary Abroad

98. Don’t Know
97. Refused

**PARENTAL CULTIVATION OF HUMAN AND CULTURAL CAPITAL**

**SENIOR YEAR**

**VARIABLE LABEL**

**w1q38a**  Last Year, How Often Did Your Parents Or Other Adults In Your Household Check If You’d Done Your Homework? Just Tell Me The Number Of Your Answer.
(Use Codes Given Below For w1q38a – w1q38q)

1. Never
2. Rarely
3. Sometimes
4. Often
5. Very Often
6. No Homework (w1q38 Only)
8. Don’t Know
7. Refused
w1q38b  Meet personally with your teachers?
Blank – Coded 4 for w1q38

w1q38c  Help you with your homework?
Blank – Coded 6 for w1q38a.

w1q38d  Talk with your friends?

w1q38e  Reward you for good grades?
6 No grades
Blank – Coded 4 or 7 for w1q8, or coded 6 for w1q38e

w1q38f  Punish you for bad grades?
Blank – Coded 4 or 7 for w1q8, or coded 6 for w1q38e

w1q38g  Punish you for disobedience?

w1q38h  Limit your TV watching?

w1q38i  Limit your playing of video games?

w1q38j  Limit the time you spent with friends?

w138k  Set an hour to return home at night?

w1q38l  Ask you to do household chores:

w1q38m  Take you to museums?

w1q38n  Take you to plays or concerts?

w1q38o  Take you to sporting events?

w1q38p  Take you traveling within the U.S.?

w1q38q  Take you on trips to foreign countries?
EDUCATIONAL EXPERIENCE SENIOR YEAR

VARIABLE LABEL

w1q39a Last Year, About How Often Did You Participate In Sports At School?
(Use Codes Given Below For w1q39a-w1q39n)

1 Never
2 Rarely
3 Sometimes
4 Often
5 Very Often

8 Don’t Know
7 Refused

Blank – Coded 4 for w1q38 (w1q39a & w1q39d-h Only)

w1q39b Organized Sports (Outside Of School)?

w1q39c Drama Or Theater Activities?

w1q39d School Band Or Orchestra?

w1q39e School Debates?

w1q39f School Cheerleading?

w1q39g Pep Club Or Related Activities?

w1q39h Student Government?

w1q39i Dance Lessons?

w1q39j Private Music Lessons?

w1q39k Private Art Lessons?

w1q39l Scouting Activities?

w1q39m 4h Club?

w1q39n Volunteer Work In The Community?
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<tr>
<th>Code</th>
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<tr>
<td>w1q40a</td>
<td>How Often Did You Read/Make Use Of A Daily Newspaper Last Year?</td>
</tr>
<tr>
<td>1</td>
<td>Never</td>
</tr>
<tr>
<td>2</td>
<td>Rarely</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes</td>
</tr>
<tr>
<td>4</td>
<td>Often</td>
</tr>
<tr>
<td>5</td>
<td>Very Often</td>
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<tr>
<td>6</td>
<td>Didn’t Have Access</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
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<tr>
<td>w1q40b</td>
<td>A Sunday Newspaper</td>
</tr>
<tr>
<td>w1q40c</td>
<td>A Weekly News Magazine</td>
</tr>
<tr>
<td>w1q40d</td>
<td>An Encyclopedia</td>
</tr>
<tr>
<td>w1q40e</td>
<td>A Dictionary</td>
</tr>
<tr>
<td>w1q40f</td>
<td>An Atlas</td>
</tr>
<tr>
<td>w1q40g</td>
<td>A Typewriter Or Word Processor</td>
</tr>
<tr>
<td>w1q40h</td>
<td>A Computer</td>
</tr>
<tr>
<td>w1q40i</td>
<td>The Internet</td>
</tr>
<tr>
<td>w1q40j</td>
<td>A Pocket Calculator</td>
</tr>
<tr>
<td>w1q40k</td>
<td>A Piano</td>
</tr>
<tr>
<td>w1q40l</td>
<td>Another Musical Instrument</td>
</tr>
</tbody>
</table>
w1q41a  How Often Did Your Mother, Father Or Other Adult
Most Responsible For You (Read/Make Use Of) A Daily
Newspaper Last
Year?
(Use Codes Given Below For w1q41-w1q411)

1  Never
2  Rarely
3  Sometimes
4  Often
5  Very often
6  Didn’t have access

8  Don’t know
7  Refused

w1q41b  A Sunday newspaper

w1q41c  A weekly new magazine

w1q41d  An encyclopedia

w1q41e  A dictionary

w1q41f  An atlas

w1q41g  A typewriter or word processor

w1q41h  A computer

w1q41i  The internet

w1q41j  A pocket calendar

w1q41k  Another musical instrument
PARENTAL DISCIPLINE AND HOME INTELLECTUAL ENVIRONMENT
SENIOR YEAR

VARIABLE LABEL

w1q42                  Last Year, Approximately How Late You Allowed To Stay Out On A Week Night?
                        
                        1  Before 8:00 P.M.
                        2  8:00 P.M. To 8:59 P.M.
                        3  9:00 P.M. To 9:59 P.M.
                        4  10:00 P.M. To 10:59 P.M.
                        5  11:00 P.M. To 11:59 P.M.
                        6  12:00 Midnight To 12:59 A.M.
                        7  1:00 A.M. To 1:59 A.M.
                        8  2:00 A.M. To 2:59 A.M.
                        9  3:00 A.M. Or Later

                        95  Not Allowed Out On Week Nights
                        96  No Curfew
                        98  Don’t Know
                        97  Refused

w1q43                  Last Year, Approximately How Late Were You Allowed To Stay Out On A Weekend Night?
                        
                        1  Before 8:00 P.M.
                        2  8:00 P.M. To 8:59 P.M.
                        3  9:00 P.M. To 9:59 P.M.
                        4  10:00 P.M. To 10:59 P.M.
                        5  11:00 P.M. To 11:59 P.M.
                        6  12:00 Midnight To 12:59 A.M.
                        7  1:00 A.M. To 1:59 A.M.
                        8  2:00 A.M. To 2:59 A.M.
                        9  3:00 A.M. Or Later

                        95  Not Allowed Out On Weekend Nights
                        96  No Curfew
                        98  Don’t Know
                        97  Refused

w1q44                  Did You Have A Room Of Your Own Last Year?
                        
                        1  Yes
                        5  No
                        8  Don’t Know
                        7  Refused
<table>
<thead>
<tr>
<th>w1q45</th>
<th>Did You Have A Specific Place Where You Could Study Without Being Disturbed?</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>5</td>
<td>No</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
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</table>

<table>
<thead>
<tr>
<th>w1q46</th>
<th>Last Year, About How Many Books Were In Your Household?</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>1</td>
<td>1-25</td>
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<tr>
<td>2</td>
<td>26-50</td>
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<td>3</td>
<td>51-75</td>
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<td>4</td>
<td>76-100</td>
</tr>
<tr>
<td>5</td>
<td>More Than 100</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
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</table>

<table>
<thead>
<tr>
<th>w1q47</th>
<th>How Many Televisions Were In Your Household?</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>1-10</td>
<td>One To Ten</td>
</tr>
<tr>
<td>98</td>
<td>Don’t Know</td>
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<tr>
<td>97</td>
<td>Refused</td>
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<table>
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<tr>
<th>w1q48</th>
<th>How Many VCR’s</th>
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<tbody>
<tr>
<td>0</td>
<td>None</td>
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<tr>
<td>1-10</td>
<td>One To Ten</td>
</tr>
<tr>
<td>98</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
</tbody>
</table>
**w1q49a**  I’m Going To Ask You About A Typical Seven-Day Week Last Year. There Are 168 Hours In A Seven-Day Week. Thinking Only Of The Time You Were Awake, Please Estimate The Number Of Hours You Watched TV Or Videos During A Typical Seven-Day Week Last Year.

(Use Codes Given Below For w1q41a-w1q41i)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>0</td>
<td>None</td>
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<tr>
<td>1-100</td>
<td>One To One-Hundred Hours</td>
</tr>
<tr>
<td>998</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>997</td>
<td>Refused</td>
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</tbody>
</table>

**w1q49b**  Played Video Games.

**w1q49c**  Studied Or Did Homework Outside Of School.

**w1q49d**  Read For Information Or Pleasure

**w1q49e**  And During A Typical Seven-Day Week, Please Estimate The Number Of Hours You Listened To Recorded Music Last Year.

**w1q49f**  Did Chores Or Housework

**w1q49g**  Looked After Brothers Or Sisters At Home.

**w1q49h**  Were Employed Outside Of The House

**w1q49i**  Spent Socializing With Friends (Outside Of School).

**w1q50a**  During A Typical Seven-Day Week, Please Estimate The Number Of Hours Your Mother Or The Woman Most Responsible For You (Read Item Below) Last Year.

Watched TV Or Videos?

(Use Codes Given For w1q50a-w1q50e)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>0-100</td>
<td>One To One-Hundred Hours</td>
</tr>
<tr>
<td>995</td>
<td>No Mother Or Woman Responsible For R In The Home</td>
</tr>
<tr>
<td>998</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>997</td>
<td>Refused</td>
</tr>
</tbody>
</table>
w1q50b  Read For Information Or Pleasure
Blank – No Mother (w1q50 b-e)

w1q50c  Listened To Recorded Music

w150d  Did Chores Or Housework

w1q50e  Was Employed Outside The House

w1q51a  During A Typical Seven-Day Week, Please Estimate The Number Of Hours Your Father Or The Man Most Responsible For You (Read Item Below) Last Year.

Watched Tv Or Videos
(Use Codes Given For w1q51a-w1q51e)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>1-100</td>
<td>One To One Hundred Hours</td>
</tr>
<tr>
<td>995</td>
<td>No Father Or Man Responsible For R In The Home</td>
</tr>
<tr>
<td>998</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>997</td>
<td>Refused</td>
</tr>
</tbody>
</table>

w1q51b  Read For Information Or Pleasure
Blank – No Father (w1q51 b-e)

w1q51c  Listen To Recorded Music

w1q51d  Did Chores Or Housework

w1q51e  Was Employed Outside The House
CULTIVATION OF INTELLECTUAL INDEPENDENCE AND SOCIAL CAPITAL

VARIABLE LABEL
w1q52a Please Tell Me How Much You Agree Or Disagree With The Following Statement About How Your Mother Or The Woman Most Responsible For You Treated You Last Year:

I Could Count On Her To Help Me Out With Problems. You Can Just Tell Me The Number Of Your Answer. _______

(Use Codes Given Below For w1q52-w1q52q)

1 Strongly Agree
2 Somewhat Agree
3 Somewhat Disagree
4 Strongly Disagree
5 Neither Agree Nor Disagree
8 Don’t Know
7 Refused

Blank – Coded 995 For w1q50a, b, c, d, e

w1q52b She Thought You Shouldn’t Argue With Adults.
w1q52c She Pushed Me To Do My Best.
w1q52d She Thought You Should Give In On Arguments Rather Than Make People Angry.
w1q52e She Pushed Me To Think Independently.
w1q52f When I Got A Poor Grade In School, She Made Life Miserable.
Blank – Coded 995 in w1q50a, b, c, d, or e or coded 4 or 7 in w1q38.
w1q52g She Helped Me With Schoolwork Whenever I Didn’t Understand.
Blank– coded 995 in w1q50a, b, c, d, or e or coded 4 or, 7 in w1q38
w1q52h She Thought She Was Always Right And That I Shouldn’t Question Her.
w1q52i When She Wanted Me To Do Something, She Always Explained Why.
Whenever I Argued With Her, She Said, “You’ll Understand When You Grow Up.”

Whenever I Got A Poor Grade In School, She Encouraged Me To Try Harder.

She Knew Who My Friends Were.

She Acted Cold And Unfriendly If I Did Something She Didn’t Like.

She Spent A Lot Of Time Just Talking To Me.

If I Got A Poor Grade In School, She Made Me Feel Guilty.

She And I Did Fun Things Together.

She Wouldn’t Let Me Do Things With Her Whenever I Did Something She Didn’t Like.

Please Tell Me How Much You Agree Or Disagree With The Following Statement About How Your Father Or The Man Most Responsible For You Treated You Last Year:)

I Could Count On Him To Help Me Out With Problems. You Can Just Tell Me The Number Of Your Answer. (Use Codes Given Below For w1qq52a-w1qq52q

1  Strongly Agree
2  Somewhat Agree
3  Somewhat Disagree
4  Strongly Agree

5  Neither Agree Or Disagree
6  Don’t Know
7  Refused

He Thought You Shouldn’t Argue With Adults.

He Pushed Me To Do My Best.

He Thought You Should Give Arguments Rather Than Make People Angry.

He Pushed Me To Think Independently.
w1qq52f  When I Got A Poor Grade In School, He Made Life Miserable.
Blank– coded 995 in w1qq51a, b, c, d, or e or coded 4, 7 in w1qq38.

w1qq52g  He Helped Me With Schoolwork Whenever I Didn’t Understand.
BLANK– coded 995 in qq51a, b, c, d or e or coded 4, or 7 in w1q38

w1qq52h  He Thought He Was Always Right And That I Shouldn’t Question Him.

w1qq52i  When He Wanted Me To Do Something, He Always Explained Why.

w1qq52j  Whenever I Argued With Him, He Said, “You’ll Understand When You Grow Up.”

w1qq52k  Whenever I Got A Poor Grade In School, He Encouraged Me To Try Harder.

w1qq52l  He Knew Who My Friends Were.

w1qq52m  He Acted Cold And Unfriendly If I Did Something He Didn’t Like.

w1qq52n  He Spent A Lot Of Time Just Talking With Me.

w1qq52o  If I Got A Poor Grade In School, He Made Me Feel Guilty.

w1qq52p  He And I Did Fun Things Together.

w1qq52q  He Wouldn’t Let Me Things With Him Whenever I Did Something He Didn’t Like.
### HIGH SCHOOL ETHNIC AND RACIAL CHARACTERISTICS

**VARIABLE LABEL**

<table>
<thead>
<tr>
<th>Code</th>
<th>State</th>
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<tr>
<td>AL</td>
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<td>AK</td>
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<td>Wisconsin</td>
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<tr>
<td>WY</td>
<td>Wyoming</td>
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</tbody>
</table>

Blank—Coded 4 or 7 for w1q38
The Next Question Is About The Ethnic And Racial Composition Of The Student Body Of Your Last High School.

Let’s Start With Your Estimate Of The Percentage Of African Americans.

(Use Codes Given Below For w1q55a-w1q55e)

0-100  Zero To One-Hundred Percent

998    Don’t Know
997    Refused

Blank – Coded 4 or 7 for w1q38

What Percentage Were Hispanics Or Latinos?

What Percentage Were Asians?

What Percentage Were Whites?

What Percentage Were Of Other Racial Or Ethnic Backgrounds I Have Not Already Mentioned?

To Give Us An Idea Of What Your High School Was Like, Please Tell Me, If During Your Senior Year, It Had A Swimming Pool?

(Use Codes Below For w1q56a-w1q56p)

1    Yes
5    No
8    Don’t know
7    Refused

Blank – Coded 4 7 in w1q38

Tennis Courts?

A Track?

An Indoor Gym?

A Weight Room?

A Library?

A Tv Or Radio Station?
w1q56h  A Foreign Language Lab?
w1q56i  Computers For Student Use?
w1q56j  A Theater For Dramatic Productions?
w1q56k  Non-Teaching Guidance Counselors?
w1q56l  A School Psychologist?
w1q56m  An Orchestra Or Band Rehearsal Room?
w1q56n  Organized Visits From College Recruiters?
w1q56o  Uniformed Security Officers?
w1q56p  Metal Detectors At School Entrances?

HIGH SCHOOL DISORDER

VARlABLE   LABEL
w1q57a  As A High School Student, How Often Do You Recall Witnessing Students Fighting In Your School, That Is, On School Property During School Hours? Just Tell Me The Number Of Your Answer. (Use Codes Given Below For w1q57a-w1q57p)

1   Never
2   Rarely
3   Sometimes
4   Often
5   Very Often
8   Don’t Know
7   Refused

Blank – Coded 4 or 7 for w1q38

w1q57b  Students Smoking
w1q57c  Students Being Late For Class
w1q57d  Students Cutting Class
w1q57e  Students Cutting School
w1q57f  Students Verbally Abusing Teachers.
w1q57g Physical Violence Directed At Teachers By Students In Your School During School Hours?

w1q57h Vandalism Of School Or Personal Property

w1q57i Graffiti On School Property

w1q57j Theft Of School Or Personal Property

w1q57k Gang Activity

w1q57l Students Consuming Alcohol

w1q57m Students Taking Illegal Drugs

w1q57n Students Carrying Knives As Weapons

w1q57o Students Carrying Guns

w1q57p Robbery Of Students By Other Students

w1q58 By the Beginning of Your Senior Year In High School, What Percentage of Male Students In Your School Do You Think Had Engaged In Sexual Intercourse At Least Once?

0-100 Zero To One-Hundred Percent

995 No Male Students In School
998 Don’t Know
997 Refused

Blank – Coded 4 or 7 for w1q38

w1q59 By The Beginning Of Your Senior Year In High School, What Percentage Of Female Students In Your School Do You Think Had Engaged In Sexual Intercourse At Least Once?

0-100 Zero To One-Hundred

995 No Female Students In School
998 Don’t Know
997 Refused
HIGH SCHOOL ACADEMIC PREPARATION

**VARIABLE LABEL**

w1q61a  (In The Past 4 Years/ In High School), How Much Course Work Did You Take In Each Of The Following Subjects:

- **w1q61a**  Algebra?
  (Use Codes Given Below For w1q61a-w1q61z, w1qq61a-w1qq61e)
  - 0     None
  - .5    A Half Year
  - 1     One Year
  - 1.5   One And A Half Years
  - 2     Two Or More Years
  - 8     Don’t Know
  - 7     Refused

w1q61b  Geometry?

w1q61c  Trigonometry?

w1q61c  Calculus?

w1q61d  General Mathematics?

w1q61f  Biology?

w1q61g  Chemistry?

w1q61f  Physics?

w1q61i  Computer Science?

w1q61j  Earth Science Or Geology?

w1q61k  Other Or General Sciences?

w1q61l  U.S. History?

w1q61m  World History?

w1q61n  Economics?

w1q61o  Business?

w1q61p  Government, Politics, Or Civics?
w1q61q Sociology?
w1q61r Psychology?
w1q61s English Language Or Literature?
w1q61t Foreign Language Or Literature?
w1q61u Religious Studies Or Philosophy
w1q61v Music?
w1q61w Drama?
w1q61x Art?
w1q61y Typing?
w1q61z Computing?
w1q61a Wood Or Metal Shop?
w1q61b Auto Shop?
w1q61c Home Economics?
w1q61d Health?
w1q61e Sex Education?
In which subjects, if any did you take an advanced placement class? If you took more than one, please name one at a time.

First Mention Advanced Placement Class

<table>
<thead>
<tr>
<th></th>
<th>Subject</th>
</tr>
</thead>
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<tr>
<td>1</td>
<td>Algebra</td>
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<tr>
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<td>Geometry</td>
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<td>Other or General Science</td>
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<tr>
<td>14</td>
<td>Economics</td>
</tr>
<tr>
<td>15</td>
<td>Business</td>
</tr>
<tr>
<td>16</td>
<td>Government, Politics, or Civics</td>
</tr>
<tr>
<td>95</td>
<td>No Advance Placement Classes, or no 2nd, 3rd, Etc.</td>
</tr>
</tbody>
</table>

Advance Placement Class

<table>
<thead>
<tr>
<th></th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>98</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>w1q62a</td>
<td>Did You Pass The Advanced Placement Test For This Course?</td>
</tr>
<tr>
<td>w1q62b</td>
<td>Yes</td>
</tr>
<tr>
<td>w1q62c</td>
<td>No</td>
</tr>
<tr>
<td>w1q62d</td>
<td>Didn’t Take Advanced Placement Tests</td>
</tr>
<tr>
<td>w1q62e</td>
<td>Didn’t Know</td>
</tr>
<tr>
<td>w1q62f</td>
<td>Refused</td>
</tr>
<tr>
<td>w1q62g</td>
<td>Blank – No A.P. Class, Or No 2nd, 3rd, Etc. A.P. Class</td>
</tr>
</tbody>
</table>
**w1q63a** For Each Of The Following Subjects, Did You Get Mostly A’s, Mostly C’s, Mostly D’s, Or Mostly Grades Below D In:

*English?________________________________*  
*(Use codes given below for w1q63a-w1q63f)*  

1 Mostly A’s  
2 Mostly B’s  
3 Mostly C’s  
4 Mostly D’s  

95 Not graded  
98 Don’t know  
97 Refused

**w1q63b** History?  

**w1q63c** Mathematics?  

**w1q63d** Natural Sciences?  

**w1q63e** Social Studies?  

**w1q63f** Foreign Languages?  

**w1q64a** Measuring The Degree Of Difficulty On A Scale Of 0 To 10, Where 0 Is Not Difficult At All And 10 Is Extremely Difficult, How Hard Were Each Of The Following Subjects For You? Feel Free To Use Any Number Between 0 And 10.  

*English?____________________*  
*(Use Codes Below For w1q64a-f)*  

0-10 Not Difficult At All-Extremely Difficult  
95 Never Had Subject  
98 Don’t Know  
97 Refused

Blank – Coded 6 For w1q63a
w1q64b  History?
Blank– coded 6 for w1q63b

w1q64c  Mathematics?
Blank – coded 6 for w1q63c

w1q64d  Natural Sciences?
Blank – Coded 6 For w1q63d

w1q64e  Social Studies?
Blank – Coded 6 For w1q63e

w1q64f  Foreign Languages?
Blank – Coded 6 For w1q63f

PEER SUPPORT FOR ACADEMIC EFFORT SENIOR YEAR

VARIABLE  VARIABLE NAME
w1q65a  In Your High School, Do You Think Your Friends And Acquaintances Viewed The Following Behaviors As Very Uncool, Neither Cool No Uncool, Somewhat Cool, Or Very Cool, Where “Cool” Refers To Behavior That Is Respected Or Admired By Students?

Studying Hard Outside Of Class?  You Can Just Tell Me The Number Of Your Answer
(Use Codes Given Below For w1q65a-w1q65h)

1 Very Uncool
2 Somewhat Uncool
3 Neither Cool Nor Uncool
4 Somewhat Cool
5 Very Cool
8 Don’t Know
9 Refused

Blank – Coded 4 or 7 for w1q38
w1q65b  Asking Challenging Questions In Class?
w1q65c  Volunteering Information In Class?
w1q65d  Answering Teachers’ Questions In Class?
w1q65e  Solving Problems Using New And Original Ideas?
w1q65f  Helping Other Students With Their Homework?
w1q65g  Getting Good Grades In Difficult Subjects?
w1q65h  Planning To Go To College?
w1q66a  Among The Friends You Hung Out With Last Year, Was It Not At All Important, A Little Important, Somewhat Important Or Very Important To Attend Classes Regularly? (Use Codes Given Below For w1q66a-w1q66l)

1       Not At All
2       A Little Important
3       Somewhat Important
4       Very Important

8       Don’t Know
7       Refused

w1q66b  Study Hard?
w1q66c  Play Sports?
w1q66d  Get Good Grades?
w1q66e  Be Popular Or Well-Liked?
w1q66f  Finish High School?
w1q66g  Go To College?
w1q66h  Have A Steady Boyfriend Or Girlfriend?
w1q66i  Be Willing To Party Or Get Wild?
w1q66j  Participate In Religious Activities?
w1q66k  Do Community Or Volunteer Work?
w1q66l  Hold A Steady Job?
SOCIAL PREPARATION FOR COLLEGE SENIOR YEAR

VARIABLE LABEL
w1q67a  To What Extent Do You Agree Or Disagree With The Following Statements About Your Experiences Last Year:

You Acted And Thought Like Most People Your Age.
(Use Codes Given Below For w167a-w1q67d)

1     Strongly Agree
2     Somewhat Agree
3     Somewhat Disagree
4     Strongly Disagree
5     Neither Agree Nor Disagree
8     Don’t Know
7     Refused

w1q67b  You Hung Out Where Most People Your Age Went.

w1q67c  You Felt Comfortable Around Other People Your Age.

w1q67d  You Valued The Same Things As Other People Your Age.

w1q68a  To What Extent Would You Have Agreed Or Disagreed With The Following Statement:

Doing Well In School Helps You Later In Life.
(Use Codes Given Below For w1q68a-w1q68e)

1     Strongly Agree
2     Somewhat Agree
3     Somewhat Disagree
4     Strongly Disagree
8     Don’t Know
7     Refused

w1q68b  You Feel Your Future Is Limited.

w1q68c  What You Are Taught In School Is Pretty Useless Once You Graduate.

w1q68d  There Are Better Things To Do Than Spend Your Time On School Work.

w1q68e  Trying Hard In School Is A Waste Of Time.
w1q69a  (By The Time You Turned 18), How Many Of Your Closest Friends (Have/Had) Dropped Out Without Graduating? Was It: __________________________
(Use Codes Given Below For w1q68a-w1q68d)

1     None
2     Some
3     Most, Or
4     All

8     Don’t Know
7     Refused

w1q69b  Used Illegal Drugs At Least Once?

w1q69c  Got Drunk On Alcohol At Least Once?

w1q69d  Had Sexual Intercourse At Least Once?

w1q69e  By The Time You Turned 18 (Have/Had) You Engaged In Sexual Intercourse At Least Once?

1     Yes
5     No

8     Don’t Know
7     Refused
**PEER SUPPORT FOR ACADEMIC EFFORT**

**VARIABLE LABEL**

w1q70a  Now, I Would Like You To Think Of Your Ten Closest Friends Last Year. How Many Were:

African American?

*(Use Codes Given Below For w1q70a – w1q70e)*

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Zero</td>
</tr>
<tr>
<td>1-10</td>
<td>One To Ten</td>
</tr>
<tr>
<td>98</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
</tbody>
</table>

w1q70b  Hispanic Or Latino?

w1q70c  Asian?

w1q70d  White?

w1q70e  Some Other Race Or Ethnicity?

w1q71a  Please Think Of Your Very Best Friend Last Year. Are The Following Statements Not At All True, Somewhat True, Or Very True About This Person?

Your Best Friend Got Good Grades.

*(Use Codes Given Below For w1q71a – w1q71f)*

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not At All True</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat True</td>
</tr>
<tr>
<td>3</td>
<td>Very True</td>
</tr>
<tr>
<td>5</td>
<td>No Best Friend</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
</tr>
</tbody>
</table>

Blank – Coded 5 for any w1q71a-k (Items w1q71b-1 only)

w1q71b  Was Interested In School.

w1q71c  Studied Hard.

w1q71d  Attended Classes Regularly.

w1q71e  Planned To Go To College.

w1q71f  Was Popular With Others.
w1q71g  Played Sports.
w1q71h  Read A Lot.
w1q71i  Watched Tv A Lot.
w1q71j  Had Sexual Intercourse.
w1q71k  Took Illegal Drugs.
w1q71l  Got Drunk On Alcohol.
PSYCHOLOGICAL PREPARATION FOR COLLEGE

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>VARIABLE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>w1q72a</td>
<td>Were The Following Characteristics Not At All True, Somewhat True, Or Very True Of You Last Year?</td>
</tr>
<tr>
<td></td>
<td>Socially Popular.</td>
</tr>
<tr>
<td></td>
<td><em>(Use Codes Given Below for w1q72a-w1q72g)</em></td>
</tr>
<tr>
<td></td>
<td>1 Not At All True</td>
</tr>
<tr>
<td></td>
<td>2 Somewhat True</td>
</tr>
<tr>
<td></td>
<td>3 Very True</td>
</tr>
<tr>
<td></td>
<td>8 Don’t Know</td>
</tr>
<tr>
<td></td>
<td>7 Refused</td>
</tr>
<tr>
<td>w1q72b</td>
<td>Good Athlete.</td>
</tr>
<tr>
<td>w1q72c</td>
<td>Good Student.</td>
</tr>
<tr>
<td>w1q72d</td>
<td>Class Leader.</td>
</tr>
<tr>
<td></td>
<td>Blank – Coded 4 for w1q72e</td>
</tr>
<tr>
<td>w1q72e</td>
<td>Trouble Maker.</td>
</tr>
<tr>
<td>w1q72f</td>
<td>Class Clown.</td>
</tr>
<tr>
<td></td>
<td>Blank – Coded 4 for w1q38</td>
</tr>
<tr>
<td>w1q72g</td>
<td>Politically Active.</td>
</tr>
</tbody>
</table>
**HIGH SCHOOL QUALITY SENIOR YEAR**

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>VARIABLE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>w1q73a</td>
<td>Thinking Of The High School You Attended In Your Senior Year, Please Rate The Quality Of The Following Characteristics As Poor, Fair, Good, Or Excellent. Let Me Know If The School Didn’t Have The Item When I Read It. How Would You Rate The School’s Buildings? (Use Codes Given Below for w1q73a-w1q73l)</td>
</tr>
<tr>
<td>1</td>
<td>Poor</td>
</tr>
<tr>
<td>2</td>
<td>Fair</td>
</tr>
<tr>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>5</td>
<td>Didn’t Have</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
</tr>
<tr>
<td>w1q73b</td>
<td>Classrooms?</td>
</tr>
<tr>
<td>w1q73c</td>
<td>Audio-Visual Equipment</td>
</tr>
<tr>
<td>w1q73d</td>
<td>Library?</td>
</tr>
<tr>
<td>w1q73e</td>
<td>Computers For Students’ Use?</td>
</tr>
<tr>
<td>w1q73f</td>
<td>How Would You Rate The Interest Teachers Show In Their Students?</td>
</tr>
<tr>
<td>w1q73g</td>
<td>Teacher Preparedness?</td>
</tr>
<tr>
<td>w1q73h</td>
<td>Strictness Of Discipline?</td>
</tr>
<tr>
<td>w1q73i</td>
<td>Fairness Of Discipline?</td>
</tr>
<tr>
<td>w1q73j</td>
<td>School Spirit?</td>
</tr>
<tr>
<td>w1q73k</td>
<td>Overall Quality Of The School?</td>
</tr>
<tr>
<td>w1q73l</td>
<td>School’s Reputation In The Community?</td>
</tr>
</tbody>
</table>
**w1q74a**  How Often Did You Find Yourself Not Telling Your Friends When You Got Good Grades Last Year?  
(Use Codes Given Below For w1q74a-w1q74e)  
1. Never  
2. Rarely  
3. Sometimes  
4. Often  
5. Very Often  
8. Don’t Know  
7. Refused  

Blank – Coded 4 for w1q38 (Item w1q74 Only)  

**w1q74b**  Acting Less Intelligent Than You Really Were  

**w1q74c**  Worrying About What Others Thought Of You.  

**w1q74d**  Doing Things So That Others Would Like You.  

**w1q74e**  Worrying About Being Called A “Nerd” Or “Brainiac”  

**w1q75**  To What Extent Did Your High School Teachers Encourage Independent And Critical Thinking?  
Was It:  
1. Never,  
2. Rarely,  
3. Sometimes,  
4. Often,  
5. Very Often, Or  
6. Always?  
8. Don’t Know  
7. Refused  

Blank –Coded 4 or 7 for w1q38
PSYCHOLOGICAL PREPARATION FOR COLLEGE

VARIABLE LABEL
w1q76 On A Scale Of 0 To 10, How Self-Conscious Were You About How African American Students Perceived You, With 0 Meaning That You Were Not Self-Conscious At All And 10 Meaning That You Were Extremely Sensitive To What They Thought? Feel Free To Use Any Number Between 0 And 10.

(Use Codes Given Below For w1q76-w1q80)

0-10 Not Self-Conscious At All—Extremely Self-conscious
95 No African American Students
98 Don’t Know
97 Refused

Blank – Coded 4 Or 7 For w1q38, Or Coded 0 For w1q55a

w1q77 How Self-Conscious Were You About The Way That Hispanic Or Latino Students Perceived You, With 0 Meaning That You Were Not Self-Conscious At All And 10 Meaning That You Were Extremely Sensitive To What They Thought?

95 No Hispanic/Latino Students In School

Blank – Coded 4 or 7 for w1q38, or Coded 0 for w1q55b

w1q78 How Self-Conscious Were You About The Way That Asian Students Perceived You?

95 No Asian Students In School

Blank - Coded 4 for w1q38 Or Coded 0 for w1q55c

w1q79 How About The Way That White Students Perceived You?

95 No White Students In School

Blank - Coded 4 For w1q38, Or Coded 0 For Q55d

w1q80 Finally, How Self-Conscious Were You About The Way That Your Teachers Perceived You?
w1q81 What Was The Complete Address Of The Place Where You Lived In May Of This Year? Let’s Start With The Number And Street Name.

1 Information Given
7 Refused

NEIGHBORHOOD ETHNIC AND RACIAL CHARACTERISTICS SENIOR YEAR

VARIABLE LABEL
w1q82a Now Think Back To The Ethnic And Racial Composition Of The Three-Block Radius Of Where You Lived Last Year.

Let’s Start With Your Estimate Of The Percentage Of African-Americans.
(Use Codes Given Below For w1q82a-w1q82e)

0-100 Zero To One-Hundred Percent
998 Don’t Know
997 Refused

w1q82b What Percentage Were Hispanics Or Latinos?

w1q82c What Percentage Were Asians?

w1q82d What Percentage Were Whites?

w1q82e What Percentage Were Of Other Racial Or Ethnic Backgrounds I Have Not Already Mentioned?

NEIGHBORHOOD DISORDER SENIOR YEAR

VARIABLE LABEL
w1q83a In Your Neighborhood, How Often Do You Recall Seeing Homeless People On The Street Last Year?
(Use Codes Given Below For w1q83a-w1q83n)

1 Never
2 Rarely
3 Sometimes
4 Often
5 Very Often
8 Don’t Know
7 Refused
w1q83b    Prostitutes On The Street
w1q83c    Drug Paraphernalia On The Street
w1q83d    People Selling Illegal Drugs In Public
w1q83e    People Using Illegal Drugs In Public
w1q83f    Seeing People Drinking Or Drunk In Public
w1q83g    Graffiti On Neighborhood Businesses
w1q83h    Graffiti On Neighborhood Homes
w1q83i    Gang Members Hanging Out On The Street
w1q83j    Physical Violence In Public
w1q83k    Hearing Gunshots
w1q83l    Seeing Someone Stabbed By A Knife.
w1q83m    Someone Shot By A Gun
w1q83n    Someone Getting Mugged

PAID WORK AND OTHER NONSCHOOL ACTIVITIES SENIOR YEAR

VARIABLE    LABEL

w1q84    Did You Ever Get Paid For Doing Work Outside Your Own Home Last Year? Include Holidays And Breaks, But Not Summertime.

1    Yes
5    No

8    Don’t Know
7    Refused
**w1q85**  What Was It That You Usually Did?

1  Baby Sitting  
2  Construction Work  
3  Factory Worker  
4  Fast Food Worker  
5  Hospital Or Health Worker  
6  House Cleaning  
7  Lawn Or Garden Work  
8  Manual Laborer  
9  Mechanic  
10  Odd Jobs  
11  Office Or Clerical Worker  
12  Store Clerk Or Salesperson  
13  Waiter Or Waitress  
14  Coach/Other Sports Related Activity  
15  Tutor/Teaching Asst./Teacher  
16  Worked In A Bank  
17  Other Food Service Related Busboy, Dishwasher, Hostess  
18  Camp Or After School Counselor, Child Care Aide  
19  Music/Dance-Related Playing, Music/Dancing, Teaching, Music/Dance  
20  Research/Lab/Survey Work  
21  Food Manufacturing-Baker  
22  Computer Related Technician, Consultant, Etc.  

77  Other Specify  
98  Don’t Know  
97  Refused  

Blank – Coded 5, 7 Or 8 For w1q84

**w1q86**  During A Typical Week, Last Fall, How Many Hours Did You Work For Pay Outside Your Home?

0-80  Zero To Eighty Hours  
998  Don’t Know  
997  Refused  

Blank – Coded 5, 7 Or 8 For w1q84
w1q87a  During The Past Summer, About How Many Weeks Did You Spend Working At A Summer Job?  

(Use Codes Given Below For w1q87a-w1q87h)

0-12  Zero To Twelve Weeks
98    Don’t Know
97    Refused

w1q87b  Pre-College Program?

w1q87c  Summer School?

w1q87d  Day Camp?

w1q87e  Sleep-Away Camp?

w1q87f  Vacation Or Travel?

w1q87g  Volunteer Work?

w1q87h  Doing Something Else?

w1q87hs  What Was It?

1    Hanging Out/Relaxing/Stayed Home/
     Spent Time With Family And/Or Friends

2    Sports Related Activity
3    Recreation Related Activity
     (Movies, Shopping, Building Models)
4    Preparing For School/College
5    Babysitting
6    Reading
7    Church/Related Activity
8    Camping/Outward Bound
77    Other (Specify)
98    Don’t Know
97    Refused

Blank – Coded 0, 97 or 98 in w1q87h
w1q88d  On The Last Job For Which You Were Paid Before Coming To College, How Much Did You Earn Per Hour?

Dollars

0         Less Than One Dollar Per Hour
1-100     One To One-Hundred Dollars Per Hour
995       Never Worked For Pay
998       Don’t Know
997       Refused

Blank – Coded 5, 7 Or 8 for w1q84, or Coded 0 or 97-98 for w1q87a

w1q88c  Cents

0-99      Cents

Blank – Coded 5, 7 or 8 for w1q84 or coded 0 or 97-98 For w1q87a and Coded 995-998 in w1q88d

COLLEGE DECISIONS

VARIABLE  LABEL
w1q89a    On A Scale Of 0 – 10, How Important Were The Following Considerations In Choosing Where To Attend College, Where 0 Indicates It Was Extremely Unimportant And 10 Indicates It Was Extremely Important. Please Feel Free To Use Any Number Between 0 And 10.

Cost?
(Use Codes Given Below For w1q89a-w1q89y)

0         Extremely Unimportant
1-9       Extremely Important
98        Don’t Know
97        Refused

w1q89b    Availability Of Financial Aid

w1q89c    Availability Of An Athletic Scholarship
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>w1q89d</td>
<td>Sports Opportunities</td>
</tr>
<tr>
<td>w1q89e</td>
<td>Availability Of Academic Support Programs</td>
</tr>
<tr>
<td>w1q89f</td>
<td>Recruitment Efforts Made By The School</td>
</tr>
<tr>
<td>w1q89g</td>
<td>Availability Of Specific Courses</td>
</tr>
<tr>
<td>w1q89h</td>
<td>Overall Academic Reputation</td>
</tr>
<tr>
<td>w1q68i</td>
<td>Overall Athletic Reputation</td>
</tr>
<tr>
<td>w1q89j</td>
<td>Overall Social Prestige</td>
</tr>
<tr>
<td>w1q89k</td>
<td>School Social Life</td>
</tr>
<tr>
<td>w1q89l</td>
<td>Availability Of Specialized Or “Theme” Dorms</td>
</tr>
<tr>
<td>w1q89m</td>
<td>Distance To Home</td>
</tr>
<tr>
<td>w1q89n</td>
<td>Religious Environment</td>
</tr>
<tr>
<td>w1q89o</td>
<td>Security And Safety On Campus</td>
</tr>
<tr>
<td>w1q89p</td>
<td>Job Placement Record</td>
</tr>
<tr>
<td>w1q89q</td>
<td>Graduate School Placement Record</td>
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<tr>
<td>w1q89r</td>
<td>Professional School Placement Record</td>
</tr>
<tr>
<td>w1q89s</td>
<td>Admissions Standards</td>
</tr>
<tr>
<td>w1q89t</td>
<td>Enough Members Of My Own Ethnic Group To Feel Comfortable</td>
</tr>
<tr>
<td>w1q89u</td>
<td>Enough Members Of My Ethnic Group In The Surrounding Community</td>
</tr>
<tr>
<td>w1q89v</td>
<td>Size Of School And Number Of Students</td>
</tr>
<tr>
<td>w1q89w</td>
<td>Parents’ Connection To The School</td>
</tr>
<tr>
<td>w1q89x</td>
<td>Parents’ Opinion Of The School</td>
</tr>
<tr>
<td>w1q89y</td>
<td>Friendship With Students Or Alumni</td>
</tr>
</tbody>
</table>
COLLEGE ASPIRATIONS

VARIABLE LABEL
w1q90 Which Of The Following Three Statements Best Describes Your Current Aspirations?

1  I Plan To Take College One Year At Time And See How I Do
2  I Plan To Graduate From College And Then Consider My Options.
3  I Plan To Graduate From College And Go To Graduate Or Professional

8  Don’t Know
7  Refused

w1q91a Please Estimate The Probability That You Will Complete Each Of The Following Educational Milestones. That Is, On A Scale From 0 To 10, Where 0 Means It’s Extremely Unlikely And 10 Means It Is Extremely Likely, What Is The Likelihood That You Will Finish One Year Of College? Feel Free To Use Any Number Between 0 And 10.
(Use Codes Given Below for w1q91a-w1q91e)

0  Extremely Unlikely
1-9
10  Extremely Likely

98  Don’t Know
97  Refused

w1q91b Finish Two Years Of College?

w1q91c Graduate From College?

w1q91d Go On For More Education After College?

w1q91e Complete A Graduate Or Professional Degree?

w1q92 Have You Already Chosen A Major?

1  Yes
5  No

8  Don’t Know
7  Refused
### w1q93

<table>
<thead>
<tr>
<th>Number</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Actuarial Science</td>
</tr>
<tr>
<td>2</td>
<td>Anthropology</td>
</tr>
<tr>
<td>3</td>
<td>Bio-Chemistry</td>
</tr>
<tr>
<td>4</td>
<td>Bio-Engineering</td>
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<td>5</td>
<td>Biological basis of behavior</td>
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<tr>
<td>6</td>
<td>Biology</td>
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<td>7</td>
<td>Business/finance/Accounting</td>
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<td>8</td>
<td>Chemical Engineering</td>
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<td>9</td>
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Blank – Coded 5, 7, or 8 in w1q92
RACIAL AND ETHNIC PERCEPTIONS

VARIABLE  LABEL

w1q94a  Now I Have Some Questions About Different Racial And Ethnic Groups In Our Society. I Want You To Rate Each Group On A Seven-Point Scale On Which The Characteristics Of People In A Group Can Be Rated.

In The First Statement, A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Rich”. A Score Of 7 Means That You Think That Almost Everyone In The Group Is “Poor”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Chooses Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Be Rich And 7 Means Tends To Be Poor? _________
(Use Codes Given Below For w1q94a-w1q94d)

1    Rich
2-6  Rich
7    Poor

98    Don’t Know
97    Refused

w1q94b    Asians?

w1q94c    African Americans?

w1q94d    Hispanics Or Latinos?
**w1q95a**

Next, For Each Group I Want To Know Whether You Think They Tend To Be Lazy Or Hardworking. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Lazy”. A Score Of 7 Means That You Think Almost Everyone In The Group Is “Hard-Working”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

(Use Codes Given Below for w1q95a-w1q95d)

1     Lazy  
2-6  
7     Hard Working

98    Don’t Know  
97    Refused

**w1q95b**

Asians?

**w1q95c**

African Americans?

**w1q95d**

Hispanics Or Latinos?

**w1q96a**

Next, For Each Group I Want To Know Whether You Think They Tend To Be Peaceful Or Tend To Be Prone To Violence. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Peaceful”. A Score Of 7 Means That You Think Almost Everyone In The Group Is “Prone To Violence”. A Score Of 4 Means That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means To Be Peaceful And 7 Means To Be Prone To Violence?

(Use Codes Given Below for w1q96a-w1q96d)

1     Peaceful  
2-6  
7     Prone To Violence

98    Refused  
97    Don’t Know

**w1q96b**

Asians?

**w1q96c**

African Americans?
w1q96d Hispanics And Latinos?

w1q97a Next, For Each Group I Want To Know Whether You Think They Tend To Be Unintelligent Or Tend To Be Intelligent. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Unintelligent”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Be Unintelligent And 7 Means Tends To Be Intelligent?

1 Unintelligent  
2-6  
7 Intelligent  
98 Refused  
97 Don’t Know

w1q97b Asians?

w1q97c African Americans?

w1q97d Hispanics Or Latinos?
Next, For Each Group I Want To Know Whether You Think They Tend To Prefer To Be Self-Supporting Or Tend To Prefer To Live Off Welfare. A Score Of 1 Means That You Think Almost All Of The People In That Group “Prefer To Be Self-Supporting”. A Score Of 7 Means That You Think Almost Everyone In The Group “Prefers To Live Off Welfare”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Prefer To Be Self-Supporting And 7 Means Tends To Prefer To Live Off Welfare? (Use Codes Given Below for w1q98a-w1q98d)

1      Self-Supporting  
2-6    
7      Live Off Welfare

98    Refused  
97    Don’t Know

Asians?

African Americans?

Hispanic Or Latinos?
w1q99a  Next, For Each Group I Want To Know If You Think They Tend To Be Hard To Get Along With Or Tend To Be Easy To Get Along With. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Hard To Get Along With”. A Score Of 7 Means That You Think That Everyone In The Group Is “Easy To Get Along With”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Be Hard To Get Along With And 7 Means Tends To Be Easy To Get Along With?_______________________________
(Use Codes Given Below For w1q99a-w1q99d)

1       Hard To Get Along With
2-6
7       Easy To Get Along With

98    Don’t Know
97     Refused

w1q99b  Asians?

w1q99c  African Americans

w1q99d  Hispanics Or Latino

w1q100a  Next, For Each Group I Want To Know Whether You Think They Tend To Be The People In That Group Are “Honest”. A Score Of 7 Means That You Think Almost Everyone In The Group Is “Dishonest”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This On This Scale, Where 1 Means To Be Dishonest?_____________________
(Use Codes Given Below for w1q100a-w1q100d)

1        Dishonest
2-6
7        Honest

98    Don’t Know
97     Refused
w1q100b  Asians?
w1q100c  African Americans?
w1q100d  Hispanics Or Latinos

w1q101a  Now, For Each Group I Want To Know Whether You Think They Tend To Give Up Easily Or If You Think They Tend To Stick With A Task Until The End. A Score Of 1 Means That You Think Almost All Of The People In That Group Tend To “Give Up Easily”. A Score Of 7 Means That You Think That All Of The People In That Group Tends To “Stick With A Task Until The End”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Give Up Easily And 7 Means Tends To Stick With A Task Until The End (Use Codes Given Below for w1q101a-w1q101d)

1  Give Up Easily
2-6
7  Stick With It

98  Don’t Know
97  Refused

w1q101b  Asians?
w1q101c  African Americans?
w1q101d  Hispanics Or Latinos
**w1q102a** Finally, For Each Group I Want To Know Whether You Think They Tend To Treat Members Of Other Groups Equally Or Tend To Discriminate Against Members Of Other Groups. A Score Of 1 Means That You Think Almost All Of The People In That Group “Discriminates Against Members Of Other Groups”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Treat Members Of Other Groups Equal And 7 Tends To Discriminate Against Members Of Other Groups. (Use Codes Given Below for w1q102a-w1q102d)

1        Treat Equally  
2-6  Discriminate Against Others  
98 Don’t Know  
97 Refused

**w1q102b** Asians?

**w1q102c** African Americans?

**w1q102d** Hispanics Or Latinos?

**INTERACTIONS WITH OTHER RACIAL AND ETHNIC GROUPS**

**VARIABLE LABEL**

**w1q103** The Next Questions Ask About Various Facets Of Interaction With Different Groups To Get A Sense Of How Close To Or Distant You Feel From Them. I Would Like You To Imagine A Neighborhood That Had The Ethnic And Racial Mix You Personally Would Feel Most Comfortable In.

Here Is A Blank Card Designed To Represent A Neighborhood. Using The Letters “A” For Asian, “B” For African American Or Black, “H” For Hispanic Or Latino, And “W” For White, Please Put A Letter In Each Of These Houses To Represent The Neighborhood You’d Most Like To Live In. Please Give Me The Card After You’ve Recorded A Letter In Every House.

**w1q103a** Interviewer: After R Gives You The Card, Be Sure That There Is A Letter In Every House. If Not, Ask R To Fill In The Blank House(S).
Read To R: It Will Take A Minute Or So For Me To Enter The Codes In The Computer.

From The Neighborhood Card, Enter The Letter Of Each House Next To The Number Of The House

House #1
- A Asian
- B Black
- H Hispanic
- W White
- S Something Else
- R Refused/Don’t Know

98 DON’T KNOW TO ENTIRE CARD
97 REFUSED TO ENTIRE CARD

House #2
(Use Codes Given Below for w1q103b-w1q103n)

- A Asian
- B Black
- H Hispanic
- W White
- S Something Else
- R Refused/Don’t Know

Blank – Coded 97 or 98 in w1q103a

House #3

House #4

House #5

House #6

House #7

House #8

House #9

House #10

House #11

House #12
w1q103m House #13
w1q103n House #14
w1qa103 Total Asians

(Use codes given below for w1qa103, w1qa103, w1qw103, w1q103, w1qr103, w1qt103)

0-14
Blank– Coded 97 or 98 in w1q103a

w1qb103 Total Blacks
w1qh103 Total Hispanics
w1qw103 Total Whites
w1qs103 Total Other
w1qr103 Total Refused
w1qt103 Total Neighborhood Counter

w1q104 What Is The Lowest Percentage Of (R’s Race) You Would Be Willing To Have In Your Neighborhood?

0-100 Zero To One-Hundred Percent

998 Don’t Know
997 Refused

w1q113 Now Consider Schools. If You Had Children, What Racial Or Ethnic Mix Would You Personally Most Like Your Child’s Classroom To Have?

Here Is A Blank Card Similar To The Neighborhood Card You Just Completed. Using The Letters A For Asian, B For African American Or Black, H For Hispanic, And W For White, Please Put A Letter In Each Of These Desks To Represent The Classroom You’d Most Like Our Children To Be In. Please Give Me The Card After You’ve Recorded A Letter On Every Desk.
**w1q113a** Interviewer: After R Gives You The Card, Be Sure That There Is A Letter On Every Desk. If Not, Ask R To Fill In The Blank Desk(S).

Read To R: It Will Take A Minute Or So For Me To Enter The Codes In The Computer.

From The School Card, Enter The Letter Of Each Desk Next To The Number Of The Desk.

Desk #1:

A  Asian      H  Hispanic      S  Something Else
B  Black      W  White        R  Refused/Don’t Know

98  Don’t Know To Entire Card
97  Refused Entire Card

**w1q113b** Desk #2
(Use Codes Given Below for w1q113b-w1q113n)

A  Asian      H  Hispanic      S  Something Else
B  Black      W  White        R  Refused/Don’t Know

Blank – Coded 97 or 98 in w1q113a

**w1q113c** Desk #3

**w1q113d** Desk #4

**w1q113e** Desk #5

**w1q113f** Desk #6

**w1q113g** Desk #7

**w1q113h** Desk #8

**w1q113j** Desk #9

**w1q113k** Desk #10

**w1q113k** Desk #11

**w1q113l** Desk #12
w1q113m  Desk #13
w1q113n  Desk #14
w1qa113  Total Asians
(Use Codes Given Below For w1qa113, w1qb113, w1qh113, w1qw113, w1qs113, w1qr113, w1qt113)
0-14
Blank—Coded 97 or 98 in w1q113a
w1qb113  Total Blacks
w1qh113  Total Hispanics
w1qw113  Total Whites
w1qs113  Total Other
w1qr113  Total Refused
w1qt113  Total School Counter
w1q114  What Is The Lowest Percentage Of (R’s Race) You Would Be Willing To Accept In Your Children’s Classroom?
0-100  Zero To One-Hundred
998  Don’t Know
997  Refused
q121  Now I’m Going To Read A List Of Different Types Of People. For Each Category, Tell Me How Close You Feel To The People In Terms Of Your Ideas And Feelings About Things. A Score Of 0 Means Very Distant And A Score Of 10 Means Very Close.
Whites?
(Use Codes Given For w1q121-w1q124m)
0  Very Distant
1-9
10  Very Close
98  Don’t Know
97  Refused
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<td>Asians?</td>
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<td>Religious, Church-Going Hispanics Or Latinos?</td>
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<td>Religious, Church-Going Asians?</td>
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w1q123f  Rich Hispanics Or Latinos?
w1q124f  Rich Asians?
w1q121g  White Elected Officials?
w1q122g  African Americans Elected Officials?
w1q123g  Hispanic Or Latino Elected Officials?
w1q124g  Asian Elected Officials?
w1q121h  White Business Owners?
w1q122h  African American Business Owners?
w1q123h  Hispanic Or Latino Business Owners?
w1q124h  Asian Business Owners?
w1q121i  White Newscasters?
w1q122i  African American Newscasters?
w1q123i  Hispanic Or Latino Newscasters?
w1q124i  Asian Newscasters?
w1q121j  White Doctors, Lawyers, And Other Professionals?
w1q122j  African American Doctors, Lawyers, And Other Professionals?
w1q123j  Hispanic Or Latino Doctors, Lawyers, And Other Professionals?
w1q124j  Asian Doctors, Lawyers And Other Professionals?
w1q121k  Whites With Caucasian First Names?
w1q122k  African Americans With African First Names?
w1q123k  Hispanics Or Latinos With Spanish First Names?
w1q124k  Asians With Asian First Names?
w1q121 White Rappers And Hip-Hop Artists?

w1q122 African American Rappers And Hip-Hop Artists?

w1q123 Hispanic Or Latino Rappers And Hip-Hop Artists?

w1q124 Asian Rappers And Hip-Hop Artists?

w1q121m Whites Who Benefit From Affirmative Action?

w1q122m African Americans Who Benefit From Affirmative Action?

w1q123m Hispanics Or Latinos Who Benefit From Affirmative Action?

w1q124m Asians Who Benefit From Affirmative Action?

w1q125 I Am Now Going To Read Some Statements About Various Situations That Affect Minorities In The United States. Please Listen To Statements Carefully And On A Scale Of 0 To 10, Tell Me How Much You Disagree Or Agree. If You Completely Disagree, Say 0; If You Completely Agree, Say 10; And If You Are Neutral, Say 5. Feel Free To Use Any Number Between 0 And 10.

Any African American Who Is Educated And Does What Is Considered “Proper” Will Be Accepted And Eventually Get Ahead.

(Use Codes Given Below For w1q125-w1q139)

0 Strongly Disagree
1-9 Strongly Agree
10 Strongly Agree

98 Don’t Know
97 Refused

w1q126 Many African Americans Have Only Themselves To Blame For Not Doing Better In Life. If They Tried Harder They Would Do Better.

w1q127 When Two Qualified People, One African American And One White, Are Considered For The Same Job, The African American Won’t Get The Job No Matter How Hard He Tries.
w1q128 The Best Way To Overcome Discrimination Is For Each Individual African American To Be Even Better Trained And More Qualified Than The Most Qualified White Person.

w1q129 The Future Looks Very Promising For Educated African Americans.

w1q130 Any Hispanic Or Latino Who Is Educated Who Does What Is Considered “Proper” Will Be Accepted And Eventually Get Ahead.

w1q131 Many Hispanics Have Only Themselves To Blame For Not Doing Better In Life. If They Tried Harder, They Would Do Better.

w1q132 When Two Qualified People, One Hispanic Or Latino And One White, Are Considered For The Same Job, The Hispanic Or Latino Would Get The Job No Matter How Hard He Or She Tries.

w1q133 The Best Way To Overcome Discrimination For Each Individual Hispanic Or Latino To Be Even Better Trained And More Qualified Than The Most Qualified White Person.

w1q134 The Future Looks Very Promising For Educated Hispanics Or Latinos.

w1q135 Any Asian Who Is Educated And Does What Is Considered “Proper” Will Be Accepted And Get Ahead.

w1q136 Many Asians Have Only Themselves To Blame For Not Doing Better In Life. If They Tried Harder, They Would Do Better.

w1q137 When Two Qualified People, One Asian And One White, Are Considered For The Same Job, The Asian Won’t Get The Job No Matter How Hard He Or She Tries.

w1q138 The Best Way To Overcome Discrimination Is For Each Individual Asian To Be Even Better Trained And More Qualified Than The Most Qualified White Person.

w1q139 The Future Looks Very Promising For Educated Asians.
w1q140a Thinking About The Way Things Are Today Compared To How They Were Before The Civil Rights Movement Of The 1960s, Would You Say There Is More, Less, Or About The Same Discrimination Against:

African Americans?
(Use Codes Given Below For w1q140a-w1q140c)

1 More Discrimination
2 Less Discrimination
3 Same Discrimination
8 Don’t Know
7 Refused

w1q140b Hispanics Or Latinos?

w1q140c Asians?

w1q141a Twenty Years From Now, Do You Think There Will Be More, Less, Or The Same Amount Of Discrimination Against:

African American
(Use Codes Given Below For w1q 141a- w1q 141c)

1 More Discrimination
2 Less Discrimination
3 Same Discrimination
8 Don’t Know
7 Refused

w1q141b Hispanics Or Latinos?

w1q141c Asians?

w1q142 What Do You Think Should Be More Important To African Americans In The United States?

1 Being African American
2 Being American, Or
3 Should Both Identities Be Equally Important?
8 Don’t Know
7 Refused
w1q143 What Do You Think Should Be More Important Hispanics Or Latinos Such As Mexicans – Do You Think It Should Be More Important For Them To Be:

1  Hispanic Or Latino
2  American, Or
3  Should Both Identities Be Equally Important

8  Don’t Know
7  Refused

w1q144 And For Asian Groups Such As The Chinese – Do You Think It Should Be More Important For Them To Be:

1  Asian
2  American, Or
3  Should Both Identities Be Equally Important?

8  Don’t Know
7  Refused

w1q145a To What Extent Do You Think What Happens To African Americans Will Affect What Happens To You In Your Life? Would You Say It Will Not Affect You At All, Affect You A Little, Affect You Somewhat, Or It Will Affect You A Lot?

(Use Codes Given Below For w1q146a- w1q146c)

1  Will Not Affect Me At All
2  Will Affect Me A Little
3  Will Affect Me Somewhat
4  Will Affect Me A Lot

8  Don’t Know
7  Refused

w1q145b Hispanics Or Latinos?

w1q145c Asians?

w1q146a How Much Do You Agree Or Disagree With Each Of The Following Statements:
w1q146b African Americans Should Always Vote For African American Candidates.

1     Strongly Agree
2     Agree
3     Neither Agree Or Disagree
4     Disagree
5     Strongly Disagree

8     Don’t Know
7     Refused

w1q146c African American Women Should Not Date White Men.

w1q146d African American Men Should Not Date White Women.

w1q146e African Americans Should Marry Other African Americans.

w1q146f African American Children Should Have Mostly African American Friends.

w1q146g African American Consumers Should Shop In African American Owned Stores.

w1q146h African American Parents Should Give Their Children African Names.

w1q146i African American Families Should Attend Predominantly African American Schools.

w1q146j African American Families Should Live In Predominantly African American Neighborhoods.

w1q146k Predominantly African American Schools Should Have African American Teachers And Administrators.
w1q147a  Again, How Much Do You Disagree Or Agree With Each Of The Following Statement:

Hispanic Or Latino Children Should Study Spanish?
(Use Codes Given Below For w1q147a- w1q147k)

1  Strongly Agree
2  Agree
3  Neither Agree Or Disagree
4  Disagree
5  Strongly Disagree

8  Don’t Know
7  Refused

w1q147b  Hispanics Or Latinos Should Always Vote For Hispanic Or Latino Candidates.

w1q147c  Hispanic Or Latino Women Should Not Date White Men.

w1q147d  Hispanic Or Latino Men Should Not Date White Women.

w1q147e  Hispanics Or Latinos Should Marry Other Hispanics Or Latinos.

w1q147f  Hispanic Or Latino Children Should Have Mostly Hispanic Or Latino Friends.

w1q147g  Hispanic Or Latino Consumers Should Shop In Hispanic Or Latino Owned Stores.

w1q147h  Hispanic Or Latino Parents Should Give Their Children Spanish Names.

w1q147i  Hispanic Or Latino Students Should Attend Predominantly Hispanic Or Latino Schools.

w1q147j  Hispanic Or Latino Families Should Live In Predominantly Hispanic Or Latino Neighborhoods.

w1q147k  Predominately Hispanic Or Latino Schools Should Have Hispanic Or Latino Teachers And Administrators.
Finally, Consider Asians. How Much Do You Agree Or Disagree With Each Of The Following Statements.

*Asian Children Should Always Vote For Asian Candidates.*

(Use Codes Given Below For w1q148a- w1q148k)

1. Strongly Agree
2. Agree
3. Neither Agree Or Disagree
4. Strongly Disagree
8. Don’t Know
7. Refused

w1q148b Asians Should Always Vote For Asian Candidates.

w1q148c Asian Women Should Not Date White Men.

w1q148d Asian Men Should Not Date White Women.

w1q148e Asians Should Marry Other Asians.

w1q148f Asian Children Should Mostly Asian Friends.

w1q148g Asian Consumers Should Shop In Asian-Owned Stores.

w1q148h Asian Parents Should Give Their Children Asian Names.

w1q148i Asian Students Should Attend Predominantly Asian Schools.

w1q148j Asian Families Should Live In Predominantly Asian Neighborhoods.

w1q148k Predominantly Asian Schools Should Have Asian Teachers And Administrators.
SELF-ESTEEM

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>w1q149a</td>
<td>The Next Items Assess How You Feel About Yourself. Please Tell Me How Much You Agree Or Disagree With Each Of The Following Statements.</td>
</tr>
<tr>
<td></td>
<td>I Feel That I Am A Person Of Worth, Equal To Others. (Use Codes Given Below For w1q149a-w1q149j)</td>
</tr>
<tr>
<td>1</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
</tr>
<tr>
<td>3</td>
<td>Neither Agree Or Disagree</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
</tr>
<tr>
<td>8</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>7</td>
<td>Refused</td>
</tr>
<tr>
<td>w1q149b</td>
<td>I Feel That I Have A Number Of Good Qualities.</td>
</tr>
<tr>
<td>w1q149c</td>
<td>All In All, I Am Inclined To Feel That I Am A Failure.</td>
</tr>
<tr>
<td>w1q149d</td>
<td>I Am Able To Do Things As Well As Most People.</td>
</tr>
<tr>
<td>w1q149e</td>
<td>I Feel That I Do Not Have Much To Be Proud Of.</td>
</tr>
<tr>
<td>w1q149f</td>
<td>I Take A Positive Attitude Toward Myself.</td>
</tr>
<tr>
<td>w1q149g</td>
<td>On The Whole, I Am Satisfied With Myself.</td>
</tr>
<tr>
<td>w1q149h</td>
<td>I Wish I Could Have More Respect For Myself.</td>
</tr>
<tr>
<td>w1q149i</td>
<td>I Feel Useless At Times.</td>
</tr>
<tr>
<td>w1q149j</td>
<td>At Times I Think I’m No Good At All.</td>
</tr>
</tbody>
</table>
SELF-EFFICACY

VARIABLE LABEL

w1q150a Thinking About Your Life At The Moment, How Much Do You Agree Or Disagree With The Following Statement.

I Don’t Have Control Over The Direction My Life Is Taking.
(Use Codes Given Below For w1q150a-w1q150f)

1     Strongly Agree
2     Agree
3     Neither Agree Or Disagree
4     Disagree
5     Strongly Disagree

8     Don’t Know
7     Refused

w1q150b In life, good luck is more important than hard work for success.

w1q150c Every time I try to get ahead, something or somebody stops me.

w1q150d When I make plans, I am almost certain I can make them work.

w1q150e I feel left out of things going on around me.

w1q150f If I work hard, I can do well.

FAMILY EDUCATION LEVELS OCCUPATION AND PLACE OF BIRTH

VARIABLE LABEL

w1q151 What Is The Highest Level Of Schooling Achieved By Your Mother Or The Woman Most Responsible For Raising You?

1     Grade School
2     Some High School
3     High School Graduate
4     Some College
5     College Graduate
6     Some Post-Graduate
7     Graduate Or Professional Degree

95   No Mother/No Woman Responsible For Raising R
98   Don’t Know
97   Refused
**w1q152**  
What Is The Highest Level Of Schooling Achieved By Your Father Or The Man Most Responsible For Raising You?

1 Grade School  
2 Some High School  
3 High School Graduate  
4 Some College  
5 College Graduate  
6 Some Post-Graduate  
7 Graduate Or Professional Degree  
95 No Father/No Man Responsible For Raising R  
98 Don’t Know  
97 Refused

**w1q153**  
Mother’s Occupation  
*(Use Occupational Codes Given In Appendix B)*

998 Don’t Know  
997 Refused  
996 Other  
Blank – No Mother (w1q151) Or No Mother In Home (w1q30), Or Mother Not Working (w1q34)

**w1q153**  
Has Your Mother Or The Woman Most Responsible For Raising You Ever Worked?

1 Yes  
5 No  
6 No Mother/No Woman Responsible For Raising R  
8 Don’t Know  
7 Refused  
Blank – Coded 95 For w1q151
**q154**  Is Your Mother Or The Woman Most Responsible For Raising You Currently Working?

1   Yes
5   No

6   No Mother/No Woman Responsible For Raising R

8   Don’t Know
7   Refused

Blank – Coded 95 For w1q151 Or Coded 5, 6, 7 Or 8 for w1q154

**w1q155**  How Many Hours Per Week?

1-100   One To One-Hundred Hours

998   Don’t Know
997   Refused

Blank – Coded 95 For w1q151 or Coded 5, 6, 7 Or 8 for w1q153, or Coded 5, 6, 7 or 8 for w1q154

**w1q156a**  (Is Her/Was Her Most Recent) Occupation The Same One She Had Last Year?

1   Yes
5   No

8   Don’t Know
7   Refused

Blank – Coded 95 for w1q151 or Coded 5, 6, 7 or 8 For w1q153, or Coded 5, 6, 7 or 8 for w1q154 or Blank in 153o

**w1q156b**  What (Is/Was) Her Occupation?  
*(Use Occupational Codes Given In Appendix B)*

998   Don’t Know
997   Refused

Blank – Coded 95 For w1q151 Or Coded 5, 6, 7 or 8 for w1q153, or Coded 6 for w1q154
**w1q157o**  
Father’s Occupation  
(Use Occupational Codes Given In Appendix B)

998 Don’t Know  
997 Refused  

996 Other  

Blank – No Father (w1q152) Or No Father In Home Last Year (w1q130) Or Father Father Not Working (w1q134)

**w1q157**  
Has Your Father Or The Man Most Responsible For Raising You Ever Worked?

1 Yes  
5 No  

6 No Father/No Man Responsible For Raising  

8 Don’t Know  
7 Refused  

Blank – Coded 95 For w1q157

**w1q158**  
Is Your Father Or The Man Most Responsible For Raising You Currently Working?

1 Yes  
5 No  

6 No Father/No Man Responsible For Raising  

8 Don’t Know  
7 Refused  

Blank – Coded 95 For w1q152, Or Coded 5, 6, 7 Or 8 For w1q157 Or w1q158
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>w1q159</strong></td>
<td><strong>How Many Hours Per Week?</strong></td>
</tr>
<tr>
<td>1-100</td>
<td>One To One-Hundred Hours</td>
</tr>
<tr>
<td>998</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>997</td>
<td>Refused</td>
</tr>
<tr>
<td>Blank –</td>
<td>Coded 95 For w1q152, or Coded 5, 6, 7 Or 8 for w1q157 Or w1q158</td>
</tr>
</tbody>
</table>

| **w1q160a** | **(Is His/Was His Most Recent) Occupation The Same One He Had Last Year?** |
| 1      | Yes |
| 5      | No |
| 8      | Don’t Know |
| 7      | Refused |
| Blank – | Coded 95 For w1q152 or Coded 5, 6, 7 Or 8 For w1q157, or Coded 5, 6, 7 Or 8 For w1q158, or Blank in w1q157o. |

| **w1q160b** | **What (Is/Was) His Occupation?** *(Use Occupational Codes Given In Appendix B)* |
| 996      | Other |
| 998      | Don’t Know |
| 997      | Refused |
| Blank – | Coded 95 For w1q152 Or Coded 5, 6, 7 Or 8 For w1q157, Or Coded 6 In w1q158 |

<p>| <strong>w1q161</strong> | <strong>How Many Of Your Siblings, Including Step-Brothers, Step-Sisters, Half-Brothers And Half-Sisters Are Aged 18 Or Older?</strong> |
| 0      | None |
| 1-20   | One To Twenty Siblings |
| 98      | Don’t Know |
| 97      | Refused |</p>
<table>
<thead>
<tr>
<th>Codebook Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>w1q162</td>
<td>How Many Have Graduated From High School?</td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>1-20</td>
<td>One To Twenty Siblings</td>
</tr>
<tr>
<td>98</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
<tr>
<td>Blank</td>
<td>Coded 0 For w1q161</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>w1q163</th>
<th>How Many Of Your Siblings, Including Step-Brothers, Step-Sisters, Half-Brothers And Half-Sisters Are Aged 25 Or Older?</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>1-20</td>
<td>One To Twenty Siblings</td>
</tr>
<tr>
<td>20</td>
<td></td>
</tr>
<tr>
<td>98</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
<tr>
<td>Blank</td>
<td>Coded 0 For w1q161</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>w1q164</th>
<th>How Many Have Graduated From College?</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>1-20</td>
<td>One To Twenty Siblings</td>
</tr>
<tr>
<td>98</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
<tr>
<td>Blank</td>
<td>Coded 0 For w1q161 Or Coded 0 For w1q163</td>
</tr>
</tbody>
</table>
w1q166  Where Was Your Biological Or Adoptive Mother Born?  
(Use Country Codes Given In Appendix C)

1     United States
60-990
999 Other (Specify)

996 Unable To Determine Location
998 Don’t Know
997 Refused

w1q167  Where Was Your Biological Or Adoptive Father Born?  
(Use Country Codes Given In Appendix C)

1     United States
60-990

999 Other

996 Unable To Determine Location
998 Don’t Know
997 Refused
## RELIGIOUS BACKGROUND AND PRACTICE

**VARIABLE** | **LABEL**
--- | ---
**w1q173** | Is your religious background:

1 | Catholic
2 | Protestant
3 | Jewish
4 | Muslim
5 | Hindu
6 | Buddhist, Or
7 | Greek/Eastern Orthodox
8 | Protestant & Other Religion Combined
9 | Jainism
10 | Unitarian
94 | Other Combination
95 | No Religious Background
96 | Agnostic
98 | Don’t Know
97 | Refused
77 | Something Else?

**w1q174** | On a scale of 0 to 10, how religious would you say you are? Zero indicates you are extremely unreligious and 10 indicates you are extremely religious. Feel free to use any number between 0 and 10.

0 | Extremely Unreligious
1-10 | Extremely Religious
98 | Don’t Know
97 | Refused

Blank – Coded 95 For w1q173.
**w1q175**  On a scale of 0 to 10, how observant would you say you are of your religion’s customs, ceremonies, and traditions? Zero is extremely unobservant and 10 is extremely observant.

0        Extremely Unobservant

10       Extremely Observant

98       Don’t Know

97       Refused

Blank – Coded 95 For w1q173

**w1q176**  Do you attend religious services:

1        Never

2        Rarely

3        Often, But Not Every Week,

4        Once A Week, Or

5        More Than Once A Week

8        Don’t Know

7        Refused

Blank – Coded 95 For w1q173
FAMILY FINANCIAL STATUS SENIOR YEAR

**VARiaBLE**  **LABEL**

w1q177 Did Your Parent Or Parents Own The Home Or Apartment Where You Spent Your Senior Year Of High School?

1  Yes
5  No

8  Don’t Know
7  Refused

w1q178 How Much Do You Think That Home Or Apartment Is Worth? That Is, How Much Do You Think It Would Sell For If It Were Put Up For Sale? (Your Estimate Will Be Fine)

Dollars

0  Less Than One Dollar
1-1000000  One To One-Million Dollars
9,999,998  Don’t Know
9,999,997  Refused

Blank – Coded 5, 7 or 8 For w1q177

1 A. Under $3,000
2 B. $3,000 - $3,999
3 C. $4,000 - $4,999
4 D. $5,000 - $5,999
5 E. $6,000 - $6,999
6 F. $7,000 - $7,999
7 G. $8,000 - $8,999
8 H. $9,000 - $14,999
9 I. $15,000 - $19,999
10 J. $20,000 - $24,999
11 K. $25,000 - $34,999
12 L. $35,000 - $49,999
13 M. $50,000 - $74,999
14 N. $75,000 OR MORE

98 Don’t Know
97 Refused

w1q180 Since The Time When You Were Six Years Old, Has Your Family Ever Received Public Assistance?

1 Yes
5 No

8 Don’t Know
7 Refused

w1q181 Did You Apply For Financial Aid When You Sought Admission To College?

1 Yes
5 No

8 Don’t Know
7 Refused

APPENDIX A: COLLEGES INCLUDED IN NLSF SURVEY
APPENDIX B: OCCUPATIONAL CODES
APPENDIX C: COUNTRY CODES
APPENDIX A

LIST OF COLLEGES

<1> Barnard College
New York City, NY

<2> Bryn Mawr College
Bryn Mawr, PA

<3> Columbia University
New York City, NY

<4> Denison College
Granville, OH

<6> Emory University
Atlanta, GA

<7> Georgetown University
Washington, DC

<9> Howard University
Washington, DC

<10> Kenyon College
Gambier, OH

<11> Miami University
Oxford, OH

<13> Northwestern University
Evanston, IL

<14> Oberlin College
Oberlin, OH

<15> Penn State University
State College, PA

<16> Princeton University
Princeton, NJ

<17> Rice University
Houston, TX

<18> Smith College
Northampton, MA

<20> Stanford University
Palo Alto, CA

<21> Swarthmore College
Swarthmore, PA

<22> Tufts University
Sommerville, MA

<23> Tulane University
New Orleans, LA

<24> University of California, Berkeley
Berkeley, CA

<25> University of Michigan, Ann Arbor
Ann Arbor, MI

<26> University of North Carolina, Chapel Hill

<27> University of Notre Dame
South Bend, IN

<28> University of Pennsylvania
Philadelphia, PA

<30> Washington University
St. Louis, MO

<32> Wesleyan University
Middletown, CT

<33> Williams College
Williamstown, MA

<35> Yale University
New Haven, CT
This page presents the 1990 census occupational classification system recorded in the IPUMS variable OCC. The page shows each occupation category and its corresponding OCC code. The occupations are organized into several large groupings of roughly descending socioeconomic status (e.g., professionals). In addition to this contemporary system, the IPUMS codes all census years into the 1950 occupation classification scheme, recording them in the variable OCC1950. The OCC1950 classification has corresponding income and status measures recorded in the variables SEI and OCCSCORE. The census occupation classification system changed markedly in 1980, so the correspondence of 1990 (and 1980) occupations to the 1950 categories is more problematic than for earlier census years.

### MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS

#### Executive, Administrative, and Managerial Occupations

- 003 Legislators
- 004 Chief executives and general administrators, public administration
- 005 Administrators and officials, public administration
- 006 Administrators, protective services
- 007 Financial managers
- 008 Personnel and labor relations managers
- 009 Purchasing managers
- 013 Managers, marketing, advertising, and public relations
- 014 Administrators, education and related fields
- 015 Managers, medicine and health
- 016 Postmasters and mail superintendents
- 017 Managers, food serving and lodging establishments
- 018 Managers, properties and real estate
- 019 Funeral directors
- 021 Managers, service organizations, n.e.c.

### FARMING, FORESTRY, AND FISHING OCCUPATIONS

### MILITARY OCCUPATIONS

### TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS

### PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS

### EXPERIENCED UNEMPLOYED NOT CLASSIFIED BY OCCUPATION

### SERVICE OCCUPATIONS

### OPERATORS, FABRICATORS, AND LABORERS

### NOT APPLICABLE

000 N/A (not applicable)
022 Managers and administrators, n.e.c.

Management Related Occupations:
023 Accountants and auditors
024 Underwriters
025 Other financial officers
026 Management analysts
027 Personnel, training, and labor relations specialists
028 Purchasing agents and buyers, farm products
029 Buyers, wholesale and retail trade, except farm products
033 Purchasing agents and buyers, n.e.c.
034 Business and promotion agents
035 Construction inspectors
036 Inspectors and compliance officers, except construction
037 Management related occupations, n.e.c.

Professional Specialty Occupations

Engineers, Architects, and Surveyors:
043 Architects

Engineers:
044 Aerospace
045 Metallurgical and materials
046 Mining
047 Petroleum
048 Chemical
049 Nuclear
053 Civil
054 Agricultural
055 Electrical and electronic
056 Industrial
057 Mechanical
058 Marine and naval architects
059 Engineers, n.e.c.
063 Surveyors and mapping scientists

Mathematical and Computer Scientists:
064 Computer systems analysts and scientists
065 Operations and systems researchers and analysts
066 Actuaries
067 Statisticians
068 Mathematical scientists, n.e.c.

Natural Scientists:
069 Physicists and astronomers
073 Chemists, except biochemists
074 Atmospheric and space scientists
075 Geologists and geodesists
076 Physical scientists, n.e.c.
077 Agricultural and food scientists
078 Biological and life scientists
079 Forestry and conservation scientists
083 Medical scientists

Health Diagnosing Occupations:
084 Physicians
085 Dentists  
086 Veterinarians  
087 Optometrists  
088 Podiatrists  
089 Health diagnosing practitioners, n.e.c.

**Health Assessment and Treating Occupations:**

095 Registered nurses  
096 Pharmacists  
097 Dietitians

**Therapists:**

098 Respiratory therapists  
099 Occupational therapists  
103 Physical therapists  
104 Speech therapists  
105 Therapists, n.e.c.  
106 Physicians' assistants

**Teachers, Postsecondary:**

113 Earth, environmental, and marine science teachers  
114 Biological science teachers  
115 Chemistry teachers  
116 Physics teachers  
117 Natural science teachers, n.e.c.  
118 Psychology teachers  
119 Economics teachers  
123 History teachers  
124 Political science teachers  
125 Sociology teachers  
126 Social science teachers, n.e.c.  
127 Engineering teachers  
128 Mathematical science teachers  
129 Computer science teachers  
133 Medical science teachers  
134 Health specialties teachers  
135 Business, commerce, and marketing teachers  
136 Agriculture and forestry teachers  
137 Art, drama, and music teachers  
138 Physical education teachers  
139 Education teachers  
143 English teachers  
144 Foreign language teachers  
145 Law teachers  
146 Social work teachers  
147 Theology teachers  
148 Trade and industrial teachers  
149 Home economics teachers  
153 Teachers, postsecondary, n.e.c.  
154 Postsecondary teachers, subject n.s.

**Teachers, Except Postsecondary:**

155 Teachers, prekindergarten and kindergarten  
156 Teachers, elementary school  
157 Teachers, secondary school
158 Teachers, special education  
159 Teachers, n.e.c.  
163 Counselors, educational and vocational  
164 Librarians, Archivists, and Curators:  
165 Librarians  
166 Archivists and curators  
167 Social Scientists and Urban Planners:  
168 Economists  
169 Psychologists  
170 Sociologists  
171 Social scientists, n.e.c.  
172 Urban planners  
173 Social, Recreation, and Religious Workers  
174 Social workers  
175 Recreation workers  
176 Clergy  
177 Religious workers, n.e.c.  
178 Lawyers and Judges:  
179 Lawyers  
180 Judges  
181 Writers, Artists, Entertainers, and Athletes:  
182 Authors  
183 Technical writers  
184 Designers  
185 Musicians and composers  
186 Actors and directors  
187 Painters, sculptors, craft-artists, and artist printmakers  
188 Photographers  
189 Dancers  
190 Actors and directors, n.e.c.  
191 Editors and reporters  
192 Public relations specialists  
193 Announcers  
194 Athletes  

TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS

Technicians and Related Support Occupations  
195 Health Technologists and Technicians:  
196 Clinical laboratory technologists and technicians  
197 Dental hygienists  
198 Health record technologists and technicians  
199 Radiologic technicians  
200 Licensed practical nurses  
201 Health technologists and technicians, n.e.c.  

Technologists and Technicians, Except Health:  
202 Engineering and Related Technologists and Technicians:  
203 Electrical and electronic technicians  
204 Industrial engineering technicians  
205 Mechanical engineering technicians
216 Engineering technicians, n.e.c.
217 Drafting occupations
218 Surveying and mapping technicians

Science Technicians:
223 Biological technicians
224 Chemical technicians
225 Science technicians n.e.c.

Technicians, Except Health, Engineering, and Science:
226 Airplane pilots and navigators
227 Air traffic controllers
228 Broadcast equipment operators
229 Computer programmers
233 Tool programmers, numerical control
234 Legal assistants
235 Technician, n.e.c.

Sales Occupations
243 Supervisors and proprietors, sales occupations

Sales Representatives, Finance and Business Services:
253 Insurance sales occupations
254 Real estate sales occupations
255 Securities and financial services sales occupations
256 Advertising and related sales occupations
257 Sales occupations, other business services

Sales Representatives, Commodities Except Retail:
258 Sales engineers
259 Sales representatives, mining, manufacturing, and wholesale

Sales Workers, Retail and Personal Services:
263 Sales workers, motor vehicles and boats
264 Sales workers, apparel
265 Sales workers, shoes
266 Sales workers, furniture and home furnishings
267 Sales workers, radio, TV, hi-fi, and appliances
268 Sales workers, hardware and building supplies
269 Sales workers, parts
274 Sales workers, other commodities
275 Sales counter clerks
276 Cashiers
277 Street and door-to-door sales workers
278 News vendors

Sales Related Occupations:
283 Demonstrators, promoters and models, sales
284 Auctioneers
285 Sales support occupations, n.e.c.

Administrative Support Occupations, Including Clerical
Supervisors, Administrative Support Occupations:
303 Supervisors, general office
304 Supervisors, computer equipment operators
305 Supervisors, financial records processing
306 Chief communications operators
307 Supervisors; distribution, scheduling, and adjusting clerks

**Computer Equipment Operators:**
308 Computer operators
309 Peripheral equipment operators

**Secretaries, Stenographers, and Typists:**
313 Secretaries
314 Stenographers
315 Typists

**Information Clerks:**
316 Interviewers
317 Hotel clerks
318 Transportation ticket and reservation agents
319 Receptionists
323 Information clerks, n.e.c.

**Records Processing Occupations, Except Financial:**
325 Classified-ad clerks
326 Correspondence clerks
327 Order clerks
328 Personnel clerks, except payroll and timekeeping
329 Library clerks
335 File clerks
336 Records clerks

**Financial Records Processing Occupations:**
337 Bookkeepers, accounting, and auditing clerks
338 Payroll and timekeeping clerks
339 Billing clerks
343 Cost and rate clerks
344 Billing, posting, and calculating machine operators

**Duplicating, Mail, and Other Office Machine Operators:**
345 Duplicating machine operators
346 Mail preparing and paper handling machine operators
347 Office machine operators, n.e.c.

**Communications Equipment Operators:**
348 Telephone operators
353 Communications equipment operators, n.e.c.

**Mail and Message Distributing Occupations:**
354 Postal clerks except mail carriers
355 Mail carriers, postal service
356 Mail clerks, except postal service
357 Messengers

**Material Recording, Scheduling, and Distributing Clerks:**
359 Dispatchers
363 Production coordinators
364 Traffic, shipping, and receiving clerks
365 Stock and inventory clerks
366 Meter readers
368 Weighers, measurers, checkers, and samplers
373 Expediters
374 Material recording, scheduling, and distributing clerks, n.e.c.

**Adjusters and Investigators:**
375 Insurance adjusters, examiners, and investigators
376 Investigators and adjusters, except insurance
377 Eligibility clerks, social welfare
378 Bill and account collectors

*Miscellaneous Administrative Support Occupations:*
379 General office clerks
383 Bank tellers
384 Proofreaders
385 Data-entry keyers
386 Statistical clerks
387 Teachers' aides
389 Administrative support occupations, n.e.c.

**SERVICE OCCUPATIONS**

**Private Household Occupations**
403 Launderers and ironers
404 Cooks, private household
405 Housekeepers and butlers
406 Child care workers, private household
407 Private household cleaners and servants

**Protective Service Occupations**

*Supervisors, Protective Service Occupations:*
413 Supervisors, firefighting and fire prevention occupations
414 Supervisors, police and detectives
415 Supervisors, guards

*Firefighting and Fire Prevention Occupations:*
416 Fire inspection and fire prevention occupations
417 Firefighting occupations

*Police and Detectives:*
418 Police and detectives, public service
423 Sheriffs, bailiffs, and other law enforcement officers
424 Correctional institution officers

*Guards:*
425 Crossing guards
426 Guards and police, except public service
427 Protective service occupations, n.e.c.

**Service Occupations, Except Protective and Household**

**Food Preparation and Service Occupations:**
433 Supervisors, food preparation and service occupations
434 Bartenders
435 Waiters and waitresses
436 Cooks
438 Food counter, fountain and related occupations
439 Kitchen workers, food preparation
443 Waiters/waitresses' assistants
444 Miscellaneous food preparation occupations

**Health Service Occupations:**
445 Dental assistants
446 Health aides, except nursing
Nursing aides, orderlies, and attendants

**Cleaning and Building Service Occupations, Except Household:**

- Supervisors, cleaning and building service workers
- Maids and housemen
- Janitors and cleaners
- Elevator operators
- Pest control occupations

**Personal Service Occupations:**

- Supervisors, personal service occupations
- Barbers
- Hairdressers and cosmetologists
- Attendants, amusement and recreation facilities
- Guides
- Ushers
- Public transportation attendants
- Baggage porters and bellhops
- Welfare service aides
- Family child care providers
- Early childhood teachers’ assistants
- Child care workers, n.e.c.
- Personal service occupations, n.e.c.

**FARMING, FORESTRY, AND FISHING OCCUPATIONS**

**Farm Operators and Managers:**

- Farmers, except horticultural
- Horticultural specialty farmers
- Managers, farms, except horticultural
- Managers, horticultural specialty farms

**Other Agricultural and Related Occupations:**

**Farm Occupations, Except Managerial:**

- Supervisors, farm workers
- Farm workers
- Marine life cultivation workers
- Nursery workers

**Related Agricultural Occupations:**

- Supervisors, related agricultural occupations
- Groundskeepers and gardeners, except farm
- Animal caretakers, except farm
- Graders and sorters, agricultural products
- Inspectors, agricultural products

**Forestry and Logging Occupations:**

- Supervisors, forestry, and logging workers
- Forestry workers except logging
- Timber cutting and logging occupations

**Fishers, Hunters, and Trappers:**

- Captains and other officers, fishing vessels
- Fishers
- Hunters and trappers
PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS

Mechanics and Repairers
503 Supervisors, mechanics and repairers

Mechanics and Repairers, Except Supervisors:
  Vehicle and Mobile Equipment Mechanics and Repairers:
  505   Automobile mechanics
  506   Automobile mechanic apprentices
  507   Bus, truck, and stationary engine mechanics
  508   Aircraft engine mechanics
  509   Small engine repairers
  514   Automobile body and related repairers
  515   Aircraft mechanics, except engine
  516   Heavy equipment mechanics
  517   Farm equipment mechanics
  518   Industrial machinery repairers
  519   Machinery maintenance occupations
  Electrical and Electronic Equipment Repairers:
  523   Electronic repairers, communications and industrial equipment
  525   Data processing equipment repairers
  526   Household appliance and power tool repairers
  527   Telephone line installers and repairers
  529   Telephone installers and repairers
  533   Misc. electrical and electronic equipment repairers
  534   Heating, air conditioning, and refrigeration mechanics
  Miscellaneous Mechanics and Repairers:
  535   Camera, watch, and musical instrument repairers
  536   Locksmiths and safe repairers
  538   Office machine repairers
  539   Mechanical controls and valve repairers
  543   Elevator installers and repairers
  544   Millwrights
  547   Mechanics and repairers, n.e.c.
  549   Mechanics and repairers, n.s.

Construction Trades
  Supervisors, Construction Occupations:
  553   Supervisors, brickmasons, stonemasons, and tile setters
  554   Supervisors, carpenters and related workers
  555   Supervisors, electricians and power transmission installers
  556   Supervisors, painters, paperhangers, and plasterers
  557   Supervisors, plumbers, pipefitters, and steamfitters
  558   Supervisors, construction, n.e.c.
  Construction Trades, Except Supervisors:
  563   Brickmasons and stonemasons
  564   Brickmason and stonemason apprentices
  565   Tile setters, hard and soft
  566   Carpet installers
  567   Carpenters
  569   Carpenter apprentices

http://www.ipums.umn.edu/usa/volii/99occup.html

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573  Drywall installers
575  Electricians
576  Electrician apprentices
577  Electrical power installers and repairers
579  Painters, construction and maintenance
583  Paperhangers
584  Plasterers
585  Plumbers, pipefitters, and steamfitters
587  Plumber, pipe fitter, and steamfitter apprentices
588  Concrete and terrazzo finishers
589  Glaziers
593  Insulation workers
594  Paving, surfacing, and tamping equipment operators
595  Roofers
596  Sheetmetal duct installers
597  Structural metal workers
598  Drillers, earth
599  Construction trades, n.e.c.

**Extractive Occupations**
613  Supervisors, extractive occupations
614  Drillers, oil well
615  Explosives workers
616  Mining machine operators
617  Mining occupations, n.e.c.

**Precision Production Occupations**
628  Supervisors, production occupations
  **Precision Metal Working Occupations:**
634  Tool and die makers
635  Tool and die maker apprentices
636  Precision assemblers, metal
637  Machinists
639  Machinist apprentices
643  Boilermakers
644  Precision grinders, filers, and tool sharpeners
645  Patternmakers and model makers, metal
646  Lay-out workers
647  Precious stones and metals workers (jewelers)
649  Engravers, metal
653  Sheet metal workers
654  Sheet metal worker apprentices
655  Miscellaneous precision metal workers
  **Precision Woodworking Occupations:**
656  Patternmakers and model makers, wood
657  Cabinet makers and bench carpenters
658  Furniture and wood finishers
659  Miscellaneous precision woodworkers
  **Precision Textile, Apparel, and Furnishings Machine Workers:**
666  Dressmakers
667  Tailors
668  Upholsterers
669  Shoe repairers
674  Miscellaneous precision apparel and fabric workers

**Precision Workers, Assorted Materials:**
675  Hand molders and shapers, except jewelers
676  Patternmakers, lay-out workers, and cutters
677  Optical goods workers
678  Dental laboratory and medical appliance technicians
679  Bookbinders
683  Electrical and electronic equipment assemblers
684  Miscellaneous precision workers, n.e.c.

**Precision Food Production Occupations:**
686  Butchers and meat cutters
687  Bakers
688  Food batchmakers

**Precision Inspectors, Testers, and Related Workers:**
689  Inspectors, testers, and graders
693  Adjusters and calibrators

**Plant and System Operators:**
694  Water and sewage treatment plant operators
695  Power plant operators
696  Stationary engineers
699  Miscellaneous plant and system operators

OPERATORS, FABRICATORS, AND LABORERS

**Machine Operators, Assemblers, and Inspectors Machine Operators and Tenders, Except Precision:**

**Metalworking and Plastic Working Machine Operators:**
703  Lathe and turning machine set-up operators
704  Lathe and turning machine operators
705  Milling and planing machine operators
706  Punching and stamping press machine operators
707  Rolling machine operators
708  Drilling and stamping press machine operators
709  Grinding, abrading, buffing, and polishing machine operators
713  Forging machine operators
714  Numerical control machine operators
715  Miscellaneous metal, plastic, stone, and glass working machine operators
717  Fabricating machine operators, n.e.c.

**Metal and Plastic Processing Machine Operators:**
719  Molding and casting machine operators
723  Metal plating machine operators
724  Heat treating equipment operators
725  Miscellaneous metal and plastic processing machine operators

**Woodworking Machine Operators:**
726  Wood lathe, routing, and planing machine operators
727  Sawing machine operators
728  Shaping and joining machine operators
729  Nailing and tacking machine operators
733  Miscellaneous woodworking machine operators

Printing Machine Operators:
734 Printing press operators
735 Photoengravers and lithographers
736 Typesetters and compositors
737 Miscellaneous printing machine operators

Textile, Apparel, and Furnishings Machine Operators:
738 Winding and twisting machine operators
739 Knitting, looping, taping, and weaving machine operators
743 Textile cutting machine operators
744 Textile sewing machine operators
745 Shoe machine operators
747 Pressing machine operators
748 Laundering and dry cleaning machine operators
749 Miscellaneous textile machine operators

Machine Operators, Assorted Materials:
753 Cementing and gluing machine operators
754 Packaging and filling machine operators
755 Extruding and forming machine operators
756 Mixing and blending machine operators
757 Separating, filtering, and clarifying machine operators
758 Compressing and compacting machine operators
759 Painting and paint spraying machine operators
763 Roasting and baking machine operators, food
764 Washing, cleaning, and pickling machine operators
765 Folding machine operators
766 Furnace, kiln, and oven operators, except food
768 Crushing and grinding machine operators
769 Slicing and cutting machine operators
773 Motion picture projectionists
774 Photographic process machine operators
777 Miscellaneous machine operators, n.e.c.
779 Machine operators, n.s.

Fabricators, Assemblers, and Hand Working Occupations:
783 Welders and cutters
784 Solderers and brazers
785 Assemblers
786 Hand cutting and trimming occupations
787 Hand molding, casting, and forming occupations
789 Hand painting, coating, and decorating occupations
793 Hand engraving and printing occupations
795 Miscellaneous hand working occupations

Production Inspectors, Testers, Samplers, and Weighers:
796 Production inspectors, checkers, and examiners
797 Production testers
798 Production samplers and weighers
799 Graders and sorters, except agricultural

Transportation and Material Moving Occupations:
Motor Vehicle Operators:
803 Supervisors, motor vehicle operators
804 Truck drivers
806 Driver-sales workers
808 Bus drivers
809 Taxicab drivers and chauffeurs
813 Parking lot attendants
814 Motor transportation occupations, n.e.c.

Transportation Occupations, Except Motor Vehicles:

Rail Transportation Occupations:
823 Railroad conductors and yardmasters
824 Locomotive operating occupations
825 Railroad brake, signal, and switch operators
826 Rail vehicle operators, n.e.c.

Water Transportation Occupations:
828 Ship captains and mates, except fishing boats
829 Sailors and deckhands
833 Marine engineers
834 Bridge, lock, and lighthouse tenders

Material Moving Equipment Operators:
843 Supervisors, material moving equipment operators
844 Operating engineers
845 Longshore equipment operators
848 Hoist and winch operators
849 Crane and tower operators
853 Excavating and loading machine operators
855 Grader, dozer, and scraper operators
856 Industrial truck and tractor equipment operators
859 Miscellaneous material moving equipment operators
864 Supervisors, handlers, equipment cleaners, and laborers, n.e.c.
865 Helpers, mechanics and repairers

Helpers, Construction and Extractive Occupations:
866 Helpers, construction trades
867 Helpers, surveyor
868 Helpers, extractive occupations
869 Construction laborers
874 Production helpers

Freight, Stock, and Material Handlers:
875 Garbage collectors
876 Stevedores
877 Stock handlers and baggers
878 Machine feeders and offbearers
883 Freight, stock, and material handlers, n.e.c.
885 Garage and service station related occupations
887 Vehicle washers and equipment cleaners
888 Hand packers and packagers
889 Laborers, except construction

MILITARY OCCUPATIONS

903 Commissioned Officers and Warrant Officers
904 Non-commissioned Officers and Other Enlisted Personnel
905 Military occupation, rank not specified

EXPERIENCED UNEMPLOYED NOT CLASSIFIED BY OCCUPATION
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